Proficiency in word processing software. Writing ability to ENG 102 standard.

## **Grading:**

The following categories are weighted and comprise the final grade.

Group problem solving worksheets and in-class discussion polls: 10%

Quizzes: 10% Homework: 15%

Exams (2 each at 15%): 30%

Projects: 15% Final Exam: 20%

### **Grading Scale:**

A = 92-100%, A = 90-91.9%, B = 88-89.9%, B = 82-87.9%, B = 80-81.9%, C = 78-79.9%, C = 77.9%, C = 70-71.9%, D = 68-69.9%, D = 62-67.9%, D = 60-61.9%, D = 60-61.9%

## **Final Exam:**

TBA

## **Course Format:**

This course will be conducted in two modes via two separate sections for this semester. One section is in person, and the other section is through Webex (web live). Students may NOT switch back and forth between the two modes. All lectures will be synchronous at the scheduled time. Course activities include recorded lectures, live lectures and discussions, recorded practice problems, group problems solving sessions, group projects, homework, quizzes and exams. Live lectures, group problem solving sessions, and exams will take place during the scheduled course time (two lectures per week) while recorded videos can be watched at the student's schedule. It is expected that students attend the live class sessions, fully participate in discussions and group problem solving, and complete all required work. Students are responsible for reading the resources posted on Canvas, reading the textbook, and completing online quizzes in Canvas by the due dates. Students should have all necessary resources (calculator, worksheets) for problem solving sessions, and they must be present during the group problem solving session to earn cpregroup p

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rubrics. Please use any of the campus Writing Centers for assistance with your drafts before the deadline date.

# **Project:**

Students will work in small groups on two projects and a presentation. One project involves information

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- 1. Intellectual Breadth and Life-Long Learning Outcome Integrate differing perspectives of the natural sciences, social sciences, humanities and fine arts, and develop skills and desire for life-long learning. Competence in the Intellectual Breadth and Life-Long Learning outcome is defined by the following objectives:
  - a. Demonstrate in-depth knowledge and skills in at least one major area.
  - b. Identify the fundamental principles of the natural sciences, social sciences, humanities and fine arts.
  - c. Apply the research methods and theoretical models of the natural sciences, social sciences, humanities and fine arts to define, solve, and evaluate problems. Transfer knowledge and skills gained from general and specialized

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## **University Policies**

### **Public Health Directives**

Face coverings are currently mandatory for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at <a href="Health Requirements">Health Requirements</a> for Returning to Campus, https://www.unlv.edu/coronavirus/health-requirements. Students who do not comply with these directives may be asked to leave the classroom. Refusal to follow the guidelines may result in further disciplinary action according to the <a href="UNLV Student Conduct Code">UNLV Student Conduct Code</a>, https://www.unlv.edu/sites/default/files/page\_files/27/StudentConduct-Code.pdf, including being administratively withdrawn from the course.

### **Academic Misconduct**

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices.

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disclosure, as they are deemed part of an educational record under the Family Educational Rights and Privacy Act (FERPA).



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