

University of Nevada, Las Vegas  
Department of World Languages and Cultures  
SPAN 341. Introduction to Spanish Literature I.  
Spring 2023

## INFORMATION

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Class Meetings      FDH 231. TR 8:30am-9:45am  
Professor            Dr. Guillermo M. Jodra  
Email                 guillermo.jodra@unlv.edu

Office: W 100e-sln5TJ / T 12 Tf 108.08 0 Td [(Dr.)-2 ( h(v)9 t-)-2t(s)7 pJ EMCsJ EMC:J 0./J EMC/uss7

### Descripción del curso

SPAN 341 es una introducción

al estudio de la literatura española desde sus inicios en torno al año 1000 hasta el año 1805. El curso traza una genealogía teórica, estética e histórica desde los inicios vernaculares hasta el completo asentamiento del español como lengua de creación artística. Arma, además, a los estudiantes con los fundamentales recursos de crítica textual, cultural y expresión académica necesarios para leer, escribir y debatir sobre las grandes obras literarias de la tradición hispanohablante.

### Objetivos

Al finalizar este curso, los estudiantes serán capaces de:

Estudiar y analizar textos de máximo máximo en español.

Adentrarse en la historia, el pensamiento y las artes de períodos pretéritos con las herramientas críticas necesarias para hacer justicia a las fuentes al tiempo que se destaca la relevancia presente de las fuentes y los conceptos estudiados.

Utilizar con fluidez un vocabulario preciso y apropiado para la articulación de ideas concretas y abstractas.

Identificar y aplicar los pasos del desarrollo de un ensayo académico (generación de ideas, elaboración de borradores, revisión y redacción de la versión final).

Distinguir entre resumen y análisis.

Desarrollar una conciencia cultural crítica y apreciar la heterogeneidad de perspectivas culturales del mundo hispánico.

Creación de materiales académicos de acceso libre.

### Evaluación

Preparación y participación	15%
Diario	10%
Presentaciones	10%
Creación de un libro de texto abierto/Reescrituras	30%
Ensayo de investigación	35%

## Calificaciones

According to UNLV's [Academic Policies](#), the following grade symbols are used in reporting and recording a student's proficiency in university courses:

A – Superior	B – Above average	C – Average	D – Below average	F – Failing	
A	95 – 100	A-	90 – 94	B+	87 – 89
B	84 – 86	B-	80 – 83	C+	77 – 79
C	74 – 76	C-	70 – 73	D+	67 – 69
D	64 – 66	D-	60 – 63	F	00 – 59

## Recursos recomendados

### Diccionarios

Diccionario de la Real Academia Española

Diccionario WordReference –sinónimos–

Linguee –uso en contexto–

Diccionario Panhispánico de Dudas –dudas de uso–

Diccionario de Americanismos

Fundéu RAE –dudas–

Bosque, Ignacio. *Diccionario combinatorio práctico del español contemporáneo*. SM. o *Redes. Diccionario combinatorio del español contemporáneo*. SM. –"colocaciones"–.

### Manual de gramática

Lunn, Patricia V. and DeCesaris, Janet A. *Investigación de gramática*. Heinle & Heinle.

Dozier, Eleanor, y Zulma Iguina. *Manual de Gramática: Grammar Reference for Students of Spanish*. Cengage Learning.

Grijelmo, Alex. *La gramática descomplicada*. Taurus.

Spielmann, J.

chances of performing successfully in the class. You are strongly encouraged to have study partners with whom you can exchange notes and handouts, and from whom you can obtain information about homework assigned in your absence. Remember you are always welcome to schedule an appointment with your instructor.

### Preparation

Homework assignments are to be presented at the beginning of the class period or when requested by the instructor. Assignments will not be accepted late or from someone other than the student whose work it is. Assignments are not to be completed during class time unless the instructor has allocated time specifically for that. Essays must follow the MLA style guidelines (Microsoft Word offers a template) for them to be accepted; if you would rather use a different academic style such as APA, Chicago, or others, please share your rationale with your professor. In any case, make sure you use the chosen style consistently.

### Participation

Active participation is an essential component of [SPAN 302](#). Students are required to prepare and study the assigned materials before coming to class. Asking questions is one of the smartest forms of participation. As you prepare for the next class meeting, identify the most challenging and interesting aspects that you would like the class to discuss. Questions are *always* welcome.

### SPAN 341

[SPAN 341](#) is a collaborative effort. Your decisions in the classroom shape the learning environment more than they does in most other courses. As a member of this course, you are encouraged and expected to both intellectually and personally respect and cordially engage your peers. The goal of the professor is not that of telling students what to think or how to think but providing the tools and fostering the framework where fruitful learning and community building may take place. Be the peer you want others to be.

In order to foster a community that is conducive to learning and growth, please be particularly mindful of the group by not incurring in prohibited behavior such as:

- Tardiness.

- Cell phones or any other devices that bear no relation to the class (unless otherwise indicated, laptops may not be used during class).

have a medical condition or an emergency, you must stay inside during the class period. It is critical that you observe this rule during exams.

For further and more detailed information on student conduct, please see:

UNLV's Student Conduct Code

[https://www.unlv.edu/sites/default/files/page\\_files/27/StudentConduct-Code.pdf](https://www.unlv.edu/sites/default/files/page_files/27/StudentConduct-Code.pdf)

Student Academic Misconduct Policy

<https://www.unlv.edu/studentconduct/misconduct/policy>

## UNIVERSITY POLICIES

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### Academic Misconduct

Academic integrity is a legitimate concern for every member of the University community. We all share in upholding the fundamental values of honesty, trust, respect, fairness, responsibility, and professionalism. By choosing to join the UNLV community, students accept the expectations of the Student Academic Misconduct Policy, and are encouraged to always take the ethical path whenever faced with choices. Students enrolling at UNLV assume the obligation to conduct themselves in a manner compatible with UNLV's educational mission. An example of academic misconduct is plagiarism. Plagiarism is using the words or ideas of another person, from the Internet or any other source without proper citation of the source(s). See the [Student Conduct Code](https://www.unlv.edu/studentconduct/student-conduct), <https://www.unlv.edu/studentconduct/student-conduct>.

### Auditing a Course

Auditing a course allows a student to continue attending the lectures and/or laboratories and discussion sessions associated with the course, but the student will not earn a grade for any component of the course. Students who audit a course receive the same educational experience as students taking the course for a grade, but will be excused from exams, assessments, and other evaluative measures that serve the primary purpose of assigning a grade.

### Classroom Conduct

Students have a responsibility to conduct themselves in class and in the libraries in ways that do not interfere with the rights of other students to learn, or of instructors to teach. Use of *devices* such as cellular phones and pagers, or other potentially disruptive activities are only permitted

violations of copyright and fair use laws. The University will neither protect nor defend you, nor assume any responsibility for student or employee violations of fair use laws. Violations of copyright laws could subject you to federal and state civil penalties and criminal liability, as well as disciplinary action under University policies. Additional [copyright policy information](#) is available at <https://www.unlv.edu/provost/copyright>.

## Disability Resource Center (DRC)

The [UNLV Disability Resource Center](#) (Student Services Complex, SSC-A, Room 143, <https://www.unlv.edu/drc>, telephone 702-895-0866) provides resources for students with disabilities. Students who believe that they may need academic accommodations due to a permanent disability, temporary or permanent medical need, or academic support due to pregnancy are encouraged to contact the DRC as early as possible in the academic term. A Disabilities Specialist will discuss what options may be available to you. Students who are already registered with the DRC should request their accommodations online each semester, and make an appointment to discuss their accommodations with their instructors.

## Final Examinations

The University requires that final exams given at the end of a course occur on the date and at the time specified in the Final Exam schedule. The Final Exam schedule is typically available at the start of the semester, and the classroom locations are available approximately one month before the end of the semester. See the [Final Exam Schedule](#), <https://www.unlv.edu/registrar/calendars>.

Course meeting times: TR 8:30-9:45

- Final exam: Thursday of Finals Week from 8:00am to 10:00am

Course meeting times: TR 10:00-11:15

- Final exam: Tuesday of Finals Week from 10:10am to 12:10pm

Course meeting times: TR 1-2:15

- Final exam: Tuesday of Finals Week from 1:00pm to 3:00pm

Course meeting times: TR 4:00-5:15

- Final exam: Tuesday of Finals Week from 6:00pm to 8:00pm

## Identity Verification and Online Course Requirements

All UNLV students must use their Campus-issued ACE ID and password to log in to WebCampus-Canvas.

UNLV students enrolled in online or hybrid courses are expected to read and adhere to the [Student Academic Misconduct Policy](#), <https://www.unlv.edu/studentconduct/misconduct/policy>, which states that "acting or attempting to act as a substitute for another, or using or attempting to use a substitute, in any academic evaluation or assignment" is a form of academic misconduct. Intentionally sharing ACE login credentials with another person may be considered an attempt to use a substitute, and could result in investigation and sanctions, as outlined in the Student Academic Misconduct Policy. UNLV students enrolled in online courses are also expected to read and adhere to the [Acceptable Use of Computing and Information Technology Resources Policy](#), <https://www.it.unlv.edu/policies/acceptable-use-computing-and-information-technology-resources-policy>, which prohibits sharing university accounts with other persons without



For purposes of definition, extracurricular activities may include, but are not limited to academic recruitment activities, competitive intercollegiate athletics, fine arts activities, liberal arts competitions, science and engineering competitions, and any other event or activity sanctioned by a College/School Dean, and/or by the Executive Vice President and Provost.

### Public Health Directives

Face coverings are currently optional for all faculty and students in the classroom. Students must follow all active UNLV public health directives while enrolled in this class. UNLV public health directives are found at [Health Requirements for Returning to Campus](https://www.unlv.edu/coronavirus/health-requirements), <https://www.unlv.edu/coronavirus/health-requirements>. Students who do(em)3 fnts0 To8res email atthtthey

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second floor of SSC A, Room 254. Drop-in tutoring is located on the second floor of the Lied Library, and on the second floor of the College of Engineering building (TBE A 207).

### UNLV Writing Center

One-on-one or small group assistance with writing is available free of charge to UNLV students at