MED 823
Foundations of Clinical Practice 2(FCP2)
(Spring Semester)

Kirk Kerkorian School of Medicine at UNLV
625 Shadow Lane

COURSE DESCRIPTION AND LEARNING OBJECTIVES

Foundations of Clinical Practice (FCP) is a longitudinal, three semester course designed to promote the understanding of the role of the physician in clinical settings via interactive and small group learning experiences in

Demonstrate competency to identify common-end

Week 11

Spring Break

Week 12

History & exam of the Abdomen

Week 13

Adult Skills Review

Week 14

Formative OSCE & GI/Cardio/Pulm/HENT Review

Week 15

The Head to Toe Exam

Week 16

Summative OSCE

Week 17

OSCE & Course Feedback Session

COURSE REQUIREMENTS & EVALUATION

Active participation is an integral part of this longitudinal course. Students must engage in individual, small group, preceptor discussions to effectively contribute to active patient care learning activities, as well as offer and receive constructive feedback for self-assessment. Formative assessment of student performance is conducted at each session and at the end of each course. Feedback is given both in verbal and written form.

Objective Structured Clinical Examinations (OSCEs) are conducted at the end of the course. OSCEs permit students to practice and demonstrate clinical skill competencies in standardized medical scenarios. Students are expected to arrive on time to all patient care sessions prepared to participate actively in all learning opportunities. Students are expected to be respectful and be accountable for their own choices and actions. Any student with a serious or multiple violations of professional behavior will be referred to the Medical Student Progress Committee (SPC) for review and potential action.

Attendance policy has been determined by the UNLV administration. Absences will be excused for matters pertaining to serious illness or in the event of a family emergency per the review and approval of the Senior Associate Dean for Student Affairs. Tardiness policy will be listed below

GRADING

The course is graded Pass/Fail. Excellent medical care requires teamwork, and the FCP curriculums encourage students to work collaboratively in small groups and with standardized patients. We want students to develop clinical and communication skills without the pressure of a rigorous grading policy but preparation and active participation are crucial to do well in this course.

*The criteria for **passing** Foundations of Clinical Practice are:*

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the Final Exam Schedule - https://www.unlv.edu/registrar/calendars.

Identity Verification in Online Courses

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus - Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Academic Misconduct Policy - https://www.unlv.edu/studentconduct/misconduct/policy, which states that "acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy.

UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy - https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus - Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spiritand intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instruo-5.1 (i)-7.1 (ti)-12.1 (f).1 ctl[ec8.9 (i)2

pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another s points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

EDUCATIONAL PROGRAM OBJECTIVES (EPO)

Medical Knowledge

1. Apply principles of the sciences integral to medicine (biomedical, clinical, and cognate) to determine the