

Competency Number	Area	Description
MPH 06	Public Health & Health Care Systems	Discuss the means by which structural bias, social inequities and racism undermine health and create challenges to achieving health equity at organizational, community and societal levels
MPH 07	Planning & Management to Promote Health	Assess population needs, assets and capacities that affect communities' Health

PhD SBH Competency PhD	Competencies
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- Budget and justification: Try identify a potential funding source and keep the project within the scope of available funding for similar projects.
- References and Appendices: Be consistent with formatting. (Do not count towards page limits).

Proposals are uploaded to WebCampus by Monday, May 9 2022 at 11:59 PM (before midnight). In the event that you are having problems uploading your plan, please email your proposal to Dr. Flatt. Do not send the proposal via WebCampus email.

CBPR project presentation —50 points: Students will present their CBPR project proposal to the class. This should include a summary of the key components of the project paper and the participatory research principles that are being utilized.

Instructional Methods: The course methodology includes but is not limited to: lecture; discussions; role playing; large and small group work; demonstrations; the use of multimedia; debates, and guided discovery activities. The instructor encourages participation of all students in the learning process.

Comments

- Assignments will be considered late if not submitted by the beginning of class or stated deadline. All late assignments will be penalized for lateness. Assignments submitted within 24 hours of the deadline will be assessed a ten (10) point penalty. Any assignment submitted after the first 24 hours will continue to lose ten (10) points for each additional day that the assignment is late.
- All work is to be typed unless otherwise indicated.
- Any work can be handed in early. Due dates are indicative of the last day an assignment will be accepted without penalty.
- All work is subject to use by the UNLV School of Public Health as a part of accreditation activities. Assignments completed for this course may be used as evidence of student learning in accreditation reports. Students who do not wish their work to be used for accreditation purposes must inform the course instructor in writing by the end of late registration. Your participation and cooperation are appreciated.
- For any student facing any challenges related to physical or mental health or obstacles like food or housing security, please know that I am available to discuss ways to help you succeed.
- At times, unforeseen circumstances may disrupt childcare which may place parents in a position to miss class to stay home. Students can bring children to class in order to cover these circumstances.
- This classroom is intended to be a safe environment as such students are asked to be respectful of all forms of diversity.

UNLV University Policies:

Copyright

The University requires all members of the University Community to familiarize themselves with, and to follow copyright and fair use requirements. You are individually and solely responsible for violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any

Outline of Course Activities and Content : The following table is designed to provide the student with an overview of the content to be covered in the class as well as the sequence of presentation of materials. The table is a tentative outline for the semester.

Date	Competency	Content	Readings/Assignments
1/24/22		Introduction/Course Overview	
1/31/22	SBH 03	Overview of CBPR	Readings: <ol style="list-style-type: none"> <li data-bbox="800 506 1511 569">1. Chapter 1. Introduction to Methods for CBPR for Health, Pages 4 - 37 <li data-bbox="800 600 1528 688">2. National Institutes of Health (2004). Community Participation in Research. Retrieved from: http://grants.nih.gov/grants/guide/pa-files/par-05-026.html <li data-bbox="800 720 1511 808">3. Arnstein, S. R. (1969). A ladder of citizen participation. Journal of the American Institute of planners, 35(4), 216-224. <li data-bbox="800 840 1511 871">4. Israel, B. A., Schulz, A. J., Parker, E. A., & Becker, A. B.

Date	Competency	Content	Readings/Assignments
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Date	Competency	Content	Readings/Assignments
3/07/22	MPH 06, 20 SBH 03, 04	Ethical Issues in CBPR Guest Lecture: Dr. Renato Liboro	Readings: 1. Banks, S., Armstrong, A., Carter, K., Graham, H., Hayward, P., Henry, A., ... Strachan, A. (2013)()-15(l16 (,)-1.)-4.

