

Cynthia S. Mishlove, Ph.D.

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EDUCATION

Ph.D.

Education Capella University, 2004

Dissertation Title: The Relationship Between Extracurricular Responsibilities and Classroom Effectiveness for Middle School Teachers.

M.A.

English University of Nevada, Las Vegas, 1994

B.A.

International Relations University of Southern California, 1989

CERTIFICATIONS

Teaching & Training Online

Capella University 2003

Secondary Education (English; Social Studies)

Clark County School District 1991 - 2010

K-12 (Substitute; Special Education Substitute)

Clark County School District 1990 - 2010

TEACHING EXPERIENCE

University of Nevada, Las Vegas (2017 – present)

Composition I, ENG 101

Composition II, ENG 102

Composition I Extended, ENG 101E

Composition I Extended (2nd semester), ENG 101F

Composition I (science focus), ENG 101WB

Reading Lab, ENG 100L

Writing Lab, ENG 105L

Nevada State College (2017)

Principles of Modern Grammar, ENG 411b

Argosy University (2007 – 2017)

Capstone Project, E 6925

Comprehensive Planning, E 7134

Organizational Communication & Internship Seminar, E 7233

Current Trends in School Curriculum, E 6501

Critical Analysis of Problems and Issues in Education, E 7034

Transforming Practice in Higher and Postsecondary Education, E 7042
Reading Strategies and Learning Theories for the P-16 Classroom, E 6530
Response to Intervention, E 7418
The Impact of Technology & Its Application in Student Services, E 6504
Assessment for the Classroom Teacher, E 7462
[Mississippi Gulf Coast Community College \(2003 – 2006\)](#)
English Composition II, ENG 1123

OTHER EXPERIENCE

[Private Tutor](#)

Individual tutoring for K-12 students, 2016 – present

[Various Law Firms](#)

Consultant, 2015 – 2022

"Interdisciplinary Teaming." Nevada League of Middle Schools.

CONFERENCE ATTENDANCE

PRESENTATIONS AND INVITED LECTURES

UNLV

Other

"Business Writing." Catapult Groups Las Vegas, Executive Group.

"The Writing Process and Writing Across the Curriculum." Clark County School District. Teacher groups (9 presentations).

"Writing Workshop." Clark County School District, Becker Middle School. Teacher and parent groups. (2 presentations).

"Writing Resumes." Clark County School District, Becker Middle School. Staff Development program.

"Portfolios and Writing Workshop." Clark County School District, Parent Advisory Committee.

"No Cut Drill Team." Clark County School District, Parent Advisory Committee.

"JASON Project." Clark County School District, Teacher in-service.

"Interdisciplinary Teaming." Clark County School District, Becker Middle School Parent Advisory Committee.

"Entrepreneurship." Clark County School District. (3 presentations).

"Becker Writing Process." Clark County School District (3 presentations).

"Interdisciplinary Teaming." Panel participant, Rebecca Mills's UNLV undergraduate course.

COURSE/PROGRAM/CURRICULUM DEVELOPMENT

ENG 102

Composition Corequisite Curriculum

Corequisite Labs

AWARDS AND HONORS

University of Nevada Las Vegas

EDMC (Capella University)

Summerlin Children's Forum

Clark County School District

Clark County School District

University of Southern California

Outstanding Teaching by a Part-Time Instructor award

Excellence in Online Instruction award

Stars of Summerlin award

Teacher of the Year nominee

New Teacher of the Year nominee

National Center for Faculty Development & Diversity
National Council of Teachers of English: College Composition and Communication

Previous

National Middle School Association
School Community Partnership Program, Clark County School District
Western Regional Middle Level Consortium
Southern Nevada Teachers of English
National Council for Teachers of English
Clark County Foreign Language Teachers' Association

SERVICE

Community

Legal Aid Center of Southern Nevada
Human Rights Campaign
HELP of Southern Nevada
Shadow Ridge High School
Advanced Aesthetics
Olive Crest Foster Family Agency
Montecito at Mountain's Edge
Temple Beth Shalom Preschool
Twin Lakes Elementary School
3 Square
Temple Beth Am
VZ Dance Studios
Hebrew Academy
The Adelson Educational Campus
Becker Middle School
The Alexander Dawson School
Reed Whipple Cultural Center

UNLV

PTI Award Selection Committee
Composition Committee (Placement Team)
Search Committee for Associate Director of Online Composition
Advisor, Rebel DanceSport
Volunteer, RebFest setup

TRAINING RECEIVED

UNLV

Accessibility
Equity Institute
Teaching Research-Based Writing in the English 102 Curriculum
Online Composition Workshop
Small Teachings Online with Flower Darby
Canvas
Best Practices for Online Grading and Feedback
Creating Pre-Recorded Lectures (Panopto)

Preventing Harassment and Discrimination
FERPA
Online Teaching Essentials
State of Online Education
Creating a Hyflex Course
Supporting Basic and Multilingual Writers
Corequisite Instructor Workshop
Best Practices for Online Grading and Feedback
Composition Department Training
Understanding Public Records
Conferences 101: Factors to Consider
CITI (Student Research Supervision)
History and Ethical Principles
Assessing Risk in Social and Behavioral Sciences
Informed Consent
Recertification

Argosy

Personalizing the Online Classroom
Rubrics
Bridges out of Poverty
Teaching Millennials Online
Success Factors
IRB and Dissertation Training
Teaching the Advanced Student
Community of Inquiry Model
How Adults Learn
Effective Learning
Cultural Diversity Online
Social Media
Creating a Hyflex Course

Walden

Social Change
Blackboard
Academic Integrity
Building Relationships with Students
Promoting Faculty Quality and Excellence
Balancing Time and Student Needs
Building Community
Facilitating Online Discussions
Critical Thinking Skills
Providing Feedback to Learners
Working with Adult Learners
Engaging Diverse Learners

County School District

Trait Assessment of Writing
Cooperative Learning Strategies

