PGM 102

UNIVERSITY OF NEVADA LAS VEGAS PGA Golf Management Program/William F. Harrah College of Hotel Administration Spring/2022

| Item | PGM 102 Introduction to Player Development (0 Credit) |
|------------------|---|
| Time(s): | Friday 1:00 p.m. to 3:45 p.m. |
| Class Location | OFF CAMPUS |
| Insturctors: | |
| | |
| Office Location: | |
| Office Hours: | By Appointment |
| Phone: | |

WebCampus: Ight to change the syllabus as it relates to how the course is

Learning Outcomes/Course Objectives

After completing this course, students will be able to:

Demonstrate the ability to personally evaluate the strength and weaknesses of their game Use video analysis applications to critique their swing

Examine the relationships between ball flight laws and swing mechanics

Demonstrate the ability to manage their game on the course

Evaluation Methods

| 1. | | 30% |
|----|-------------------------------|------|
| 2. | Weekly Journal, Scorecards or | |
| 3. | | 20% |
| 4. | Registration and P | 5% |
| 5. | _ | 10% |
| | | 100% |

Attendance Policy

Involvement in class discussion is strongly encouraged. Prepared questions for upcoming lectures and guest speakers are requested of all students. Attendance is required, two unexcused absences are permitted.

Grading Scale

Grading for this course is Pass/Fail. The four major components that will determine a final grade are:

- 1. Attendance, ten percentage points will be deducted from your final grade for each absence thereafter.
- 2. Completion of Target Score Assignment
- 3. Completion of weekly drills or assignments
- 4. Registration and participation in the PGA Playing Ability Test

PAT is successfully completed.

to repeat course only if PAT was not

successfully completed within target score.

Since the COVID-19 pandemic forced some instruction to be delivered remotely starting in Spring 2020, numerous students have asked instructors to record their synchronous classes, so that they can access them at their convenience. Instructors who agree to record their classes (audio only, or video and audio) should inform students in advance. Recorded lectures may not be broadly released to anyone, but made available exclusively to those students enrolled in the class during the particular academic term. Recorded lectures must be stored securely, and are

recordings can only be deleted 120 days after the end of class (i.e., after grades are posted). Once this requirement is met, the recordings should be deleted. Class recordings are protected from disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional copyright policy information is available at https://www.unlv.edu/provost/copyright.

Disability Resource Center (DRC)

The <u>UNLV Disability Resource Center</u> (Student Services Complex, SSC-A, Room 143, https://www.unlv.edu/drc, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilitieor cBT1 0 0 1 122.06 307d

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the Student Aca

holidays which do not fall on state holidays or periods of class recess. For additional information, please visit the Missed Classwork policy, under Registration Policies, on the Academic Policies webpage,

https://catalog.unlv.edu/content.php?catoid=32&navoid=8271&hl=.

In accordance with the policy approved by the Faculty Senate regarding missed class time and assignments, students who represent UNLV in any official extracurricular activity will also have the opportunity to make up assignments, provided that the student submits official written notification to the instructor no less than one week prior to the missed class(es).

The spirit and intent of the policy for missed classwork is to offer fair and equitable assessment opportunities to all students, including those representing the University in extracurricular activities. Instructors should consider, for option for the lowest assignment, quiz, or exam, assigning the student a grade of zero for an

policy, and

This policy will not apply in the event that completing the assignment or administering the examination at an alternate time would impose an undue hardship on the instructor or the University that could be reasonably avoided. There should be a good faith effort by both the instructor and the student to agree to a reasonable resolution. When disagreements regarding this

of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3 301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

Optional statements for inclusion in syllabi.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to aspiring to maintain a Campus environment that values that diversity. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.

A successful learning experience requires mutual respect and trust between the students and the

points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudinu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.

Course Outline (subject to change by instructor approval only)

Group A: Average score (70s), Required to take P.A.T

Course Management, Pre-shot Routine, Mental Game, and Ball Flight control

Group B: Average score (high 70s and 80s), Required to take P.A.T Swing Plane, Consistent shot pattern, and Strengths & Weaknesses

Group C: Average score (above 80s), Required to take P.A.T Fundamentals: Set up, Grip, Alignment, Tee shot accuracy, and Putting

Each week there are scorecard, drill or journal assignments students need to submit

Ex) Group A 9-

Group B Demonstration of Drill videos

Group C Lesson Journal

Target Score Assignment by the end of the class

Ex) Group A 36-hole score (Two rounds of 18-hole, not 4 rounds of 9-hole) 155 or under

Group B 14 G.I.R & 33 or less in Putting Can be satisfied by separate rounds of golf

Group C 6 G.I.R & 16 or less in Putting & less than 40 for 9-hole round of golf

Each week:

Group A will meet on the course (National or Angel Park) and play 9-hole followed by Luka submit a scorecard to Luka

Group B & C will meet on the range (National) and they will be paired with a partner for the semester and work on weekly drills or adjustments

Timeline:

February 4th (Friday) ~ April 8th (Friday)

Spring Break March 14th ~ 18th

Friday 1pm starts with Group C - (Hoon)

2pm starts with Group B and Group A warms up - (Hoon & Luka)

3:30pm Friday Game starts (Group A must attend) - (Dr. Cain & Luka)

Spring 2022 Semester PAT

Las Vegas National Golf Club 3/24 (Thursday)

Deadline to sign up 3/31

Las Vegas (Muni) Golf Club 4/21 (Thursday)

Deadline to sign up 4/14

Boulder City Municipal Golf Club 5/12 (Thursday)

Deadline to sign up 5/05