



## HON 395 - Honors Internship Application

This application is designed to serve as a guide for both the intern and the mentor/supervisor, clearly delineating responsibilities and expectations. As such, the application should be a joint effort, written to help maximize the student's learning experience and to enhance the interemployer relationship.

### STUDENT INFORMATION

Student Name: \_\_\_\_\_ NSHE# \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

Major(s): \_\_\_\_\_ Cumulative GPA \_\_\_\_\_

### INTERNSHIP INFORMATION

Proposed semester in HON 395:      Fall      Spring      Summer      Year \_\_\_\_\_

Credits Expected to Earn Upon Satisfactory Completion of HON 395:

3 credits (150 hours during the semester)

2 credits (100 hours during the semester)

1 credit (50 hours during the semester)

Name of Host Organization: \_\_\_\_\_

Intern Job Title: \_\_\_\_\_

Mentor/Supervisor Name: \_\_\_\_\_

Mentor/Supervisor Job Title: \_\_\_\_\_

E-mail: \_\_\_\_\_ Phone: \_\_\_\_\_

### SCHEDULING AND PREPARATION

Start date: \_\_\_\_\_ End date: \_\_\_\_\_

Orientation/Training Dates: \_\_\_\_\_

Weekly schedule, including total number of hours each week

Attire: \_\_\_\_\_

## INTERNSHIP RESPONSIBILITIES

Please list specific duties the intern will have each week and/or projects the intern will work on; these duties should correlate with the job description.

## LEARNING OBJECTIVES & BENEFITS FOR STUDENT

Please list what the student will know or be able to do as a result of the internship experience; in so doing, please consider the following:

- X Knowledge and skills related to the student's major/discipline
- X Knowledge and skills specific to the organization and industry/field
- X Wording of Learning Objectives – should be specific and start with active verbs such as analyze, apply, coordinate, create, demonstrate, develop, enhance, evaluate, increase, and gain.

## SIGNATURES

Student: As part of the course requirements, I will keep a weekly log of my internship experiences for the first half of the semester, meet with the Assistant Dean of Honors at mid-semester, and submit a 10-page reflection paper at the end of the semester describing this internship.

\_\_\_\_\_  
(EXI)

Mentor/Supervisor: I will ensure the student receives orientation and training for the internship. I will regularly provide feedback to the student and submit the Evaluation Form to the Honors College at the end of the semester.

- R M X M E P

Mentor/Supervisor: - Y R H I V W X E R H X L E X 9 2 0 : E R H X L I , S R S V W ' S P P I K I H S R S X G E  
M R W Y V E R G I J S V X L I W X Y H I R X W T E V X M G M T E X M S R M R X L M W M R X I V R W L M

- R M X M E P

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FOR COLLEGE USE: Approved \_\_\_ Denied \_\_\_ Date: \_\_\_\_\_

All questions about HON 395 should be directed to Dr. 8 S R J 8 I V V I P P, ( M V I G X S V S J % H Z M W M R K  
6 I G V Y M X Q I R X, at X S R J X I V V I P P@unlv.edu