ABBREVIATED CURRICULUM VITAE

Stephanie Gerow, Ph.D., BCBA-D

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- Simpson (Eds.), *Interventions for individuals with autism spectrum disorders and complex communication needs*. Baltimore, MD: Paul H. Brookes Publishing.
- Neely, L., Rispoli, M., **Gerow, S.,** Hong, E., & Hagan-Burke, S. (2017). Fidelity outcomes for autism-focused interventionists coached via telepractice: A systematic literature review. *Journal of Physical and Developmental Disabilities*, 29(6), 849-874.
- Neely, L., Rispoli, M., **Gerow, S.,** & Hong, E. (2016). Preparing educators via telepractice in incidental teaching for children with autism. *Journal of Behavioral Education*, 25(4), 393-416.
- Hong, E. R., Ganz, J. B., Neely, L., Boles, M., **Gerow, S.**, & Davis, J. L. (2016). A meta-analytic review of family-implemented social and communication interventions for individuals with developmental disabilities. *Review Journal of Autism and Developmental Disorders*, 3(2), 125-136.
- Hagan-Burke, S., Gilmour, M. W., **Gerow, S.,** & Crowder, W. C. (2015). Identifying academic demands that occasion problem behaviors for students with behavioral disorders: Illustrations at the elementary school level. *Behavior Modification*, *39*(1), 215-241.
- Neely, L., Rispoli, M., **Gerow, S.,** & Ninci, J. (2015). Effects of antecedent exercise on academic engagement and stereotypy during instruction. *Behavior Modification*, 39(1), 98-116.

Selected Recent Presentations

- **Gerow, S.,** *Radhakrishnan, S., Davis, T. N., *Zambrano, J., *Avery, S., & Sottile, D. (2021, May). Conducting brief functional analysis via telehealth technology. Symposium presentation at the Convention for the Association of Behavior Analysis International. Online due to COVID-19.
- Kunze, M., Hansen, S. G., Lee, J. D., **Gerow, S.** (2021, January). Telehealth: Fidelity, social validity, and implementation effectil1 reW* nBT/F3 12 t3DC q0.000009Q0.00000912

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Teaching and Mentorship

University of Nevada, Las Vegas

Single Subject design Techniques in Applied Behavior Analysis (ESP 751), master's course in the applied behavior analysis sequence.

Baylor University

Applied Behavior Analysis (EDP 2276), undergraduate course in the special education sequence.

Therapeutic Interventions (EDP 5346), master's course in the applied behavior analysis sequence.

Single-Subject Research Design (EDP 5357), master's course in the applied behavior analysis sequence.

Challenging Behavior and Developmental Disabilities (EDP 5361), master's course in the applied behavior analysis sequence.

Grant Writing (EDP 6338), Ph.D. course.

Mentorship in Research

Postdoctoral Researchers

Aisling Costello, 2022 – present Catharine Lory, 2021-2022 David Cosottile, 2019-2022

Mentorship of Doctoral Students

Kristina McGinnis, expected graduation May 2023 Suzy Avery, doctoral student, graduated August 2022 Supriya Radhakrishnan, doctoral student, graduated May 2021

Service

Ad Hoc Reviewer Behavio

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- Committee Member, Equity, Diversity, and Inclusivity for Everyone (EDIE) Committee, Texas Association for Behavior Analysis, regional chapter of Association for Behavior Analysis International. 2021-present
- Executive Council Member, Texas Association for Behavior Analysis, regional chapter of Association for Behavior Analysis International. 2020-2021
- Applied Behavior Analysis Specialization Director. Educational Psychology Department, Baylor University. Role: Direct the specialization by overseeing coursework, recruiting applicants, organizing admissions, and advising students. 2019-2022.
- Baylor Clinic for Assessment, Research and Evaluation (CARE) affiliated faculty member. Baylor Center for Developmental Disabilities (BCDD), Baylor University. 2016-2022.

Professional Organization Membership

Council for Exceptional Children (CEC)
Texas Association for Behavior Analysis (TxABA)
Association for Behavior Analysis International (ABAI)

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