UNLV College of Education

EDH 603 - Issues in College Sport

Fall 2020 3 credit hours

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COURSE INTRODUCTION

This course is designed to provide you with an understanding of the current challenges and issues emanating from sport programs operating within higher education institutions. Through analysis of relevant scholarly literature, governing body bylaws and current media accounts, you will experience the expectations placed on a higher education administrator responsible for oversight or administration of an intercollegiate sport program, including policy development, implementation, interpretation, evaluation, and enforcement. Additionally, legal challenges will be examined including issues such as amateurism, image retention rights, athlete activism, use of

PRINCIPLES ADDRESSED

This course will provide you with experience in identification and analysis of contemporary problems and issues in intercollegiate athletics while utilizing methods to create solutions that will impact colleges/universities, administrators and student-athletes in a positive way now and in the future.

KNOWLEDGE

After completing this course, you should have an understanding of the following topics: Use of college sport to attract students, money and prestige to the institution Economic issues such as compensation, conference affiliation, and NIL Equity issues in College Sport including gender, race, and distributive justice Governance aspects including NCAA bylaws, NAIA, NJCAA and Conference policies Student athlete recruitment, development, experience and well-being Current legal and ethical challenges to sport in higher education

PERFORMANCE SKILLS

Critical analysis of current problems and issues in intercollegiate athletics Argument development and critique through class debates Utilization of methods to create solutions that will impact colleges/universities and student-athletes in a positive way now and in the future Communication enhancement through class discussions, professional presentations and team-work / collaborative problem solving

HOW TO APPROACH CLASS

Demonstrate commitment to professional ethics that influence behaviors toward colleagues, student-athletes, coaches, the university and community Exhibit motivation and evidence of development as an administrator or educator Exhibit professional demeanor guided by beliefs and attitudes related to values such as caring, fairness, honesty, respect, responsibility and social justice.

REQUIRED TEXTBOOK(S), ETC.

Introduction to Intercollegiate Athletics, E. Comeaux (2015); Johns-Hopkins Press

Unwinding Madness: What went wrong with College Sports and how to fix it (2017), Gurney, Lopiano, Zimbalist ISBN - 10 0815730020

NCAA Division I Manual (available online) / Course readings available via webcampus

- 3. **Position Papers:** Students will be required to complete **3 position papers** on assigned topics to coincide with **debates.** Each paper will be worth **25 points** and must be posted by the due date, and <u>must include the following:</u>
 - 1) 4 data-based articles (minimum) summarized and critically analyzed and integrated into the position to support arguments: all 4 cited in APA style within the paper (5 pts)
 - 2) Citation of university or NCAA rules and **integration of the rules** into position (5 pts)
 - 3) Position paper: present the assigned position and solution to the issue/problem citing the information contained in all four articles submitted, as well as the university or governing body rules that apply. Length: 2 double spaced pages minimum; 5 page maximum with references cited in APA format. Article citations must be included. Be direct, concise and decisive in your position. However, approach the issue as a professional providing as much dialogue as is dictated by the topic/issue. (10 pts)
 - 4) Winning debate team earns 5 points.
- 4. Case Study Assignment: (PowerPoint including notes and in-class presentation)

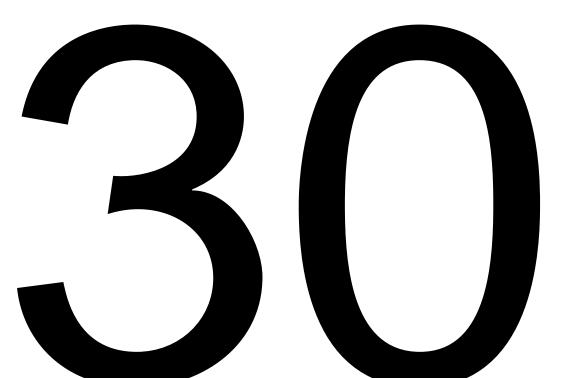
Research a current problem in college sport you intend to solve.

Develop a written analysis of the case. Including

- a) a clear well researched description of the core issue
- b) SWOT analysis from an institutional perspective
- c) 3 potential solutions to the issue or challenge
- d) your recommended solution with rationale / justification for your solution based in research and policy (not opinion). **30 pts.**

Include specific university policies or NCAA rules that apply to the case. Explain how they are related or apply to the issue (within the introduction / background of 2-3 page minimum; also include on power point). **30 pts**

PowerPoint presentation of this case study will be worth **15 pts.** Referenc1ETQq0.00000912 0 612 792 reW*hBT/F1 11 Tf1 0 0 1 376.9 30.9 300 G[2Qq0.00000912 0 610(nc)





Grading Scale (% of total points):

UNLV Policies

Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. <u>UNLV public health</u> directives are found at https://www.unlv.edu/coronavirus/health-

complete the work, at the discretion of the instructor. If course requirements are not completed

adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the <u>nsultation website</u>, https://guides.library.unlv.edu/appointments/librarian. You can also <u>ask the library staff</u> <u>questions via chat and text message</u> at https://ask.library.unlv.edu/.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the <u>Missed Work policy, under Registration Policies, on the Academic Policies webpage</u>, https://catalog.unlv.edu/content.php?catoid=29&navoid=7326.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student provides official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, th

option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an

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This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this policy arise, decisions can be appealed to the Department Chair/School Director, College/School Dean, and/or the Faculty Senate Academic Standards Committee.

For purposes of definition, extracurricular activities may include, but are not limited to: academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.