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TEACHING PHILOSOPHY

CURRICULUM VITAE

STUDENT EVALUATIONS

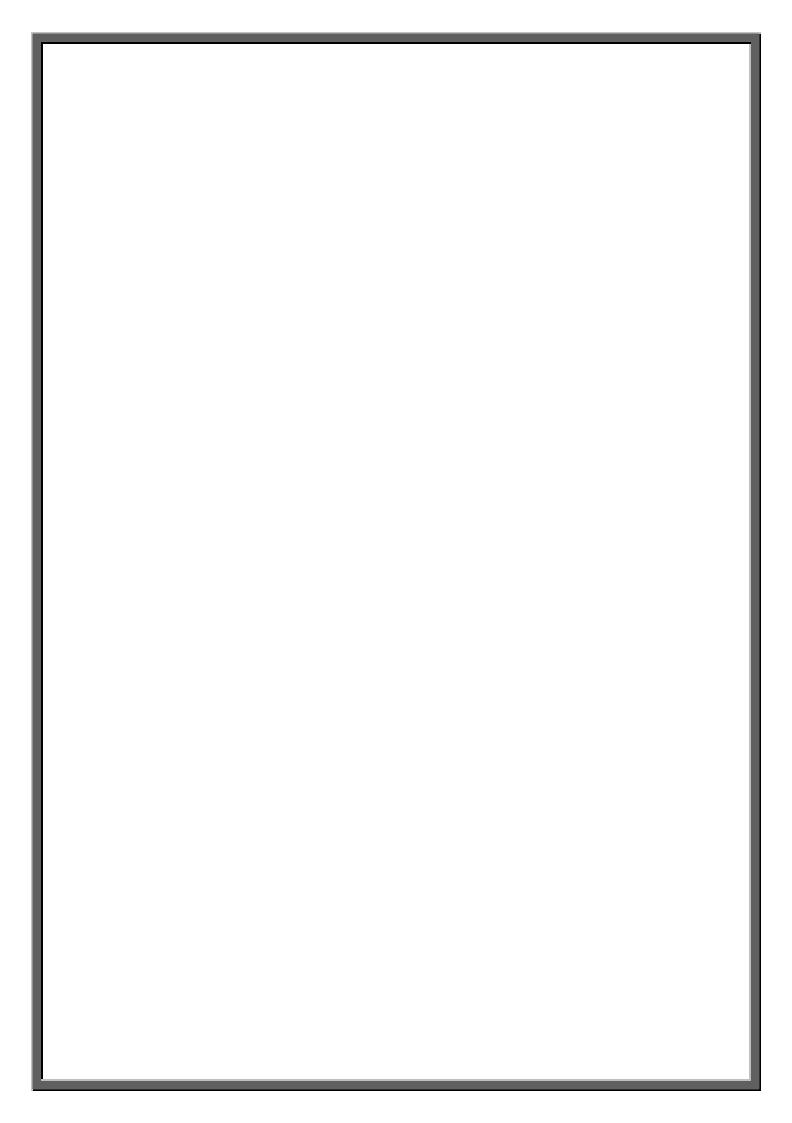
Syllabus

LECTURE/Activity /DISCUSSION

**ASSESSMENT** 

**EXAMINATION** 

TEACHING PHILOSOPHY  My passion is to teach psychology. As an instructor of an introductory psychology course, I a aware that the majority of my students would not share my infatuation with this subject as the



## **CURRICULUM VITAE**

### **EDUCATION**

University of Nevada-Las Vegas	
Masterof Sciencen Clinical Mental Health Counseling	May 2019
Advanced Graduate Certificate in Addiction Studies	July 2019
TeachingCertificate	May 2019
Mentorship Certificate	May 2018

School ofBusiness Competence, Sofia, Bulgaria

International Certificate Accreditation for Professional Qualification:

Business Administration and Management May 2015

National Sports Academy "Vasil Levski"

Master of Science: Sport Psychology May 2009

University of Nevada-Las Vegas

Bachelor of Arts in Psychology
Minor in Human Services
Minor in Family Studies
May 2008
May 2008
May 2008

### TEACHING EXPERIENCE

University of Nevada, Las Vegas

Graduate Assistant Academic Advisor

Guest Lecturer for Undergraduate level course PSY 101

August 2016 Present
April 2018

College of Southern Nevada

Guest Speaker at the invitation by Professor Bruno Rhodes February 2019

#### **PUBLICATIONS**

UNDER REVIEW May 2019

Stucki, K., Gomez-Batista, SAJadjova, M., & Griffin, K. (2019) Systematic Review: The extent to which athletes are affected by mental health conditions and their responsiveness to psychological interventions in both uncontrolled and controlled trials: an examination at the The Optimum Performance Program in Sports (TOPPS) Labunder the mentorship of. Bradley Donohue

UNDER REVIEW May 2019

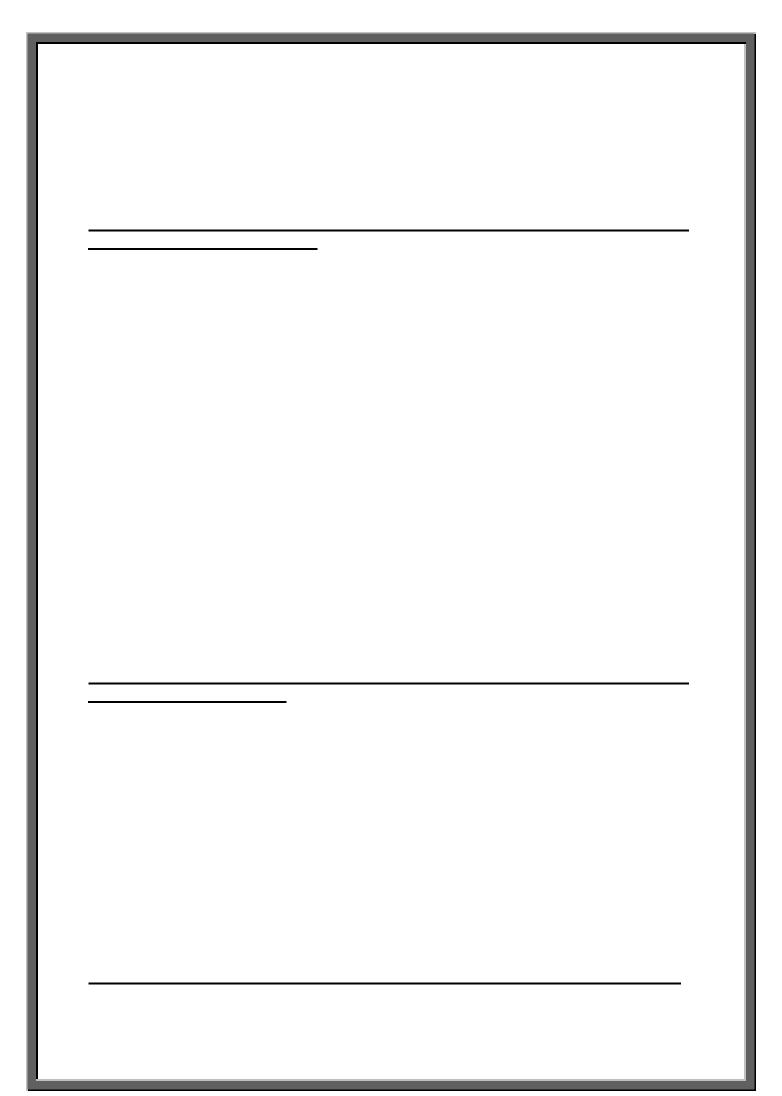
Jasso, M., Strong, M., Perkins, Maladjova, M., & Danlag, A. (2019)Literature Review:

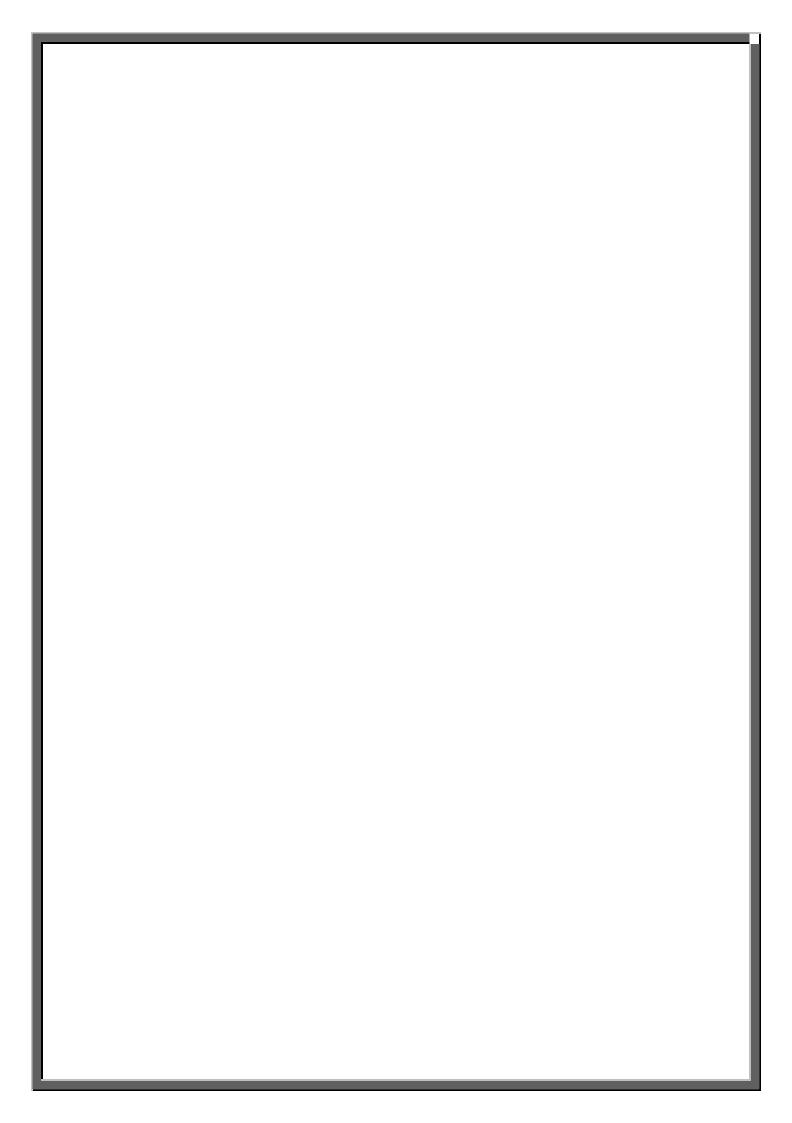
on their mental health: an examination at the Optimum Performance Program in Sports (TOPPS) Labunder the mentorship of Dr. Bradley Donohue

### RESEARCH EXPERIENCE

The Optimum Performance Program in Sports (TOPPS) Lab March 2018 - Present Under the mentorship **1** r. Bradley Donohue

Conducting a Systematic RevieWo determine the extent to which athletes are affected by mental health conditions and to determine their responsiveness to psychological interventions in both uncontrolled and controlled clinical trials





# STUDENT WALUATIONS

# **Syllabus**



Department of Psychology

Course Syllabus

PSY 101- 1234: General Psychology

Spring2018

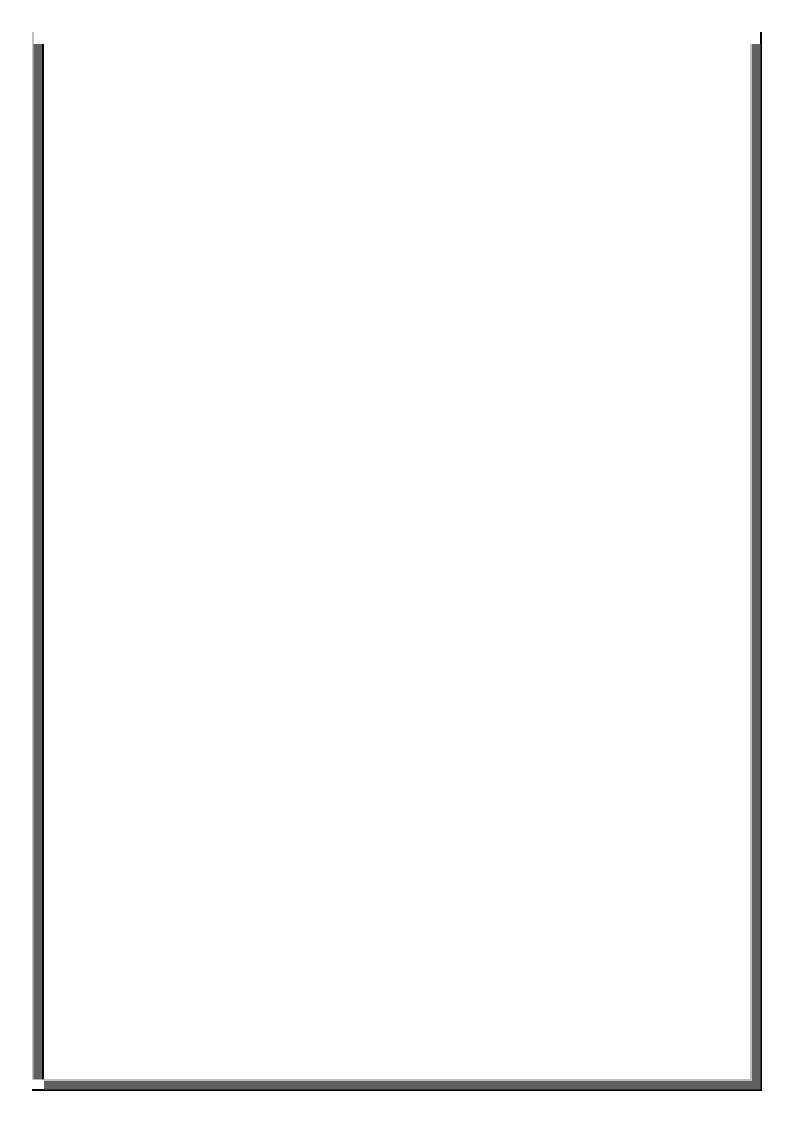
T/R: 10:00am 11:15am

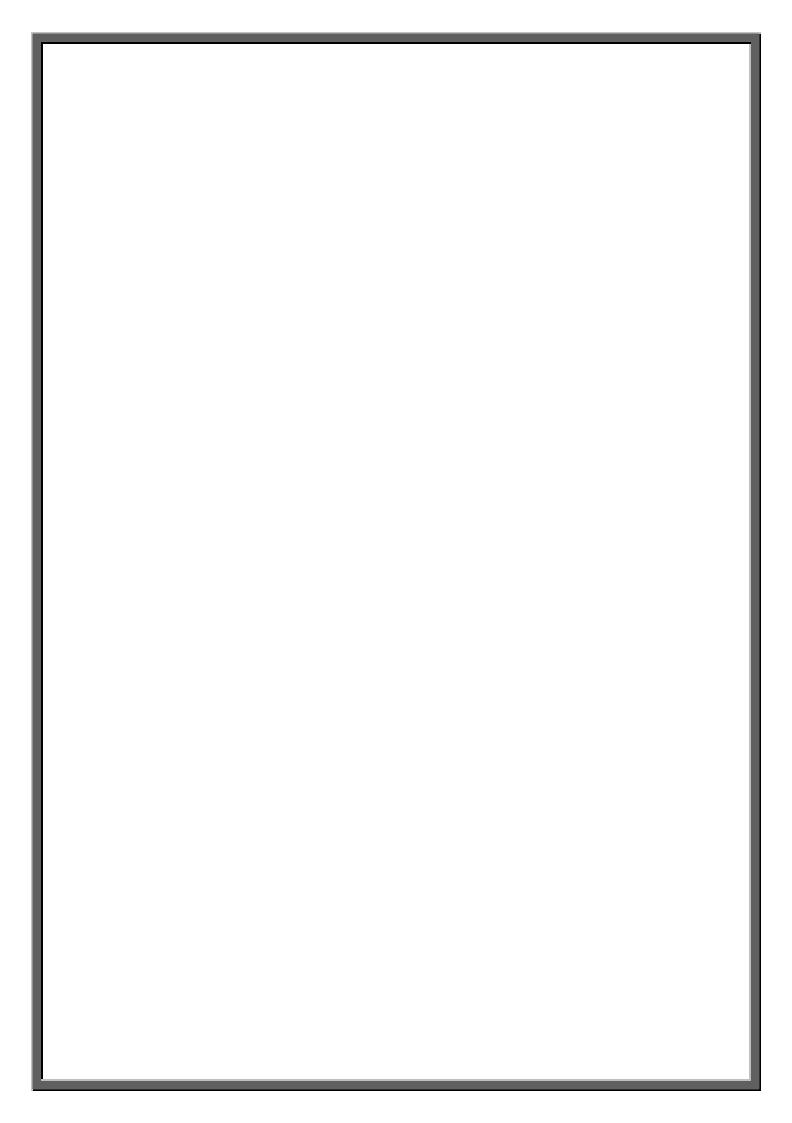
**CBC-C123** 

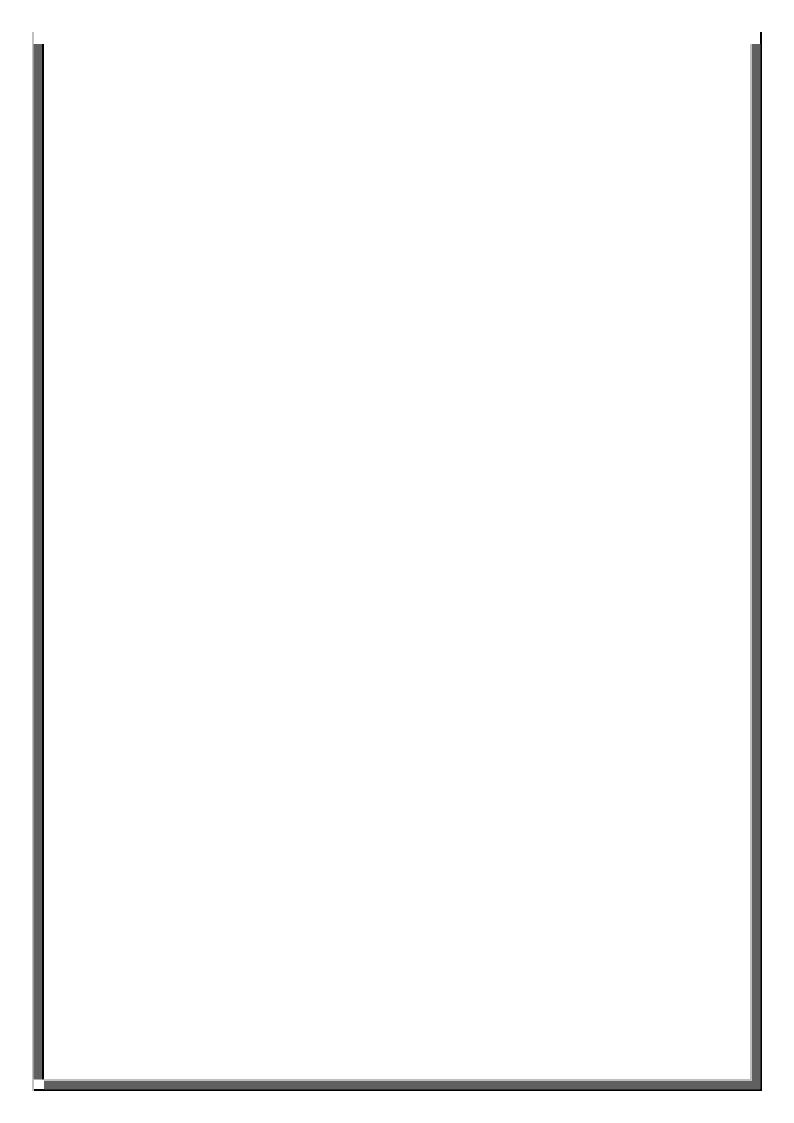
Instructor: Maria Aladjova M.A. Email: Aladjova@unlv.nevada.edu

Office Hours: Fridays 200pm 3:00pm or by appintment

**COURSE DESCRIPTION** 







## **EXAMINATION**

- 1. By the 1920s a new definition of psychology had gained favor. Psychology was said to be the science of...
  - o mind
  - o consciousness
  - o computers
  - o behavior
  - o philosophy
- 2. A cognitive psychologist is most likely to be interested in...
  - o therapy research
  - o observational research
  - o memory and perception
  - o research involving some medicine or placebo
  - o phenomenology
- 3. Operational definitions are...
  - scientifically approved definitions
  - o definitions illustrated with a concrete example or visual image
  - definitions which are ve24 Td (o)Tj / . bo

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