

ENG 102: Composition II, Spring 2021

Instructor Information

Name:

Office:

Phone:

Email:

Office Hours:

Required Texts and Materials

Practice writing as an inquiry-based, iterative process by using a range of invention, drafting, peer feedback, revision, editing, and proofreading strategies
Reflect on their development as research-based writers by articulating and evaluating their research and writing processes and rhetorical decisions

Overview of Major Assignments

Unit 1: Developing a Research Question and Plan

The first unit of this class introduces research and writing as inquiry-based processes. You will identify a topic of your choice and develop a research question to explore this topic more using academic research methods. You will produce a research plan that explains why this topic is important, summarizes background information on the topic, poses a research question to learn more about the topic, and proposes a research process to answer the research question.

Unit 2: Finding and Evaluating Academic Sources

In the second unit for this class, you will begin answering the research question(s) that you developed in Unit 1. You will learn more about academic sources including how to locate, understand, and evaluate sources that are relevant to your research question. You will produce a critical annotated bibliography that documents your research process and analyzes relevant sources.

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Instructor Policies

Class Participation

person

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](#) (Student Services Complex, SSC-A, Room 143, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible

have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the "I" grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries' Research Consultation](#) website. You can also [ask the library staff](#) questions via chat and text message.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days for

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

Composition Program Contact Information

If you have questions or concerns about your experience in your class, please feel free to contact an administrator in the Composition Program. You can call 702-895-3153, go in person to RLL 261, or send an email to Englishcomposition@unlv.edu.