## Spring 2023 HON 110: World Thought and Experience

Instructor Information

no distinction between "excused" and "unexcused" absences. You are present, or you are not. Late work is subject to a grade reduction of one step (for example, B to B-) for each 24-hour period after the initial due date. After 72 hours, late work will not be accepted. The only regular exceptions are the university-level policies described below and accommodations authorized and coordinated by the DRC. However, if you are impacted by COVID-19, please work with me to determine the best way for you to continue in the class.

Academic Misconduct—Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the <u>Student Conduct Code</u>,

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Identity Verification and Online Course Requirements—All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas. UNLV students enrolled in online or hybrid courses are expected to read and adhere to the <u>Student Academic Misconduct Policy</u>, https://www.unlv.edu/studentconduct/misconduct/policy, which states that " acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the Acceptable Use of Computing and Information Technology Resources Policy,

competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost

Rebelmail—Rebelmail is UNLV's official email system for students and by University policy, instructors and staff should only send emails to students' Rebelmail accounts. Rebelmail is one of the primary ways in which students receive official University communications, information about deadlines, major Campus events, and announcements. All UNLV students receive a Rebelmail account after they have been admitted to the University. Sending emails within WebCampus-Canvas is also acceptable.

Title IX—UNLV is committed to providing an environment free of all forms of unlawful discrimination including sexual and gender-based discrimination, harassment, and violence like sexual assault, intimate partner violence, and stalking. If you, or someone you know, has experienced or is experiencing these types of behaviors, know that you are not alone. Resources and support are available. To learn more or to report an incident, please visit the Office of Equal Employment and Title IX website at https://www.unlv.edu/compliance. Please be aware that as an instructor, I am not a confidential resource, and I will need to report incidents of sexual misconduct to UNLV's Title IX Coordinator. You can also report concerns directly using the online reporting form, at

https://cm.maxient.com/reportingform.php?UnivofNevadaLasVegas&layout\_id=18, or via email at titleixcoordinator@unlv.edu or 702-895-4055. For confidential support in matters of sexual violence, relationship/family violence, or stalking, contact the Care Center at https://www.unlv.edu/carecenter or 702-895-0602.

Tutoring and Coaching—The Academic Success Center (ASC), at the Claude I. Howard Building, provides tutoring, academic success coaching, and other academic assistance for all UNLV undergraduate students. For information regarding tutoring subjects, tutoring times, and other ASC programs and services, please visit the ASC website, https://www.unlv.edu/asc, or call 702-895-3177. The ASC is located across from the Student Services Complex (SSC). Academic success coaching is located on the second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

UNLV Writing Center—One-on-one or small group assistance with writing is available free of charge to UNLV students at the Writing Center, https://writingcenter.unlv.edu/, located in the Central Desert Complex, Building 3, Room 301 (CDC 3–301). Walk-in consultations are sometimes available, but students with appointments receive priority assistance. Students may make appointments in person or by calling the Center, telephone 702-895-3908. Students are requested to bring to their appointments their Rebel ID Card, a copy of the instructions for their assignment, and two copies of any writing they have completed on their assignment.

988 Free 24/7 Suicide & Crisis Lifeline—In addition to campus resources such as the Counseling and Psychological Services (CAPS) website at https://www.unlv.edu/caps, visiting the YOU@UNLV website at https://you.unlv.edu/, and Early Alert (for graduate students, at https://www.unlv.edu/graduatecollege/academy/early-alert), you may now call or text 988 or chat at 988lifeline.org if you or someone you know is in crisis and in need of support.

Diversity Statement—As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to cultivating a campus environment that values diversity, practices inclusion, and actively promotes equitable experiences and outcomes. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see University Statements and Compliance, https://www.unlv.edu/about/statements-compliance.393tudead(5(tru)-7(cto)-3(r)-2(as)-9(ks th)-7(at)-4( stu)-4(d)-4(e)4(n)-4(

A successful learning experience requires mutual respect and trust between the students and the instructor.

for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.

## A Final Policy Note

This syllabus is formal document outlining major policies—including underlying Universit erse'ab AB@ 7`

M 3/6 W 3/8	Reading: <b>Exit West.</b> pp. 191-231 (41 pages). Reading: Essay One workshop/peer review.
F 3/10	Essay One Due. Spring Break: March 13-17
M 3/20	Reading: Looking for Transwonderland. pp. 1-57 (57 pages).
W 3/22	Reading: Looking for Transwonderland. pp. 58-83 (26 pages).
M 3/27	Reading: Looking for Transwonderland. pp. 84-125 (41 pages).
W 3/29	Reading: Looking for Transwonderland. pp. 126-139 (14 pages).
M 4/3	Reading: Looking for Transwonderland. pp. 140-181 (42 pages).
W 4/5	Reading: Looking for Transwonderland. pp. 182-205 (24 pages).
M 4/10	Reading: Looking for Transwonderland. pp. 206-245 (40 pages).
W 4/12	Reading: Looking for Transwonderland. pp. 246-269 (24 pages).
M 4/17	Reading: Looking for Transwonderland. pp. 270-309 (40 pages).
W 4/19	Reading: Catch-up day.
M 4/24	Reading: Lingering Issues and discussion on world movement and migration
W 4/26	Essay Two peer review session.
M 5/1	Reading: TBA based on class interest. Posted to Canvas.
W 5/3	Reading: TBA based on class interest. Posted to Canvas.
Finals Week	Essay Two Due: 5/10