Master of Arts in Teaching Secondary Education Program Handbook

Welcome

Congratulations and welcome to the Department of Teaching and Learning!

We are delighted that you have chosen to study with us and honored that our team of baculty will engaged in your journey of exploration, enrichment, and transformation. The Department of -based coursewoldsd

by dedicated faculty who are well recognized nationally **anatiinted** for their research and talents. Our esteemed faculty will guide and prepare you in the breadth and depth of learning that will enable you to participate in high quality work that can impact practice and policy in your various fields and careeraths. We hope that you find this handbook beneficial in providing guidelines to ensure your journey is a successful and fruitful one.

All the best in your educational endeavors,

P.G. Schrader, PhD

Chair, Department of Teaching and Learning

Mission Statemen

The College of Educ**atioo**mmitted to creating an intellectual environment that promotes quality instruction, significant research, and professional service. Particular attention is focused on preparing professionals for diverse educationatings and on contributing to educational and pedagogical knowledge through scholarly endeavors. The College provides leadership in both the art and science of educational practice. Furthermore, the College is committed to creating an inclusive learning environment that values and promotes diversity. Collaboration among students, faculty, other professionals, and community members is essential to the College in achieving its goals. Integral to the mission is a dedication to being a premier college attents.

The Department of Teaching & Letandias gs its central mission educational research and the preparation of educators at all levels. The department ensuite states in a education programs are based on essential knowledge, established and current research findings, and sound professional practice. Our mission is accomplished through

- Preparing educators who empower students as active and literatents inticipatemocratic and global society through a focus on core academics and essential skills.
- Concentrating on Common Core State Standards that provide a consistent, clear message regarding curricular priorities.
- Establishing collaboratipertnerships with schools to support the preparation of educators for diverse communities.
- · Using digital technologies to provide educational opportunities throughout the region.
- Creating and applying evidebased research to particular emphasis on areas of national concern such as reading, mathematics, science, and technology.

MATSE students must maintain a grade point average ϕ GP.00 or higher during their program of study. Please see official program requirements in the Graduate Catalog.

Program Timeline

The MATSE is designed to be completed in two years. Students will take a block of nine credits in their first semester which inclu**Ges** hours of field placement in **blos**chools. Following successfully completing these credits, students may be qualified to apply for a provisional Nevada teaching license.

Professional Code of Ethics/Discipline Guidelines UNLV Graduate College policy regarding academic integrityfoandbin the graduate catalog.

Annual Mandatory Individual Development Plan (IDP)

Each winter break and early spring term, graduate studeets intecto complete the Graduate Student Individual Develop h45.996 (s)-3.995 (tude)2.998 (n)10 (ts)-ntss-nDevelop h45.996 (s)-3.95.94 /P <</MCvet

genders through programming, services, and advocacy for the UNLV community. The Women's Center has informational resources, brochures, and flyees variety of on and off campus organizations to help empower and protect yourself, and learn about your options. They also provide free tampons, pads, and condoms.

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