Johnson, J. B., Reynolds, H. T., & Mycoff, J. D. (2015). *Political science research methods*. CQ Press. [Referred to below as JRM]

Strongly Recommended:

The latest version of STATA: https://www.stata.com/order/gradplan-sites/ Many computers on campus have STATA loaded on them. However, access to these is limited and you may need to work at home often and having \$0 Gwo

Week Date Subjects Readings
Week 2

Week	Date	Subjects	Readings
			JRM Chapter 8, 9 and 10
Week 7		Experimental, Comparative and Qualitative research	READINGS
			affect the answers you get: Selection bias in
		Assignment 3 Due Today:	com
		Submit the research	131-150.
		question you have chosen, a list of 3 potential data	Druckman, J. N., Green, D. P., Kuklinski, J. H.,
		sources related to that research question	development of experimental research in
		(complete URL or	Review, 100(4), 627-635.
		bibliographic reference) and at least 12 preliminary	Karpowitz, C. F., Monson, J. Q., & Preece, J. R. (2017). How to Elect More Women: Gender
		scholarly sources related to the research question (complete bibliographic	and Candidate Success in a Field Experiment. American Journal of Political Science 61(4).
		references, NOTURLs).	itical
		Email the document to	science review, 65(3), 682-693.
		Christian.jensen@unlv.edu	Review KKV sections on qualitative methods
			(especially pp 60-61 and 82-85)
		QUIZ3 AT END OF CLASS	,
			SUGGESTED READINGS
			Politics 30(2): 95-112.
			` '
			Lau, R R,
			91(3), 585-598.
			science review, 98(2), 341-354.
Week 8		Quantitative	READINGS
		Methods/Validity	Pantoja, A.D. and S.A. Gershon. (2013).
			Bizabeth S. Smith eds. Political Science
			Research in Practice. NY, NY: Routledge. (pp 76-92)
			Acock Chapter 4 (pp 77-92)
			Suggested Reading: Riker, W. H. (1982). The two-party system and Duverger's law: an essay on the history of

Week	Date	Subjects	Readings
		webpage for example of how to write an outline. Email the document to Christian.jensen@unlv.edu QUIZ 6 AT END OF CLASS	
Week 12		Correlation and Measures of Association QUIZ7 AT END OF CLASS	READINGS Acock Chapter 8 (pp 189-214) JRM Chapter 13 (pp 412-515)
			Be sure to be able to access your data set from Assignment 4 (thumb drive or online) in class so you can complete Quiz 7
Week 13		Introduction to Regression Analysis QUIZ8 AT END OF CLASS	READINGS Acock Chapter 10 (pp 267-328) JRM Chapter 14 (516-583)
Week 14		Applied Multi-variate Regression	
Week 15		Make up week (Or exam review, time permitting)	

FINAL TBA

University Policies

Public Health Directives

Face coverings are currently mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at Health Requirements for Returning to Campus, https://www.unlv.edu/coronavirus/health-requirements. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the UNLV Student

Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of

-fourths

of course work for that semester/session, but cannot complete the last part of the course for reason(s)

nd the instructor believes that the

student can finish the course without repeating it. For undergraduate courses, the incomplete work

grades in 500-, 600-, or 700-level courses have up to one calendar year to complete the work, at the discretion of the instructor. If course requirements are not completed within the period indicated, a ingly. Students who are

fulfilling an Incomplete grade do not register for the course, but make individual arrangements with the

Library Resources

Librarians are available to consult with students on research needs, including developing research topics, finding information, and evaluating sources. To make an appointment with a subject expert for this class, please visit the Litation website, https://guides.library.unlv.edu/appointments/librarian. You can also ask the library staff questions via chat and text message at https://ask.library.unlv.edu/.

Missed Classwork

Any student mis

For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

Rebelmail

Rebelmail i

students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Tutoring and Coaching

The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC3 301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the

view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudinu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.