

Department of World Languages and Cultures
University of Nevada, Las Vegas
FREN 301-1001: Composition & Conversation I Course Syllabus

Bienvenue to FREN 301 ! There are many reasons to explore the French language and its cultures. Whether you want to discover its rich cultural heritage, are interested in living or working in one of the 84 countries which share the official use or teaching of French, or even if you just fell in love with it, there is no doubt that learning French will open more doors than you can imagine.

Mastering a language takes time and our faculty members are there along the way to help you on your language journey. Take a look at our [programs](#) and think about adding a great skill to your resume; after all, French is poised to become one of most spoken languages in the world by 2050 according to [Forbes](#)! And do not forget to check out the wonderful opportunities to put your language skills into practice offered by the [UNLV French Club](#), the [UNLV Language Resource Center](#), the [UNLV International Programs](#), the [Alliance Française de Las Vegas](#), and the [French Consulate in Los Angeles](#).

Course Description

FREN 301 develops learners' skills in French and Francophone language and culture at the intermediate (B1) level, with emphasis on six skills: speaking, listening, interacting, reading, writing, and cultural awareness. Based on real-world themes and authentic texts, FREN 301 takes an integrated, communicative approach to language and culture development. Learners will hone their skills in the three modes of communication (interpretive, interpersonal, and presentational) and participate in activities corresponding to the University [Undergraduate Learning Outcomes](#) and the [Department of World Languages and Cultures Student Learning Outcomes](#) in the areas of communication, cultures, connections, comparisons, and communities. FREN 301 is conducted entirely in French and is designed for learners who have completed FREN 214 or have an equivalent exposure to the language. This course fulfills the UNLV International Core Requirement.

Learning Objectives

This course is designed to inspire in learners a desire to learn about the French language and its cultures.

Drawing from the objectives corresponding to the intermediate B1 level of fluency as established by the [Common European Framework of Reference for Languages](#), learners will be able to:

- understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- deal with most situations likely to arise whilst travelling in an area where the language is spoken.
- produce simple connected text on topics which are familiar or of personal interest.
- describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Course Materials

All students must have their own copy of the following books, available at the UNLV bookstore:

C. Gibbe, J. Girardet, M-L Parizet, J. Pecheur. *Tendances : méthode de français niveau B1*. Clé International, 2016. ISBN: 978-209-038531-1

J. Girardet, J. Pecheur. *Tendances* : . Clé International, 2016.
ISBN: 978-209-038532-8

Semester Overview

Date	Sujet
23 août	Unité 0 ó Leçon 1 ó Mieux s'exprimer « l'oral
25 août	Unité 0 ó Leçon 2 ó Lire plus facilement
30 août	Unité 0 ó Leçon 3 ó Exercer ses capacités d'écoute
1er septembre	Unité 0 ó Leçon 4 ó Améliorer son expression écrite
6 septembre	Labor Day ó No Class
8 septembre	

Assessments

Learners will be assigned a single grade at the end of the course, comprised of the following elements:

Letter Grade	Percentage
A	93-100
A-	90-92
B+	88-89
B	83-87
B-	80-82
C+	78-79
C	73-77
C-	70-72
D+	68-69
D	63-67
D-	60-62
F	0-59

Homework and class activities

Most of the effort put into language learning happens at home when you do your homework assignments, which are meant to review and reinforce in-class discussions, prepare you for participation the following day, and give you opportunities to independently increase your knowledge base in French. To be successful in this course, you should expect to complete approximately two hours of homework per class meeting and between three and four hours on the weekend. Homework will always be credited but may not always be corrected in class.

Continuous and spontaneous participation during class activities is vital to your success in this class. Much like you need to exercise to build muscle mass, you need to practice in real-time to navigate the joys and pitfalls of translation. Participate and don't be afraid to make mistakes ó just try to make new ones every day. Class activities may include but not be limited to textbook and/or workbook activities and exercises, skits, presentations, short quizzes, etc.

Expectations for Participation Grade*

10 ó

6 ó Demonstrates adequate preparation, knows basic reading facts but does not show evidence of trying to interpret or analyze them, does not offer to contribute to discussion but contributes to a moderate degree when called on.

4 ó Present, not disruptive but demonstrates very infrequent involvement in discussion / does not have required materials.

0 ó Absent / disruptive / tardy / leaves during class / does not participate.

*Source: Maznefski, Martha L. "Grading Class Participation." *Teaching Concerns: Newsletter of the Teaching Resource Center for Faculty and Teaching Assistants*. University of Virginia: January 1996.

Tests

You will be able to measure your learning with four comprehensive tests throughout the session. These tests are formatted to prepare you for actual French language diplomas bestowed by the French government, the [DELF](#) (), which you can take at your convenience at the [Alliance Française de Las Vegas](#). Recipients of DELF diplomas are highly sought after by recruiting Francophone companies and universities.

Midterm and Final Exams

The midterm and final exams are comprehensive in nature and formatted to give a holistic appraisal of your language skills. For more information on final exams, please visit this [page](#).

Course Site, Online Platforms, Email

This course is supported by [Webcampus](#), a Canvas site where you can access supporting documents for in-class and at-home activities, study guides for all tests and exams, your grades, as well as organizational documents such as the syllabus. Consult your course Canvas site frequently to keep up to date with assignments, due dates, and announcements. Please visit the [Office of Information Technology](#) for general tech and Canvas support.

By policy, faculty and staff should email students' Rebelmail accounts only. Rebelmail is UNLV's official email system for students, who all receive a Rebelmail account after they have been admitted at the university. It is one of the primary ways students receive official university communication such as information about deadlines, major campus events, and announcements.

Course Policies

Attendance Policy

Punctual arrival and attendance in every session is mandatory and only pre-arranged absences (see *Absences due to Religious Holidays and Extracurricular Activities*) will be allowed and graded work will be accepted without a penalty. Partial attendance (late arrival, early departure) will be penalized and be counted as one absence. Should you miss a class for any reason, you are still responsible for the material and the content of the class and for any assignment given for the next class. If you accumulate more than five absences, your final grade will be lowered by one letter grade. Should you miss a class, you are responsible for checking the syllabus and Canvas for missed assignments, homework, lesson covered, etc.

Absences due to Religious Holidays and Extracurricular Activities

University Resources

Special Accommodation for Disability

The [UNLV Disability Resource Center](#) (SSC-A, Room 143, 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to injury, disability, or due to pregnancy should contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. If you are registered with the UNLV Disability Resource Center, bring your Academic Accommodation Plan from the DRC to the instructor during office hours, so that you may work together to develop strategies for implementing the accommodations to meet both your needs and the requirements of the course. Any information you provide is private and will be treated as such. To maintain the confidentiality of your request, please do not approach the instructor in front of others to discuss your accommodation needs.

Tutoring and Coaching

The Academic Success Center (ASC) provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](#), or call 702-895-3177. The ASC building is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the [Libraries Research Consultation](#) website; you can also [ask the library staff](#) questions via chat and text message.

University Policies

Public Health Directives

Face coverings are mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](#), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the [UNLV Student Conduct Code](#), including being administratively withdrawn from the course.

Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the

Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of devices such as cellular phones and pagers, or other potentially disruptive activities are only permitted with the prior explicit consent of the instructor. Students are specifically prohibited to record classes without instructor authorization, including online/remote classes (either audio only, or video and audio). The instructor may rescind permission at any time during the class. If a student does not comply with established requirements or obstructs the functioning of the class, the instructor may initiate an administrative withdrawal of the student from the course.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are subject to the Nevada System of Higher Education's Records Retention Policy, meaning that the recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at <https://www.unlv.edu/provost/copyright>.

Disability Resource Center (DRC)

The [UNLV Disability Resource Center](https://www.unlv.edu/drc) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are

already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring course

