- x use reflection and selfegulation to manage personal values and maintain professionalism in practice situations;
- x demonstrate professional demeanor in behavior; appearance; and oral, writedectaondic communication;
- x use technology ethically and appropriately to facilitate practice outcames;
- x use supervision and consultation to guide professional judgmebehadior.
- 2. Advance human rights and social, economic and environmentale.
 - x apply and communicate their understanding of social, economic, and environmental to advocate for human rights at the individual and system leaveds;
 - x engage in practices that advance human rights to promote social, economic, and environmental justice
- 3. Engage Anti-racism, diversity, equity and inclusion(ADEI) in practice.
 - x Demonstrate antiacist and antioppressive social work practices at the individual, fargityup, organizational, community, research and policy leaels
 - x apply and communicate understanding of the importance of diversity and difference in **isleaping** experiences in practice at the micro, mezzo, and macro lewels;
 - x present themselves as learners and engage clients and constituencies as expecterof their experiences and
 - x apply self-awareness and settingulation to manage the influence of personal biases and iralues working with diverse clients another amount to manage the influence of personal biases and iralues working with diverse clients another to manage the influence of personal biases and iralues
- 4. Engage In Practice formed Research and Research redered Practice
 - x use practice experience and theory to inform scientific inquiry experience;
 - x apply critical thinking to engage in analysis of quantitative and qualitative research naethods research findingsand
 - x use and translate research evidence to inform and improve practice, policy, and stive one
- 5. Engage in policypractice.
 - x Identify social policy at the local, state, and federal level that impacts wieldy, service elivery, and access to socied rvices:
 - x assess how social welfare and economic policies impact the delivery of and access stersioneis.
 - x (ap)paby,4c (ict)c4a) thirding not (ran)paby(zct),-2c (ar), ll bet e6 (a), dl adel2r (i) a Tel ff(a profet) its a teach Bloody. Sc 4/ MC [10] 17/92>2463

3

- applyknowledge of human behavior and the social environment, persenvironment, and other multidisciplinary theoretical frameworks in interventions with clients conditions;
- x use interprofessional collaboration as appropriate to achieve beneficial practice outcomes;
- x negotiate, mediate, and advocate with and on behalf of diverse clients and constitaedcies;
- x facilitate effective transitions and endings that advance mutually agreedals.
- 9. Evaluate Practice with Individuals, Families, Groups, OrganizationsCommonunities
 - x select and use appropriate methods for evaluation of outcomes;
 - x apply knowledge of human behavior and the social environment, piersonvironment, and other multidisciplinary theoretical frameworks in the evaluation of the control of th
 - x critically analyze, monitor, and evaluate intervention and program processes and outcomes;
 - x apply evaluation findings to improve practice effectiveness at the micro, mezzo, and emals: x

The list below provides activities fostudents o selectto develop theore competency skills.

Midterm Students Comments (Please describe the skills you have developed scotage acticed, dewhat you will do to develop your core competency skills by the semester):)326.641	scribe

3. Engage Anti-Racism, Diversity Equity and Inclusion in Practice.

Activities	Learning Contract	Midterm	Final
Attend a diversity training.			
Attend an arts/cultural/community event outside of student's own culture.			
Interview a social worker who works with a culture different from the student's culture.			
Interview staff member of differing culture than student.			
Complete a reading (journal, book, news articles) relevant to client or neighborhood culture.			

Identify and discuss at least one personal bias

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

4. Engage in Practiceinformed Research & Researchinformed Practice.

Activities	Learning Contract	Midterm	Final
Review research and books on a topic relevant to work.	your		
Interview an agency representative to see how clied outcomes are assessed and how research is utilize the agency.			
Research specifiethniques to teactlients.			
Discuss with supervisor effective forms of			
intervention utilized with client population.			
Interview members of a treatment team for varying			
perspectives on practice and various models or approaches used.			
Discuss specific cases with supervisor, including problem, proposed solution(s), proposed plan of action, and/or proposed easurable outcomes			
Examine targeted interventions for the agency and discuss at least two findings with AFI			
Describe your perspective of theories and research used in practice interventions at agency with AFI.	h		
Develop a survey to identify area that agency clier would like to see improved and report data to AFI and/or agency staff	ts		
Develop an intervention plan for predominant ager clientele using an evidence-based process reporting conclusion to AFI.	•		
Develop a design to measure practice outcomes a provide design to AFI.	nd		
&UHBZWOHDFWLYLW\			

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

Midterm Students Comments (Please describe the skills you have developed so far. If not practive what you will do to develop your core competency skills by the end of the semester):	cticed,	descri
Final Students Comments (Please describe how you completed each activity selected in detail activities have led to your growth and professional development):	I and h	ow the
	l and ho	ow the
	l and ho	ow the
	l and ho	ow the
	I and h	ow the
	l and h	ow the

8. Intervene with Individuals, Families, Groups, Organizations & Communities.

Activities	Learning Contract	Midterm	Final
Update the agency's website.			

Midterm Students Comments (Please describe the skills you have developed so far. If not practiced what you will do to develop your core competency skills by the end of the semester):	, descri
Final Students Comments (Please describe how you completed each activity selected in detail and	how the
activities have led to your growth and professional development):	

9. Evaluate with	Individuals, Families	, Gropus, Orga	nizations & Co	ommunities
Activities				

Agency Field	Instructor	Evaluation
--------------	------------	-------------------

Midterm Comments (Please describe the skills developed so far. If not practiced, describe what the blan is develop the core competency skills by the end of the semester):

Final Evaluation: A ration of 0 or = Failing and42= Passing Explain the rational for all ratings in the comments section.

Final Commentss(ummarize the 9 core competency skills that the student has developed) in detail

/HDUQLQJ &RQWUDFW 6LJQDWXUHV

Student:	
Date:	
Student dectronic signature does imply agreement with the learning of during practicum semester	contract and pected pactice behaviors
Student Commens (optional):	
Agency Field Instructor:	
Date:	
Preceptor:	
Date:	
Field Office Approval:	
Date:	
(2) Midterm EvaluationSignature≰typename insignaturebox) Student:	' D W H
Studentelectronicsignature doesot imply agreement or disagreen that the studenthas reviewed it.	ment with the evaluation: it indicates on
StudentComments(optional)	
Agency Field Instructor:	'DWH
Preceptor:	'DWH
Total Hours completed at midterm: Field Office Approval:	

)LQ(DYODOXDWLRQ 6LQJEQPDHQVXVIILHIQIDWVXSUHH ER[6WXGHQW
Date:
Studentelectronicsignaturedoesnot implyagreement or disagreement with the evaluatici n dicates only that the student hareviewed it.
StudentComments(optional)
AgencyField Instructor:
Date:
Preceptor:
Date:
Total Hours completed:

Field Office Approval: