Supervisors:

#### **CENTER FOR SEXUAL HEALTH & WELLNESS**

Description: The Center for Sexual Health and Wellness (CSHAW) is a private practice owned and operated by Dr. Jordan Soper. The CSHAW provides psychological services to adults using evidence-based treatment interventions focused on recovery from sexual health and functioning disorders, relational distress, anxiety disorders, and trauma/PTSD. Dr. Soper focuses on individual and couples therapy using evidence-based treatments such as CBT, Exposure Therapy, and Sex Therapy. Patients range from 18 to 90 years-old. Practicum students can gain the following experiences:

- a) Individual and couples treatment: Dr. Soper utilizes a number of evidence-based treatments to address a variety of conditions both within individual and couples modalities. Training in the assessment and treatment of sexual disorders as well as frequently comorbid conditions
- b) Interdisciplinary collaboration: Dr. Soper coordinates with a number of professionals including psychiatrists, physical therapists, urologists, gynecologists, oncologists, and other medical and mental health providers. Students will gain an understanding of interdisciplinary collaboration and coordination as well as navigating obstacles to collaboration. Additional off-site shadowing experiences are available, as applicable.
- c) Specialized training: Dr. Soper will provide specialty training in evidence-based treatments such as CBT, ERP, ERRT for Trauma Nightmares, CPT, PE, and Sex Therapy. Training focus is at the discretion of the student based on training needs and preferences.
- d) Multimedia communications: Opportunities to engage in online communication such as blogs, live streaming, social media postings, and pre-recorded interviews associated with mental and sexual health themes.

Supervisor: Jordan Soper, PsyD, ABPP, CST

Schedule: 14-16 hours per week. Tele and in-person options available. Students are required

to commit to at least two training days per week (F(t)8(o) bhadow availSHmes.

As a coordinated specialty care program, CHARGE UP provides evidence-based assessment and interventions in a trauma-informed manner to reduce the occurrence of psychotic disorders in this age group. The core interventions include psychotherapy, pharmacotherapy & primary care coordination, family education, supported employment & education, case management, and peer support, all of which are provided by a multidisciplinary team of licensed experts and student dinicians from UNLV's Departments of Psychology, Social Work, and School Psychology, as well as the UNLV School of Medicine Departments of Psychiatry & Behavioral Health, and the National Alliance on Mental Illness. Program objectives are to (1) improve clinical symptoms and behavioral functioning; (2) enable adolescents and young adults to resume age-

- h) Behavioral Health Program
- i) Healthy Hearts Program

complex needs to guide service delivery and assess progress, then consult and collaborate within a

intervention and ongoing support for youth and families in an emergency child shelter, in protective custody

treatment recommendations, including hospitalization, alternative living arrangements, short- and long-term therapy and rehabilitation, education; refers

multidisciplinary comprehensive dinics, including the childhood cancer survivor dinic, neuro-oncology dinic, and sickle cell disease dinic, performing brief psychosocial assessments as part of a team. Info available on our website at www.cure4thekids.org.

COVID-19 Note: Our 4 The Kids is required to comply with the mandatory vaccination requirements for Medicare and Medicaid providers. Vaccinations are required (unless you have a formal medical exemption or religious belief and will be required to complete waiver forms). Additionally, all masking and other measures remain in place in the clinic due to the immunocompromised patient populations that we serve.

Supervisor: Danielle T. Bello, Ph.D., ABPP-CN

Schedule: 12 to 16 hrs per week over 12 months with one to two full days per week. If possible,

supervisor would like commitment of hours during the summer in order to begin

training on the measures used in the /FBT/F3 11 Tf1 0 00000912 612 792 ron du1 0 610 g6uresai

Schedule: Mondays + Wednesdays: 16 hours per week; July 5, 2023 through July 5, 2024.

Leave time is permitted

Please note: Orientation will be required during the first 2 weeks of practicum training.

DEPARTMENT OF VETERANS AFFAIRS SOUTHERN NEVADA HEALTHCARE SYSTEM (VASNHCS) BEHAVIORAL HEALTH INTERDISCIPLINARY PROGRAM (BHIP) (1 Opening)

Description: The Department of Veterans Affairs Southern Nevada Healthcare System (VASNHCS) is devoted to serving the medical and mental health needs of Veterans and their families. VASNHCS provides services across six outpatient dinics throughout the Las Vegas municipal region, the Veterans Recovery Center (focuse

months (mid-July start date, through last week of May). Specific hours and times vary by supervisor, but are typically for 16+ hours/week.

#### Supervisors & Rotations

Adrianna Wechsler Zimring, PhD. EdM

1. Pediatric Neuropsychological & Psychoeducational Evaluation (16 hours/ week; 2 full days on Monday & Wednesday)

# NEUROPSYCHOLOGY SERVICE, CLEVELAND CLINIC LOU RUVO CENTER FOR BRAIN HEALTH

Description: Specialized neuropsychology dinic set in multidisciplinary medical center focusing on neurodegenerative diseases: the central focus of this practicum will be assessment of cognitive function

#### The NEVADA CENTER FOR NEURODIVERSITY

Description: The Nevada Center for Neurodiversity is looking for practicum students to train on and administer psychological assessments to children and adults with diagnoses such as Autism Spectrum Disorders, Attention-Deficit Hyperactivity Disorders, intellectual disabilities, and other neurocognitive delays. Such assessments include the WPPS-IV, WISC-V, WAIS-IV, WIAT-IV, NEPSY-II, WMS-IV, ADOS-2, and CARS-2. Students will also become familiar with interpreting and administering paper and electronic questionnaires to patients and caregivers. Students will be required to observe administration of assessments and questionnaires prior to administering them on their own.

In addition, students will be learn how to write a comprehensive psychometric testing report based on the psychological assessment battery conducted for the patients. This includes providing an interpretation of the results of the assessment battery, as well as the appropriate diagnoses, recommendations, and referrals based on such results and behavioral observations noted during assessment process.

Practicum students at The Nevada Center will also have the opportunity to observe and administer intake assessments and conduct both individual and group therapy with children and adults. Some therapy groups are currently being implemented, but there is also room to create and add new groups that students may have ideas for.

Supervisor: Jennifer Karmely, PhD, licensed clinical psychologist

Schedule: 10-25 hours per week for over 12 months. Intake assessments and individual therapy

sessions may be conducted remotely, as well as any report writing. The assessment

administration component of the position is fully in-office.

Special Note: Interview and background checks are required. Students must also submit proof of

completion of assessment courses required in their doctorate program or must submit

proof of current enrollment in such assessment courses in a future term.

e) Individual/Group Therapy

#### Opportunities at DRC:

- a) The DRC Psychological Services Department is committed to the ongoing development of its staff. The department hosts a Psych Sessions ŒU eligible training every month for 1.5 hours. Topics covered so far include:
- b) Mindfulness and Self

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Description: The Division of Child and Family Services (DOFS) in Las Vegas provides an array of on-site and off-

#### professional development goals.)

Supervisor: Courtney Haight, Ph.D.

Schedule: 14-16 hours per week. The student needs to dedicate two to three afternoons/ evenings

per week. Supervisor would like a commitment the first week of August to begin

training. Opportunities to continue into the summer 2024 are available.

Special Note: Interviews requested.

# PRIVATE PRACTICE of JOHN MATTHIAS, PH.D. (Supplemental Practicum, Advanced Students only)

Description: Dr. Matthias has been a forensic and dinical psychologist for over twenty years with a particular focus upon depth and psychodynamic approaches to both dinical and forensic work. He has conducted over 400 forensic evaluations related to sexual and violent crimes. Dr. Matthias has consulted to District Attorneys on several high-profile cases in addition to working as a federal expert witness for both sex and violent offender cases. This practicum placement will involve forensic psychological analyses of both sexual and violent offenders with some possibility of participation on murder cases, if the opportunity arises.

The emphasis of this practicum placement will include the following elements:

- a) The use of personality measures and their relationship to crime and criminal recidivism.
- b) The use of projective measures in the assessment phase, including the Rorschach and TAT.
- Strong emphasis upon case conceptualization and formulation with the expectation of

practicum placement.

Special Note: Due to the potentially sensitive and advanced nature of this practicum placement, a

pre-placement interview will be required.

### SANDSTONE PSYCHOLOGICAL PRACTICE - NOT AVAILABLE in 2023 - 2024

Description: Sandstone Psychological Practice is a private counseling and assessment group practice in Henderson, NV. We provide individual and group psychotherapy to adolescents and adults with a variety of presenting concerns. We also do couples counseling and we conduct learning disability and ADHD assessments for children and adults. Sandstone values a process-oriented and multicultural-focused training environment. Theoretical orientations vary per dinician but include: OBT, Interpersonal Process, and Psychodynamic therapies. We have a specialty of working with students, especial3(D)20(ST)acciapecial3(D)andcdynst

interviewing, psychological assessments, individual and group therapy, and consultation services. Students can be a part of program development as well. Assessment opportunities include differential diagnosis, assessment of intelligence, behavioral analysis, risk assessment, neuropsychological screening, malingering, and evaluation of social and emotional functioning. Treatment is evidenced based and modalities used include, but are not limited to, CBT and DBT. The practicum student will experience working with a wide range of psychiatric diagnoses and levels of functioning. Students will obtain exposure to the process of legal holds and involuntary commitment to a psychiatric hospital. Students will gain experience in refining their psychotherapeutic and crisis intervention skills, develop expertise in rapidly determining diagnoses, and experience working with individuals who are acutely psychotic, manic, depressed, and/or at risk for suicide or violence. Applied research opportunities are available.

For those wishing to focus on forensics, students will be expected to learn forensic evaluation skills, which include forensic interviewing, report writing, and learning applicable case law. Students will learn to assess for malingering and will have the opportunity to use a wide range of forensic psychological tests (e.g., TOMM, M-FAST, ECST-R, ILK, to name a few). Practicum students will have the opportunity to sit on multidisciplinary treatment teams, write behavior support plans, lead groups on the units, and learn about writing individualized token economy programs. Students will be part of a team of psychologists and will attend weekly forensic team meetings.

SNAMHShas didactics Friday mornings for all trainees, and psychologists are welcome to attend as well. These consist of case conferences, guest speakers, and didactic presentations by our staff on topics of

## SOUTHERN NEVADA PSYCHOLOGICAL SERVICES - NOT AVAILABLE in 2023-24

Description: Southern Nevada Psychological Services (SNPS) is a small behavioral health agency whose focus is on serving the most chronically underserved populations in the Las Vegas Valley. We provide comprehensive services to individuals who are otherwise unable to access quality mental healthcare. SNPS provides evidence-based psychotherapy to individuals struggling with mood disorders, trauma/PTSD, relational difficulty, concerns related to LGBTQ status, and cognitive deficits. We see dients ranging in age from adolescent to elderly and offer students the opportunity to learn not only

Treatment Teams include: The Early Start Denver Model for Young children with Autism (birth to 4 years), individual Applied Behavioral Analysis (ABA) services from 4 to 18 years of age, social skills programs in the center, social skills groups in the community, and Teen Works program for vocational training.

Case Management/Navigation: Case Management services for families needing all levels of support services in the community. We also provide Parent Education and Training programs for our families and for the community.

Foundation/UNLV Medicine Partnership: There are also opportunities to participate in community outreach and awareness, fundraising activities, and community events.

Advanced Doctoral Training will include intake, neuropsychological testing, report writing, participation in multidisciplinary diagnostic teams, parent education/training, and case management. Additional

alone (depending on available supervisory resources). Clinical responsibilities include conducting phone and in-person intake interviews, and carrying a therapy caseload of individual clients. Other clinical functions will depend on student interests and needs of the clinic. They may include a combination of assisting with psychotherapy or assessment supervision, providing community outreach, co-leading psychotherapy groups, and conducting psychological assessment. GA administrative duties include assisting with training and orientation, front office tasks (e.g. fixed hours to cover the front desk, answer phones, check in clients, collect fees etc.) and other tasks required to support clinic operations, including

Nonpaid Practicum Trainees: 16 hours per week (average) for non-paid practicum positions. Non-paid practicum trainees are expected to provide a minimum of 11-12 hours per week of direct service (i.e., individual counseling sessions and intake sessions), 1-2 hours per week of individual supervision, and 2 hours per week of administrative duties (e.g., write intake reports, case notes, termination summaries, etc.), and 2 hours of meetings (i.e., GA/ Prac Seminar and CAT meeting).

In order to fulfill these expectations and get the most out of the training experience we ask that students commit 16 hours per week with 2 full days (16 hours) per week preferred if possible.

Compensation: Up to 2 PAID GA positions (20 hours per week), advanced applicants encouraged to apply! Please email Dr. Slva with any questions you may have.

\*\*\*\*\*\* Special Note\*\*\*\*\*: CAPS requires that you complete an application form. This can be found on their website. The application form is due March 29. Afterward, students will be scheduled for 30 minute on-site interviews with CAPS staff. Contact Dr. Sonaly SIva at christeensonaly.silva@unlv.edu with any questions.

Supervisor: Not available

Schedule: n/a

Special Note: n/a

## Appendix A

### Department of Veterans Affairs Eligibility Requirements for Trainees

Before starting your practicum with the VA, you will be expected to provide the information to the Associate Director of Clinical Training or Director of Clinical Training, who will then release it to the VA. By ranking a VA site for practicum you are granting the ADCT/DCT permission to obtain from and release information about you to the VA typically including and for example:

- 1) Physical health requirements. The student
  - a) is physically and mentally fit to perform the essential functions of the training program has had TB screening within the past 12 months
  - b) has had a Hepatitis B vaccine (or they have to sign a waiver)
  - c) has had a COVID vaccine or approved exemption (Note: exemptions are rare)
  - d) is aware that they will be required to get a flu shot by November 30th or if they dedine, they will have to wear a face mask during flu season
- 2) Other eligibility requirements:
  - a) Offizenship Non-UScitizen trainees must provide documented proof of current immigrant or non-immigrant status as requested by the VA
  - b) Selective Service trainees assigned to male at birth must have registered with the Selective Service before age 26

c)	Trainees have been screened against the	
	Individuals and Entities (LEE)	

Every year the information that the ADCT/DCT is asked to provide to the VA is subject to change. Please review the following resources regarding eligibility for working with the VA for your consideration before ranking a VA site.

Resources for Health Professions Trainees Coming to VA | Bigibility and Forms - Office of Academic Affiliations

Am I Bigible? Checklist for VA HPTs

VA Drug-Free Workplace Program Guide for Veterans Health Administration Health Professions Trainees

Every VA facility require that