

Course Description & Objectives

UNLV Policies

Public Health Directives

Face coverings are currently mandatory for all faculty and students in the classroom. Students

the incomplete work must

Rebelmail

Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the [ASC website](https://www.unlv.edu/asc), <https://www.unlv.edu/asc>, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the [Writing Center](https://writingcenter.unlv.edu/), <https://writingcenter.unlv.edu/>, located in the Central Desert Complex, Building 3, Room 301 (CDC 3-301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed. ~~520.72.145.15 Enc 34 (08/08/08) ES 10005.~~

Diversity Statement

As an institution of higher learning,

Tentative Schedule

Week	Date	Content
Week 1	1/21	Introductions, Syllabus, Expectations, Negro Ponte Project Assigned
Week 2	1/28	Tool: Narrative Theory, How Do We Tell Stories
Week 3	2/4	Tool: On-Cam Interviews
Week 4	2/11	Tool: Audio Clips and Production
Week 5	2/18	Tool: Video Clips and Production
Week 6	2/25	Tool: Music Clips and Sound Effects
Week 7	3/4	Tool: Social Media
Week 8	3/11	Structure: Video
Week 9	3/18	Spring Break: No Class
Week 10	3/25	Structure: Audio
Week 11	4/1	Structure: In-Line Links
Week 12	4/8	Structure: Social Media
Week 13	4/15	Venue: YouTube
Week 14	4/22	Venue: Podcasts
Week 15	4/29	Venue: The Web
Week 16	5/6	Presentations