



**APPIC Phase I Match Day is Friday, February 21, 2025.**

**APPIC Code: 2293**

### **Accreditation Status**

UNLV CAPS adheres to the procedures established by the Association of Psychology Postdoctoral and Internship Centers (APPIC) for the recruitment and selection of doctoral interns. The internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking-related information from any intern applicant.

The UNLV CAPS internship program has been accredited by the American Psychological Association

and University Support Team) to achieve the goals indicated by the Student Wellness mission statement.

The primary goal of CAPS services is to provide high quality services and programs that assist the students of UNLV with educational, social, and personal concerns that may interfere with their academic and developmental progress. We strive to provide quality, multiculturally-skilled,

## **Student Wellness Mission Statement**

The mission of Student Wellness is to advance the optimal wellness of UNLV students, thereby enhancing their lives and their academic success. To fulfill our mission, Student Wellness affirms the importance of working in partnership with the greater university community; respecting individual differences and cultural diversity; and providing quality services and programs that address the physical, emotional, social, environmental, intellectual, spiritual, financial, and occupational wellness dimensions of life.

### **CAPS Staff**

The professional staff consists of psychologists, licensed clinical social workers, licensed couple and family therapists, licensed professional counselors, psychological assistants, psychiatrists, psychiatric nurses, and a care manager. Additionally, there are a number of administrative staff and student workers who support the clinical staff and assist in CAPS operations. Each year, we typically have approximately 4-5 graduate-level practicum counselors and four doctoral interns.

### **Aims of the Training Program**

CAPS is part of the Student Wellness cluster, which embraces balanced, holistic health, and wellness. The doctoral internship is designed to train interns to be competent, entry-level generalist psychologists. The internship training program emphasizes professional identity development, ethical decision making, and multicultural competence. CAPS provide a setting in which interns increase and strengthen their abilities to practice psychology throughout their year. Interns successfully complete their internship when they reach a skill level of intermediate to advanced competence practice defined by having a sufficient ability to practice core skills without ongoing supervision. Training involves developing both core skills, and a positive professional identity that is essential for the work of an entry level psychologist. Interns work with a multidisciplinary staff who offer diverse backgrounds and various theoretical orientations, including evidence-based treatments. Interns have the opportunity to work within a university counseling center that includes a Behavioral Health Team, which serves as a bridge between the Student Health Center and CAPS to offer collaborative and integrated care. Interns gain experience by participating in a wide range of supervised professional activities within a large, urban, and diverse university counseling center, including:

- Individual, relationship (couples), and group therapy from a brief treatment model.

- Crisis assessment and intervention.

- Assessment and diagnosis.

- Individual Supervision.

- Group Supervision (Supervision of Supervision, and Case Conference)

- Seminars (Multicultural Seminar, Outreach & Consultation Seminar, Clinical and Issues Seminar, and Teaching, Lifelong Learning, and Competency Seminar).

- Provision of Supervision.

Case management and referrals to community mental health care.

disorders. Interns engaging in this emphasis area will receive one hour of specialty supervision each week, in which interns and supervisor will engage in conversations about eating disorder literature and clinical cases. Interns will also participate as part of the Eating Disorder Treatment Team

## UNLV CAPS Internship Competencies

Competencies for internship programs listed in the Standards of Accreditation for Health Service Psychology (American Psychological Association, Commission on Accreditation, 2015).

Competencies of CAPS Psychology Internship Program

1. Research
2. Ethical and Legal Standards
3. Individual and Cultural Diversity
4. Professional Values and Attitudes
5. Communication and Interpersonal Skills
6. Assessment
7. Intervention
  - a. Individual Therapy
  - b. Crisis Intervention
  - c. Group Therapy
8. Supervision
9. Consultation and Inter professional/Interdisciplinary skills

### Application Procedures

APPIC Match Number: **2293**

Refer to the APPIC website for more details and complete application instructions for applying online. All application materials listed below are uploaded via the APPIC applicant portal. We do not accept any paper materials. Interested candidates should submit:

Completed APPIC online  
Cover letter  
Current curriculum vitae  
Official graduate transcript(s)

Three letters of recommendation, with at least two from clinical supervisors who will speak directly about the quality of your clinical work and your engagement in clinical supervision.

Background check upon hire, based on Student Wellness requirements.

All materials must be submitted for review online by **November 15, 2024**. This internship site agrees to abide by the APPIC policy that no person at this training facility will solicit, accept, or use any ranking related information from any intern applicant.

We will notify applicants of selection for an interview by **December 16, 2024**. Interviews will be conducted by zoom and will be set up and conducted in early-mid January 2025.

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**\*\*This position is considered a healthcare worker and must follow the federal COVID 19 vaccine requirement by providing proof of being fully vaccinated against COVID-19 or have an approved medical or religious waiver on file with Human Resources before their start date. Questions regarding the federal requirement may be sent to [hrvax@unlv.edu](mailto:hrvax@unlv.edu). Employees of the UNLV Student Wellness Center must be in compliance with our Employee Exposure to Communicable Disease (Prevention of) Policy.**

### **Training Year and Benefits**

We will offer four positions for the 2025-2026 internship year. The internship is 40+ hours/week starting August 1, 2025. The annual stipend will be \$45000, plus benefits. Interns also receive university holiday and annual, sick, and professional development leave. The leave is intended for an dissertation defense, job interviews, and conferences. The timing of this leave is subject to approval of the Assistant Director of Training. All interns will have a private office with a computer, printer, webcam for videotaping, and library privileges.

### **Internship Responsibilities and Expectations**

The UNLV CAPS Doctoral Internship is a 2000-hour experience, with the expectation of 400 hours of direct service acti



## Sample Schedule

### Weekly Activities for CAPS Interns (approximate)

#### Direct Service

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Individuals/Relationship Therapy*	12-13	12-13	14
Initial Consultations	3-4	3-4	4
Group Therapy	1.5	1.5	1.5
Crisis Coverage	4	4	4
<b>Clinical Total</b>	20.5-21.5	20.5-21.5	23.5

\*\* Hours will adjust depending on the number of groups.

## Other Service

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Supervision of practicum student	1	1	0
Outreach/Consultation	1	1	2
<b>Other Service Total</b>	2	2	2

## Training

**Intern Weekly Activities**

**Fall  
Hours/Week  
August-**

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Supervision of Group Counseling	0.5	0.5	0.5
Intern Case Conference (every other week)	0.5	0.5	0.5
CAT Meeting	1	1	1
Supervision Seminar/Sup of Sup (weekly)	1	1	0
Multicultural Seminar (every other week)	0.5	0.5	0
Emphasis Area Supervision	1	1	1
Teaching Lifelong Learning and Competency Seminar	0.5	0.5	0.5

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Outreach Seminar (rotate every other week)	0.5	0.5	0.5
<b>Training Total</b>	8.5	8.5	6

**Support Activities**

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
Dissertation/Research Time	2	2	2

Administrative/Case  
Management

<b>Intern Weekly Activities</b>	<b>Fall Hours/Week August- December</b>	<b>Spring Hours/Week January- May</b>	<b>Summer Hours/ Week May- July</b>
<b>Support Activities Total</b>	9	9	9
<b>Total</b>	<b>40-41</b>	<b>40-40-41</b>	<b>40.5</b>



degrees, but it is not unusual for the mercury to hit the 110-degree mark during the summer, and dip into the 30s in the winter. Annual rainfall amounts to only 3.5 inches, much of it falling in the winter when it is snowing in the nearby mountains.