

RESIDENT HANDBOOK SECTION V: SUPERVISION

RESIDENT SUPERVISION

PURPOSE

To outline guidelines for supervision for residents and fellows at the Kirk Kerkorian School of Medicine at UNLV training programs.

POLICY

Each program will be responsible for the development of a specific policy for its program which includes

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- ii. Determine faculty supervision assignments so that they are a sufficient duration to assess the knowledge and skills of each resident/fellow and delegate to him/her the appropriate level of patient care authority and responsibility.
- iii. Review with each resident the limits of his/her scope of authority and the circumstances under which he/she is permitted to act with conditional independence.
- iv. Evaluate each resident's/fellow's abilities based on specific criteria, when available, the evaluation should be guided by specific national standards-based criteria.
- v. Assign to each resident/fellow the privilege of progressive authority and responsibility, conditional independence, and a supervisory role in patient care based on individual assessments and input from the faculty.
- vi. Ensure that senior residents and/or fellows serve in a supervisory role of junior residents in recognition of their progress towards independence, based on the needs of each patient and the skills of the individual resident or fellow.
- vii. Review the supervision policy with trainees (residents and fellows) at least annually
- viii. Educate faculty about the supervision policy, their roles, and responsibilities.
- ix. Implement the policy with frequent review and follow up to determine any modifications needed.

Approved by Graduate Medical Education Committee April 2017