UNLV Counselor Education Annual Report 2018-2019

Highlights of the Year

In this section we feature some key highlights of accomplishments during the 2018-2019 academic year

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Summary of Program Evaluation

1. Responding to the Comprehensive Exam

The CED program uses the Counselor Preparation Comprehensive Exam (CPCE) as our culminating experience. The CED program adopted a minimum passing score of .5 SD below the national mean (M = 84.66, SD = 11.39; passing score = 78.965) AND at least 9 out of 16 (i.e. > 50%) in each of the subscales. In the 2018-2019 academic year, a total of 27 students took the CPCE and 23 passed for a passing rate of 85.18%. New in the 2018-2019, students have the option to take the CPCE in one of two formats: (a) on-campus and scheduled/administered by the university, or (b) to be taken at a Pearson Vue testing center on a day and time scheduled directly between the student and the Pearson Vue testing center. As such, this academic year we were able to allow our students new options in taking the CPCE. The CED program decided that we would organize and administer the CPCE on campus for our students in March 2019, and if students did not want to take it with us, they had the option to take it directly with Pearson Vue at a time convenient for them.

In reviewing our students' scores and comparing them to the national data, it appeared that our students were scoring at or above the national mean on all content areas assessed by the CPCE. However, we noticed that though our students were scoring, on average, on par with the national mean, quite a few students had failed to receive a minimum score of 9 out of 16 in the content area of Human Growth and Development. This pattern was new to us as Human Growth and Development had not previously been an area where our students struggle. As such, those students who failed to meet the minimum passing score(s) in the CPCE (i.e., failed to receive a minimum overall score of 78.965 OR did not receive a score of 9 or higher on any subscale) were allowed to take the CPCE again at the Pearson Vue testing center. As a result, all but three students chose to re-take the CPCE at the Pearson Vue center and stated that they were planning to take the exam at a later time (perhaps in the summer and apply for graduation at a later date). The sole remaining student who did not pass the CPCE took it over two additional times (for a total of 3 attempts) and failed to receive a passing score in a particular subscale/content area. As such, this student has opted to do additional work in the particular content area and is working with a CED faculty member to remediate the content and will be completing an alternative culminating experience. It is important to note that our CED Handbook allows for students to take the CPCE up to three times and if unsuccessful after the third attempt the student may be separated from the program or may be required to complete additional coursework and/or assignments. Our response to the data we collected from the CPCE is addressed in the section entitled "Other Substantial Program Changes."

2. Curriculum Alignment with Licensure

Another area of program evaluation that the CED program undertook this year was the

Other Substantial Program Changes

1. Responding to the Comprehensive Exam
As a result of the CPCE being newly allowed to be taken either on campus or through the
Pearson Vue testing center, the CED program decided that moving forward into the 2019-2020

Trauma Counseling. As such, the CED program faculty identified courses currently being offered that could be "flagged" for either removal or consolidation so as to "make space" for these new courses that need to be added. In identifying these "flagged" courses, the CED program identified courses that are either not required for licensure and/or courses that include CACREP content area that is currently also being covered in other courses. As such, we identified the following courses to be either removed from the curriculum or to be "merged" and consolidated with other courses:

Course to be removed or consolidated	Rationale
CED 701 Introduction to Counseling	Not needed for licensure, all CACREP
	standards can be met in other courses
CED 703 Expressive Arts in Counseling	Not needed for licensure, all CACREP
	standards can be met in other courses
CED 732 Advanced Multicultural Counseling	CED Program currently has "CED 731 Social
	Justice and Advocacy in Counseling" that
	currently meets all of the CACREP standards
	in Social and Cultural Foundations.
	Furthermore, only CMHC students take CED
	732, whereas students in BOTH the SC and
	CMHC program take CED 731.
CED 772 Spirituality in Counseling	Not needed for licensure, all CACREP
	standards can be met in other courses

d. In an effort to create a predictable and consistent schedule for students, the CED faculty developed a new course sequence and schedule whereas all courses are taught on a set day and time. We made this change (effective in 2019-2020) in an attempt to allow students to know ahead of time their expected schedule and when they will need to be on campus, schedule childcare, and create their work and/or internship schedule. Currently, CED program faculty had been allowed to change the days and times of classes on a semester-

For Fall 2019 Entry

CMHC 2-year Plan

Year	Fall	Spring	Summer		
			SM 1	SM 2	SM 3
1	CED 701 (M; 4pm)	CED 743 (M; 4pm)	CED 732	CED 772	EPY 702
	CED 727 (M; 7pm)	CED 733 (M; 7pm)		CED 735	EPY 711
	CED 715 (W; 4pm)	CED 741 (W; 4pm)			
	CED 738 (W; 7pm)	CED 766 (W; 7pm)			
2	CED 703 (M; 4pm)	CED 721 (M; 4pm)			
	CED 711 (M; 7pm)	CED 710 (M; 7pm)			
	CED 751 (W; 4pm)	CED 731 (W; 7pm)			
		CED 775 (W; 4pm)			
		[Comprehensive Exam]			

CMHC 3-year Plan

Year	Fall	Spring	Summer		
			SM 1	SM 2	SM 3
1	CED 701 (M; 4pm)	CED 743 (M; 4pm)	CED 732	CED 772	EPY 702
	CED 715 (W; 4pm)	CED 733 (M; 7pm)			
	CED 727 (M; 7pm)	CED 741 (W; 4pm)			
2	CED 703 (M; 4pm)	CED 721 (M; 4pm)		CED 735	EPY 711
	CED 738 (W; 7pm)	CED 710 (M; 7pm)			
		CED 766 (W; 7pm)			
3	CED 711 (M; 7pm)	CED 731 (W; 7pm)		-	

CED 711 (M; 7pm) CED 751 (W; 4pm) CED 731 (W; 7pm) CED 775 (W; 4pm) [Comprehensive Exam]

SC 2-year Plan