

DAN 208

UNIVERSITY OF NEVADA LAS VEGAS
Department of Dance
FALL 2016

Note: The instructor reserves the right to change the syllabus as it relates to how the course is administered.

Course Description

Pilates II will have more emphasis on the use of the three pieces of Pilates equipment. Reformer, Cadillac and Chair. History of Pilates theory and technique will be studied. Emphasis will be placed on the application of this theory and technique to dance.

Course Prerequisite(s):

DAN 108 Pilates I

Course Rationale

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Required Text

You must purchase a manual from the book store. Dan 208

Attendance Policy

ONLY TWO EXCUSED ABSENCE PER SEMESTER ARE ALLOWED. EACH ADDITIONAL ABSENCE WILL LOWER YOUR FINAL GRADE. NOTE* One Saturday class counts as two classes because of the amount of class offered per week.

MAKEUPS: With approval of all Instructors, attendance points can be made up with a subsequent Pilates 108 classes offered at UNLV. Attendance of one Pilates class during the week equals half attendance for a Saturday class.

Grading Rubric

Attendance (3 pts per day attended) 45 pts
Participation 5 pts
2 Dance concert attendance (50 pts each) 100 pts
3 Assessments (100 pts each) 300 pts
Final Written Assignment 50 pts
Total: 500 pts

Grading Scale

A	95 – 100	B-	80 – 83
A-	90 – 94	C+	77 – 79
B+	87 – 89	C	74 – 76
B	84 – 86	C-	70 – 73

University Policies

Note to instructors: All instructors are required to include the academic policies listed below in the syllabi for their courses, perhaps under a section entitled University Policies. This document is posted on the Unive

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The general schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](https://www.unlv.edu/registrar/calendars), <https://www.unlv.edu/registrar/calendars>. Final exams cannot be given during Study Week, as to do so shortens the length of the semester by one week, and thereby results in a course having fewer than the minimum required number of contact hours.

The standard time scheduled for final exams is two hours. Faculty are encouraged to allot sufficient time for students to complete the final exam, and it is expected that the final exam length and content will be commensurate with the time allotted. However, faculty are generally discouraged from offering final exams that do not meet for the standard two-hour period, as doing so negatively affects students' schedules during an already stressful time. If faculty must allot more or less time for the final exam than the standard two-hour period, the Dean of the College or School must approve the non-standard exam time. In addition, the length of exam time must be indicated on the syllabus to provide proper notice to students and also communicated to the Registrar's Office before the class schedule goes live for the term (generally around the midpoint of the previous regular semester) so that the exam time can be appropriately noted.

Identity Verification and Online Course Requirements

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](https://www.unlv.edu/studentconduct/misconduct/policy), <https://www.unlv.edu/studentconduct/misconduct/policy>,

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In addition to campus resources such as the [Counseling and Psychological Services \(CAPS\) website](https://www.unlv.edu/caps) at <https://www.unlv.edu/caps>, visiting the [YOU@UNLV website](https://you.unlv.edu/) at <https://you.unlv.edu/>, and [Early Alert](https://www.unlv.edu/graduatecollege/academy/early-alert) (for graduate students, at <https://www.unlv.edu/graduatecollege/academy/early-alert>), you may now call or text 988 or chat at 988lifeline.org if you or someone you know is in crisis and in need of support.

Diversity Statement

As an institution of higher learning, UNLV represents a rich diversity of human beings among its faculty, staff, and students, and is committed to cultivating a campus environment that values diversity, practices inclusion, and actively promotes equitable experiences and outcomes. Accordingly, the University supports understanding and appreciation of all members of its community, regardless of race, sex, age, color, national origin, ethnicity, creed, religion, disability, sexual orientation, gender, gender identity, marital status, pregnancy, genetic information, veteran status, or political affiliation. Please see [University Statements and Compliance](https://www.unlv.edu/about/statements-compliance), <https://www.unlv.edu/about/statements-compliance>.

A successful learning experience requires mutual respect and trust between the students and the instructor. Accordingly, the instructor asks that students be willing to listen to one another's points of view, acknowledging that there may be disagreements, keep discussion and comments on topic, and use first person, positive language when expressing their perspectives.

UNLV Land Acknowledgement

UNLV is situated on the traditional homelands of Indigenous groups, including the Nuwu or Nuwuvi, Southern Paiute People, descendants of the Tudinu, or Desert People. We honor and offer gratitude for those who have stewarded the land; for the land itself; and for the opportunity to cultivate a thriving, diverse, inclusive, and just scholarly community here today that works for a better tomorrow for all.

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Course Agenda/Schedule