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REQUIRED ARTICLES

- Anna Maria Escobar and Kim Potowski. 2015. El español de los Estados Unidos. Cambridge University Press. Chapter 9. El español y la identidad
- Ana Pino Rodríguez, Fernando Trujillo Sáez, Antonio González Vásquez. Translingüismo: revisión de la literatura y aplicación didáctica para la enseñanza de ELE y ELE2. Foro de Profesores de E/LE, 15, 2019

Denton, Norma. 2004. Language and Identity. In Chambers, J. K., Trudgill, P., & Schilling-Estes (Eds.). (2004). The Handbook of Language, Variation and Change. Malden, MA: Blackwell Publishers.

José Ignacio Hualde, Antxon Olarrea and Erin O'Rourke (eds). 2012. The Handbook of Hispanic Linguistics. Wiley-Blackwell.

Kathryn Woolard. (2008). Language and Identity Choice in Catalonia: The Interplay of Contrasting Ideologies of Linguistic Authority. In Kirsten Süselbelk, MTc 0.000g-roE 0.0006 (f -

be allowed two (2) undocumented absences. After the third absence, your class participation grade will be adversely affected.

Please, turn off your cell phone when you are in class.

CLASS PARTICIPATION AND HOMEWORK (10%)

Participation is vital. Students must come to class fully prepared to discuss all reading assigned for that day. They should be prepared to ask questions, comment and participate actively in class activities based on the readings. Please, note that the instructor may collect the assigned homework for the day of the discussion. This component also takes into account your use of Spanish in the discussions.

ASSIGNMENTS FROM THE TEXTBOOK (50%)

All assignments must meet the following format requirements:

- Assignment number (e.g., Assignment 1: Title)
- Student's name
- Work in pairs: Yes/No
- Times New Roman 12
- Double space
- Word format or text file format
- Word count
- Page number (bottom)

There will be five assignments from the textbook (10% for each assignment).

- September 13. Assignment 1: Diseño de cuestionario y entrevista (Tema de investigación p. 20). Work in pairs or individually.
- September 27. Assignment 2: Lenguas minoritarias (Temas de investigación, Ejercicios 1 and 2, p. 69). Work in pairs or individually.
- October 11. Assignment 3: El español en el mercado (Temas de investigación sobre la vitalidad del español, Ejercicios 1 y 2 p. 128). Work individually.
- October 25. Assignment 4: Adquisición de la lengua en la infancia (Aplicación y análisis (1 (a)-(f), pp. 172-173). Wok in pairs or individually.
- November 8. Assignment 5: La adquisición de la segunda lengua (Aplicación y análisis, Ej. 1 and 2, pp. 201). Work individually.

MID-TERM EXAM (15%)

The in-class midterm exam covers all the readings studied from week 1 to week 7. It is a closed-book exam. You will be asked to define concepts studied during those weeks and analyze cases of bilingualism.

FINAL EXAM (15%)

The in-class final exam will be comprehensive. It is a closed-book exam. Topics will cover all the readings studied in the course. You will be asked to define concepts, analyze cases on bilingualism and write short paragraphs.