Higher Education UNLV College of Education

examine other pertinent articles, we will be reading for content and context, recognizing that dates have little meaning when viewed in a historical vacuum. [Adapted from Rosser, 2019]

Thelin, J. R. (2019). A History of American Higher Education (3rd edition).

\*\*\*All other readings are available through UNLV WebCampus\*\*\*

Our classroom will be a virtual community where we learn together. Everyone is expected to participate and make efforts to further one-Bs own and others-Dlearning of the subject. Participation includes thoughtful contributions that rely on multiple sources [while our lived experiences are valid, they should comprise one of many sources that we use to engage in discussion]. Another source that we draw from during our in-class discussions is our assigned readings for the week. In this class, we engage in I generous reading of course materials. What do I mean by this? Well, when we engage in

Bi-Weekly(ish) —	Discussion Posts (8)	40
Session 12 — Nov 10th	Oral History Project	25
Session 16 — Dec 1st	Essay: Historical Topic of Interest (Doctoral	

## **Auditing a Course**

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

## **Classroom Conduct**

**Identity Verification in Online Courses** 

students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

## **Diversity Statement**

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see <a href="University Statements and Compliance">University Statements and Compliance</a>, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor.

10—Oct 27 1. *Thel* 

Every week you will be invited to engage with a writing prompt related to that week& readings. are intended to mimic what might occur in an in-class discussion (although maybe a text message conversation might be more

Writing quality; and APA formatting and referencing.