

MPH in Public Health Program Handbook

Welcome

Welcome to the School of Public Health at UNLV. Our mission is to improve quality of life and to eliminate health disparities by providing quality education, research, service and leadership. The work of public health is to create conditions where people can be healthy.

Because we focus on population health rather than on individual health, public health professionals require unique education, skills, and research opportunities. Our Master of Public Health (MPH) and Ph.D. degree programs provide a variety of study concentrations that will prepare students for a public health career. I am very excited to help shape the core and future of the UNLV School of Public Health. Come join us and become part of the public health community working for a better world.

Shawn Gerstenberger, Ph.D. Dean

UNLV School of Public Health

Mission Statement(s)

The School of Public Health (SPH), formerly known as the Schoololexperience, and numerous community engagement op professionals in the field of Public Health.

Our vision is to be a vibrant center of excellence for public health training, in research, policy, practice, and community action for state, national, and international students.

The mission of the School of Public Health (SPH) is to advance the science of public health, improve the health and quality of life of people in our communities, and work to eliminate health disparities in Nevada, the nation, and the world by providing leadership in quality education, research, policy, and service.

Purpose

The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code, UNLV Bylaws, and the UNLV Student Conduct Code. Questions about policies should be directed to the Graduate College: valarie.burke@unlv.edu or GradAssociateDean@unlv.edu

epidemiology and biostatistics; dental-MPH in social and behavioral health; and dental-MPH in healthcare administration.

Contact Information

Chapter 3: Methods. This section should provide, at a minimum, a step-by-step description of the research question, hypotheses, theoretical framework, research design, data sources, protection of human subjects, analytical methods, research limitations, and expected results and significance.

References: Complete citations for all referenced works.

<u>Oral Prospectus Presentation</u>: The oral part of the prospectus is a public presentation of the research plan that reflects the content of the three primary chapters in the written document. Students, faculty, and other interested persons are invited to attend prospectus presentations.

A 30-minute oral presentation will be followed by a question and answer session. The Graduate Advisory Committee will then deliberate privately to determine whether the student is ready to proceed. There are three possible decisions the committee can render:

Pass ±The student is able to begin their research. The Graduate Advisory Committee may have minor edits or suggestions.

Pass with Conditions: The committee may ask the student to modify the written document, address additional issues, or respond to any committee questions or concerns. The student will submit the revised written prospectus to the committee. The student does not have to repeat the oral presentation.

Fail ±If the student fails the prospectus they must arrange a meeting with their Advisor to discuss options for addressing the identified problems. Students may repeat the prospectus once. If the student fails any part of the prospectus (written/oral or both) a second time they will be separated from the program.

The prospectus presentation is a public presentation. Notice must be posted two (2) weeks in advance and scheduled with the Program Administrative Assistant. The Graduate College also requires the student to email the date, time, and location to GradRebel@unlv.edu at least 14 days before the public presentation.

SPH FORMS	None Required
GRADUATE COLLEGE FORMS	Prospectus Approval Form (with Abstract)

There are two options for the MPH capstone experience, a Professional Paper (3 credits) or a Written Thesis (6 credits).

Professional Paper

The professional paper is a project relevant to the student's professional and academic background and will utilize specific guidelines determined by the student and the advisory committee. The Professional Paper may be a systematic literature review or other project related to the field of public health. Those opting to complete a Professional Paper will be required to take one extra course elective compared with those students completing a written thesis. The professional paper is designed to demonstrate program evaluation skills that students have acquired during their graduate education. Students should consult their advisory committee chair to determine if the professional paper is an appropriate option.

Written Thesis

The w

Final Oral Thesis Defense

Upon completion of the professional paper or thesis, the student must pass a final oral examination that involves the successful defense of their research. All graduate advisory committee members must be present for the defense and may question the student following presentation of the study. The defense will be scheduled and conducted in accordance with the Graduate College/School's policies for thesis/professional paper and completion. Similar to the prospectus, the final oral defense involves a 30-45-minute PowerPoint presentation, followed by the student responding to questions from the graduate

Semester	Steps	Forms
Fourth Semester	x Apply for graduation early in the semester (check dates)	
	x Complete and Defend thesis/professional paper and submit completed defense form to Graduate College	

To submit a supportive statement about the public health program, its faculty and staff, or the advising center that is positive in nature, select a submission route from the options listed below:
Supportive statements about an administrative assistant: send the documents directly to the dean (<u>Shawn Gerstenberger</u>) respective department chair: the EOH department chair (<u>Francisco Sy</u> CAP department chair (<u>Chris Cochran</u>) R U W K H G H D (<u>Onthis V</u>) L V W D Q W

University Resources

Leadership and

University Policies and Procedures

Graduate students are respon

MPH HANDBOOK ACKNOWLEDGEMENT FORM I, ______have received and read the MPH Handbook. I understand that I am responsible for completion of my degree program.

I understand that I am responsible for