# University of Nevada, Las Vegas Kirk Kerkorian School of Medicine

## MED 823: Foundations of Clinical Practice 2 (FCP2)

# **Course Description**

Foundations of Clinical Practice (FCP) is a longitudinal, three semester course designed to promote the understanding of the role of the physician in clinical settings via interactive an small group learning experiences in the Foundations Phase of the medical school curriculum.

The second semester of thissemester course focuses on the following aspects: 1) Physical exam skills and the role of these skills in diagnosis; 2) Continued practice of communication skills including patient interviewing setting, and development of the doctor-patient relationship; 3) Documentation of clinical encounters; and, 4) Continuation of thread topics that are integrated throughout the course and the entire foundations curriculum. These thread include hospital, palliative care, pain management, and integrative medicine.

During the second semester of the Foundations of Clinical Practice 2 course, students participal in halfday clinical sessions (either on Tuesday or Thursday mornings) that take place in community settings where students apply the concepts learned in didactic session in a practic live setting.

#### Required and Recommended Materials and Textbooks

\*Please reference each session's student guide for specifics on required reading, reflective assignments, and required materials located in the Canvas course page.

### Required Textbooks

- Bickley, L. (2012). Bates' Guide to Physical Examination and History Taking. 11th ed. Wolters Kluwer
- Henderson, M., Tierney, L. M., & Smetana, G. W. (2012). The Badityn E Hidence Based Approach to Differential Diagnosis. New York, NY: NHdGM vdical

### Required Apps

- UptoDate
- On Exam
- Epocrates
- GoodRX
- CDC Vaccines
- ePSS
- MedCalc (or another medialaulator)
- About Herbs
- Canvas

# **Required Materials**

- Stethoscope
- Reflex hammer

#### **Cultural Competency**

- f Demonstrate sensitivity and responsiveness to a diverse patient population including but not limed to diversity in gender, age, culture, race, religion, disabilities, and sexual orientation.
- f Demonstrate cultural awareness and heighilby recognizing that one's own cultural models may be different from others) and awareness of potential for bias (conscious and unconscious) in interactions with patients

The course is gra@ass/Fail Excellent medical care requires teamwork, and the FCP curriculum encourages students to work collaboratively in small groups and with standardized patients. We want students to develop clinical and communication skills without the pressure of a rigorous grading policy but preparation and active participation are crucial to do well in this course.

#### The criteria for passin foundations of Clinical Practice are:

- Timely and action participation in all small group sessions as determined by doctor mentor infollowing:
  - o Standardized patientounters
    - f Faculty to observe student and complete benchmarkrokiededists
    - f Standardized patients will observe students and give feedback on predetermined elements of the Master Interview Rating Scale (MIRS).
- Benchmark checklists and MIRS will be used purely for formative feedback.
  - o Small groupiscussions
    - Failure to participate in small groups including unexcused absences may promequired emediation.
    - Unprofessional behavior as determined by small group facilitator and/or course directors mayennediation.
  - o Written assignments including preparation assignments and session patient encounterotes.
    - Assignments will be submiorthide in Canvas.
  - o Satisfactory note/assignment prior to deadlimes
  - o Satisfactory assignment after deadline (i.e. plaitet)
  - o Missing assignmentust be made up within a week unless excused by courselirector.
  - o Unsatisfactory assignment (impdsvement per doctemtor)
    - f 2 points if resubmitted, must be made up.
    - To receive a satisfactory grade, students must complete assignments with at least 70% of the total points and correction of anemnediation.
    - Make up assignments for excused absences will be assigned on a caspeasebasis.
- Demonstration of competency in interviewing skills and physical diagnosis skills via the Objective Structured Clinical(D&CE).
  - o Communication skills to be assessed will say
  - o History and physical examission be assessed utilizing faculty benchmark checklists.
  - o Patient encounter notes to be assessed briacs note
  - o Total OSCE Scores less than 2 standard deviations below the otal average in 2 of the three categories above are candidates for remediation or failure of the course.

Students who fall below the minimum standards described, or who receive an Incomplete grade, will undergo a formal remediation process. Students will coordinate and work with their assigned Clerkship Director(s) to develop a plan that addresses knowledge gaps, lack of