TITLE IX & GENDER EQUITY

EDH 712

Online course University of Nevada, Las Vegas College of Education

FACULTY: E-MAIL:

3 credits:

Prerequisites: None

Section:

REQUIRED READING:

Carpenter, L.J. & Acosta, V. (2005). Title IX. Human Kinetics Publishing. ISBN: 0-7360-4239-3

Additional readings available under Course Content tab

Course Description: This course begins with an examination of the ways in which women in higher education have experienced discrimination and the law created to remedy sex discrimination within educational environments. From its enactment in KLJKHU HGXFDWLRQ GLUHFWO\ UHODWHG WR 7LWOH ,; ZKLCq Puiromene6-7.667s(x)10 (8-5 (f)-11 (o)-3 (ae)7 (p)-3 (p)-3 (l4-3 (c)10 (a)-3 (tio)-3 (n)-3 (8)7 (b)-3ot)

we will define ways we can work to shift the institutional culture so it does not discriminate on the basis of sex but instead provides a culture where the environment values everyone equally. As we look to advancing a future of improved gender equity, we will identify percieved and real barriers closing off opportunities for women, as well as this legal remedy available to alleviate some discriminatory practices, including consideration of sex (rov)9 (ide)cc167 (n)-3 mkcsemenp68 (o)-3 ligy

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This course requires students to engage in active participation. To receive full credit (15 points each module), students are expected to create TWO original posts and must contribute to THREE other discussions posts made by other students every module due on Sunday by noon. See course schedule for module due dates. The posts and comments must be related to the content in current module. Posts can be something interesting from the readings, a relevant current event or link, a personal story related to the content, a relevant connection or experience, journal article, facts, statistics, etc. Due to the nature of topics covered please know many controversial topics will be discussed. All original and supplemental posts must be respectful, thoughtful, intentional and meaningful.

ARTICLE REVIEW (15 PTS) Use the article review guidelines to critically analyze one of the scholarly articles posted under course content.

CASE REVIEW ASSIGNMENT (15 PTS)

Students will be required to review one of the Title IX cases from the AAU report. The case review guidelines should be used to prepare a two-page critical review.

CASE STUDY (25 PTS) Use 34MCID c/2 (v)10 (e)3 (I (o)-3(se)6 (d))3 (y)1ru[)b3 (e)-3 (ric10 (a)s10 (

Assessment of Grades

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TOTAL POINTS POSSIBLE FOR THE COURSE: 100 PTS		
The following table is designed to provide the student with an overview of the content to be covered in		

RECENT INVESTIGATIONS U of Iowa ruling	Discussion Posts – 2 Response to posts - 3
U of Minnesota ruling CHRONICLE OF HIGHER ED TITLE IX TRACKING	Participation Due Friday 6/5 @
INSIDE HIGHER ED – AAUP Stance on Title IX crackdown	noon

OCR Clarification letters

UNLV students enrolled in online courses are also expected to read and adhere to the <u>Acceptable Use of Computing and Information Technology Resources Policy</u>, https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy, which prohibits sharing university accounts with other persons without authorization.

To the greatest extent possible, all graded assignments and assessments in UNLV online courses should be hosted in WebCampus-Canvas or another UNLV-managed platform that requires ACE login credentials for access.

Incomplete Grades

The grade of "I" (Incomplete) may be granted when a student has satisfactorily completed three-fourths of course work for that semester/session, but cannot complete the last part of the course for reason(s) beyond the student's control and acceptable to the instructor, and the instructor believes that the student can finish the course without repeating it. For undergraduate courses, the incomplete work must be made up before the end of the following regular semester. Graduate students receiving "I" grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a grade of "F" will be recorded, and the student's GPA will be adjusted accordingly. Students who are fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the instructor who assigned the "I" grade.

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the <u>Libraries' Research Consultation</u> website, https://guides.library.unlv.edu/appointments/librarian. You can also <u>ask the library staff</u> questions via chat and text message at https://ask.library.unlv.edu/.

Missed Classwork

Any student missing class, quizzes, examinations, or any other class or laboratory work because of observance of religious holidays will be given an opportunity during that semester to make up the missed work. The make-up opportunity will apply to the religious holiday absence only. It is the responsibility of the student to notify the instructor within the first 14 calendar days of the course for Fall and Spring courses (except for modular courses), or within the first 7 calendar days of the course for Summer and modular courses, of their intention to participate in religious holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the Academic Policies webpage, https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for example, that in courses which offer a "Drop one" option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an

excused absence for extracurricular activity is both contrary to the intent of the Faculty Senate's policy, and an infringement on the student's right to complete all work for the course.

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the

information, veteran status, or political affiliation. Please see <u>University Statements and Compliance</u>, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.