Master of Science Curriculum and Instruction Program Handbook

Welcome

Congratulations and welcome to the Department of Teaching and Learning!

We are delighted that you have chosen to study with us and honored that our team of faculty will be engaged in your journey of exploration, enrichment, and transformation. The Department of Teaching and Learning offers Master's degree programs noted for its research-based coursework lead by dedicated faculty who are well recognized nationally and internationally for their research and talents. Our esteemed faculty will guide and prepare you in the breadth and depth of learning that will enable you to participate in high quality work that can impact practice and policy in your various fields and career paths. We hope that you find this handbook beneficial in providing guidelines to ensure your journey is a successful and fruitful one.

All the best in your educational endeavors,

P.G. Schrader, PhD
Chair, Department of Teaching and Learning

Mission Statement(s)

The *College of Education* is committed to creating an intellectual environment that promotes quality instruction, significant research, and professional service. Particular attention is focused on preparing professionals for diverse educational settings and on contributing to educational and pedagogical knowledge through scholarly endeavors. The College provides leadership in both the art and science of educational practice. Furthermore, the College is committed to creating an inclusive learning environment that values and promotes diversity. Collaboration among students, faculty, other professionals, and community members is essential to the College in achieving its goals. Integral to the mission is a dedication to being a premier college of education that serves our dynamic and expanding community, the state, the region, and the nation.

The *Department of Teaching & Learning* holds as its central mission educational research and the preparation of educators at all levels. The department ensures that its professional education programs are based on essential knowledge, established and current research findings, and sound professional practice. Our mission is accomplished through:

- Preparing educators who empower students as active and literate participants in a democratic and global society through a focus on core academics and essential skills.
- Concentrating on Common Core State Standards that provide a consistent, clear message regarding curricular priorities.
- Establishing collaborative partnerships with schools to support the preparation of educators for diverse communities.
- Using digital technologies to provide educational opportunities throughout the region.
- Creating and applying evidence-based research to all professional teaching areas, with particular emphasis

Degree Program Benchmarks

The following website has useful information on the program timeline.
Graduate Study Timeline

Thesis Track CIG 699 Culminating Experience Thesis (6 semester hours)

Together the student and faculty advisor will select a committee composed of the advisor who acts as chair, two T&L faculty who are committee members, and one faculty outside of T&L who represents the Graduate College. Before doing the Thesis research, students must defend their

the many established resources created to ensure they complete their educational goals. Learn more about the programs and services the center currently offers.

Alumni Association

With an alumni base 120,000 strong, the UNLV Alumni Association offers a variety of services and opportunities in support of alumni and their families. UNLV alumni are encouraged to support

and students of color, successfully navigate their academic careers. Here, all members of campus can discuss their differences, discover their similarities, and build a shared sense of belonging.

UNLV Libraries