



School Counseling

Applicant Demographics	
White	17
Hispanic	21
Black or African American	4
Asian	3
Two or more races	5
Unknown	5
American Indian or Alaska Native	1
Male	8
Female	48
Yes	48.8%
No	41.5%
No Answer	9.7%

Enrolled Demographics	
Race/Ethnicity	#
White	12
Hispanic	10
Black or African American	7
Asian	3
Unknown	1
Gender	#
Male	8
Female	26

Clinical Mental Health Counseling

Applicant Demographics	
Race/Ethnicity	#
White	61
Hispanic	33

Black or Af 598.7 79.525 19.75 re W* n 474.7 598.7 7

Graduation Rates	
Specialty	# Degrees Conferred 2021-22
Clinical Mental Health Counseling	21
School Counseling	13
Six Year Graduation Rate	%
Clinical Mental Health Counseling	93.3%
School Counseling	87.5%

Graduation Rate Analysis: Graduation rates are almost double what they were last year, and our six-year graduation rates are up from last year. We are happy to see that and know that due to the COVID-19 pandemic, many of our students extended their plan of study because of this. We will monitor future graduation rates and hold off on any program modifications or changes.

Program modifications based on data None.

Enrollment Totals 2021-2022	
Clinical Mental Health Counseling	60
School Counseling	34
Job Placement Rates	
90%*	

*Based on alumni survey data.

KPI Assignments: For each grade-based outcome measurement below, the following criteria is used:

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Meets: 84 - 90 %

Below: 83%-Below

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CPCE: For each CPCE outcome measurement below, the following criteria is used:

Passing Benchmark Mean passing score on CPCE subscale.

PPC Items: For each PPC outcome measurement below, the following criteria is used:

Passing Benchmark: At least 80% meets or exceeds outcome measurement.

CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Benchmark
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counseling approaches and interventions.	CPCE Subscale #C1	M = 13.17	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
Integrate career development knowledge and best practices in a holistic manner to effectively facilitate meaningful life planning of clients/students.	CED 721 Paper/Case Study	Exceeds: 90.24% Meets: 2.4% Below: 7.36%	Benchmark Met
	CPCE Subscale #C5	M = 11.90	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met

Benchmark Met

Benchmark Met

program evaluation/research in counseling to guide professional practice.	For SC: CED 713: Needs Assessment	Exceeds: 83.33% Meets: 0% Below: 16.67%	Benchmark Met
	CPCE Subscale #C7	M = 9.73	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV CMHC students will learn to assess, diagnose, treat, and advocate for clients in a multicultural society while emphasizing wellness, development, and evidenced-based practices.	CED 738 Treatment Plans (Module 2)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	CED 766 Case Simulation	Exceeds: 89.65% Meets: 10.35% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met
CED Program Objective	KPI and Dispositions	Outcome	Evaluation of Outcome
UNLV school counseling students will learn to design and deliver developmentally appropriate and culturally responsive school counseling interventions (including curricula) that are based on analyzing data (in an ongoing process to assess learning, motivational, and developmental needs of students) and delivered within the context of a comprehensive school counseling program.	CED 713 Assignment: School Counselors ± school board presentation (ASCA National Model Components).	Exceeds: 66.7% Meets: 0% Below: 33.3%	Benchmark Not Met
	CED 750 School Counseling Lesson Delivery & Feedback (in field experience)	Exceeds: 100% Meets: 0% Below: 0%	Benchmark Met
	PPC Form Item #9, 10	>95% Met Expectations*	Benchmark Met

*These do not include any specific remediation PPC scores issued outside of program evaluation cycle.

Summary of Results

Analysis of KPI Assignments:All but one KPI assignment met the benchmark of at least 80% of students meeting or exceeding outcome measurement. When looking at the KPI that did not meet the benchmark (CED 713 Assignment: School Counselors- School Board Presentation), we discussed as faculty what might have caused this. Since this KPI was measured Fall 2021 (during the COVID-19 Pandemic), the faculty member who taught this course noted that the move to remote learning for this course was difficult for students, and that remote learning was not ideal for this assignment. We all were happy to see that we met almost all benchmarks during a year that we were still dealing with pandemic-related issues.

Analysis of CPCE Data All CPCE subscale mean scores were passing scores, with meets the benchmark. We will continue to monitor scores on all subscales and provide support to students, including study sessions.

Analysis of PPC Data:All PPC outcomes met the benchmark of at least 80% ³ P H H W L Q J H [S H F W D W L R Q V ' \$ J D saw our students impacted by COVID-19, this is great. We will continue to attune to student needs and assess their dispositions.

Analysis of Program Objectives overall Given the difficult year for everyone during the COVID-19 global pandemic, the students worked hard with faculty support. This is evident in passing benchmarks for all but one CP each program objective. Faculty will continue to work to improve the program, including the recent addition of courses that help the students meet licensure needs in the state of Nevada.

Program modifications Based on Data Unless absolutely necessary due to pandemic related issues out of our control, we have made the decision as faculty to keep CED 713 as a face-to-face course.



13. Pays attention to both my concerns and my clients concerns: Please fill out the following	5.64
14. Focuses on both verbal and nonverbal behavior in me and my clients: Please fill out the following	5.54
15. Helps me define and maintain ethical behavior: Please fill out the following	5.62
16. Encourages me to engage in professional behavior: Please fill out the following	5.68
17. Maintains confidentiality in regard to material discussed in supervision: Please fill out the following	5.75
18. Helps me apply counseling theory to practice: Please fill out the following	5.42
19. Helps me in planning goals and strategies with my clients: Please fill out the following	5.52
20. Helps me formulate a theoretically sound rationale of human behavior: Please fill out the following	5.38
21. Offers and encourages me to use a variety of information: Please fill out the following	5.58
22. Helps me develop increased skill in critiquing and gaining insight from counseling sessions: Please fill out the following	5.45
23. Explains criteria for evaluation clearly: Please fill out the following	5.35
24. Applies criteria fairly in evaluation of my counseling skills and performance: Please fill out the following	5.59
Evaluations of Sites	Mean(Out of 6)
1. You were involved in professional development activities provided by the site, such as additional/ongoing training opportunities: Student Ratings of Site Experience	5.46
2. Clients provided to you were appropriate for your skill level: Student Ratings of Site Experience	5.35
3. Clients were treated in an ethical manner at this site: Student Ratings of Site Experience	5.56
4. The site was responsive to client needs: Student Ratings of Site Experience	5.57
5. The site was sensitive to issues of diversity, equity, and inclusion: Student Ratings of Site Experience	5.62

