Year/Sem Course #/NameCourse Description (from syllabus)Course Learning Objectives (from syllabus)DS1/FAt 7101F

Year/Sem Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)
		4.	Describe the anatomical basis for the function and malfunction of
			structures in the head and neck.
DS1/FAt 7111	Development and Structure of Oral Tissues	At the	conclusion of this course, the student will be able to:
Development and Structure	presents an overview of general human	1.	Explain the basic developmental progression of the human
of Oral Tissues	development and concentrates on the norma	al	organism
	and abnormal development of the pharyngea	al 2.	Build a foundational knowledge base in developmental anatomy to
	apparatus and orofacial region, including the		outline the issues associated with developmental defects
	development of the tooth and supporting	3.	Critically evaluate relevant scientific literature based on their
	structures and the histologic structure of		understanding of biochemical cellular, physiological and
	mature oral tissues.		anatomical concepts.
		4.	Describe in detail the development of the craniofacial complex and
			the relationship of developmental issues to the practice of clinical
		_	dentistry.
		5.	Explain the basic features of craniofacial development, including
			the teeth and their supporting apparatus.
		6.	Build a foundational knowledge base in the normal development,
		-	histology and structure of the teeth and associated structures.
		7.	Discuss the relationship between the structure of the oral tissues,
		0	their function and pathology.
		8.	development.
		9.	Critically evaluate relevant scientific literature dealing with
			craniofacial development and associated structures.
DS1/FAt 7120	Presents the principles of safe best practice	sAt the	conclusion of this course, the student will be able to:
Introduction to Infection	and universal precautions in a dental	1.	Discuss the relevant history of the development of infection
Control	environment, the use of disinfectants and		control.
	sterilizing agents, the safe handling of	2.	Classify the various infection risks for dental office personnel.
	biohazardous materials, and about the cross	- 3.	Describe the Federal, State and Local rules and regulations related
	infection potential of important human		to infection control practices.
	pathogens. A surveillance study of infection	4.	Explain the definition and purpose of Standard Precautions in
	control in a clinical setting will be performed		Dentistry.
	and documented.	5.	Distinguish differences between sterile, clean and contaminated
			surfaces within the dental setting.

Year/Sem Course #/Name Course Description (from syllabus)bueCours10 (D)Td [(Y)ni4 (ung)-3(N)1b [(Cj0 (97 Tc0 (97 r)8 (ipves-5 (io)7 (97)9 (f)-12 (r)8

Year/Sem Course #/Name Course Description (from syllabus) Co	course Learning Objectives (from syllabus)
Year/Sem Course #/Name Course Description (from syllabus) Co DS1/FAt 7157 This course discusses foundational concepts At culture and the impact of diversity on health inequities. Topics include cultural competency (e.g., race/ethnicity, culture, diversity and diverse populations) and disparities associated with culture. The second section of this course addresses effective communication and interviewing skills. Discussions address the effective use of interpreters, religion and spiritual beliefs, folk beliefs and practices that effect health care and treatment, and how diverse cultures respond to illness, complimentary medicine, traditional medical	 4. Recognize common ethical and legal issues pertaining to patient records. 5. Discuss the medicolegal documentation that is required for a % š] vš[• vš o Œ } Œ X t the conclusion of this course, the student will be able to: Explain the role of racism and other biases in oral health outcomes Identify t7 >>B >> 11 Tf 7 >>BDCCfyltd.ses (es Td .t)-2 (ioii)5 (alt.5 T(s) x

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		Relate the neuroanatomy of the head and body to dental
		procedures in general and dental anesthetic procedures
		specifically.
DS1/SPt 7110	This course introduces the fundamentals of	At the conclusion of this course, the student will be able to:
Oral Microbiology and Oral	virology, retrovirology, bacteriology and	1. Explain microbiological and immunological concepts governing
Immunology	infectious diseases and the elements of the	the human host-parasite relationship.
	immune response to common pathogens.	2. Identify characteristics of common pathogens, and describe how
	Clinical case studies will be used to illustrate	these pathogens are identified and treated.
	infectious processes in oral and systemic	3. Evaluate and discuss the role of vaccinations, prophylaxis and
	diseases, with emphasis on infections of the	basic anti-microbial therapy in relation to microbiological disease.
	oral cavity. The principles of infection control	Discuss dental asepsis and aseptic technique.
	will be introduced.	5. Critically evaluate relevant scientific literature based on their
		understanding of microbiological and immunological concepts.
DS1/SPt 7121	Introduces the basic principles, philosophy,	At the conclusion of this course, the student will be able to:
Clinical Dentistry I: Intro to	and techniques of Operative Dentistry	1. Discuss the indications and contraindications for using amalgam
Operative Dentistry Lecture	(the restoration of single teeth). Preparation	and composite.
	and restoration of teeth for direct	2. Describe the material properties of amalgam and composite.
	restorations using dental amalgam and	Evaluate cavity preparations and restorations to determine clinical
	composite restorative materials will be	acceptability.
	taught. Taught concurrently with DEN 7121L (Lab component).	 Describe the rationale for the use of adhesion in composite restorations.
		5. Compare and contrast various matrix systems for restorations.
		6. Explain the rationale for isolation during dental restorations,
		including the gold standard and alternate techniques.
		Prepare and restore teeth with amalgam and composite.
		8.

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)	
	restorations using dental amalgam and	3. Evaluate cavity preparations and restorations to determine cli	nical
	composite restorative materials will be taugh	t. acceptability.	
	Taught concurrently with DEN 7121 (Lecture component).	 Describe the rationale for the use of adhesion in composite restorations. 	
		5. Compare and contrast various matrix systems for restorations	5.
		Explain the rationale for isolation during dental restorations, including the gold standard and alternate techniques.	
		7. Prepare and restore teeth with amalgam and composite.	
		8. Self-evaluate their work based on pre-established guidelines.	
		 Explain the caries process, caries detection methods, and car prevention strategies. 	ies
DS1/SPt 7127	Introduction to Intraoral and Panoramic	At the conclusion of this course, the dental student will be able to:	
Introduction to Intraoral and	Radiography is a lecture/laboratory course	1. Demonstrate radiographic technical proficiency when making	a full
Panoramic Radiography	designed to introduce the	mouth series of dental radiographs on an x-ray manikin.	
	to: ionization radiation and its use in	2.	
	the health profession, the use of both digital	2.	
	and traditional film intraoral and panoramic radiographic techniques to make patient images, and the descriptive terms used in		
	dental radiography.		

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	and ultrasonic instruments. Taught	Discuss behavioral modification that improves periodontal health.
	concurrently with DEN 7136L (Lab	4. šCEu]v ‰š]vš[∙‰CE]}}vušsinogrel[e+van+t
	component).	indices and parameters.
		5. Identify the macroscopic, microscopic and radiographic anatomy
		of the periodontium in health and disease.
		6. Describe the pathogenesis of periodontal diseases.
		7. Outline the clinical characteristics of periodontal disease
DS1/SPt 7136L	The course initiates the development of	At the conclusion of this course, the student will be able to:
Basics of Periodontal	clinical skill and patient care attitudes among	1. Develop a prevention plan for the individual patient and the
Instrumentation, Preventive,	first year students. Students will be trained in	community.
and Interventions Lab	teaching the current methods of personal	2. Analyze relevant periodontal disease data through clinical
	preventive care. They will learn the basics of	a examination.
	patient visit for periodontal treatment	3. Identify the instruments for use in periodontal therapy.
	including ergonomics, patient interaction,	4. Apply the principles of instrumentation in periodontal therapy.
	disease documentation, coronal	5. Apply the concept of health advocacy.
	instrumentation with periodontal	
	instruments and records management.	
	Students practice these periodontal treatment	nt
	skills in a clinical setting on each other durin	g
	the course	
DS1/SPt 7140S	Provides instruction and experience in all	At the conclusion of this course the student will be able to:
DSI General Dentistry Olion	aspects of patient care in the general dentist	ry 1. Perform and use plaque indices
	clinic in the first year of study.	2. Differentiate between pocket probing depth and attachment loss
		measurements.
		3. Identify the parameters to use for probing, bleeding and
		attachment level measurements
		4. Demonstrate proper use of instruments when utilizing an
		assistant.
		5. Practice proper ergonomic principles.
		6. Demonstrate proper use of ultrasonic instrumentation.
		7. Demonstrate proper prophylaxis techniques.
DS1/SPt 7151	An introduction to public health systems and	At the conclusion of this course, the student will be able to:
	health care financing, with emphasis on oral	1. Discuss the structure of the U.S. Healthcare System

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Year/Sem Course #/NameCourse Description (from syllabus)Course Learning Objectives (from syllabus)Healthcare Finance and
Public Healthhealth care delivery to populations. Topics
include: fluoridation, health care policy and
reform, oral health delivery systems, and
access to care.Course Learning Objectives (from syllabus)2. Discuss the role of dental public health in the delivery of dental
access to care.

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	research experience. The exposure to resea	rch
	allows students to embrace evidee based	
	practices, appreciate and understand the	
	benefits of quality improvement, and	
	participate in research focusing on the	
	American dental patient experience.	
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DS1/SU

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	Taught concurrently with DEN 7118 (Lecture	
	component).	
DS1/SUt 7122	Presents basic principles of fixed	At the conclusion of this course, the student will be able to:
Applied Fixed Restorative	prosthodontics. Topics include: preparations	1. Identify the indications, contraindications, risks, benefits, and
Dentistry Lecture	of a single posterior tooth for a full gold	alternatives for a single tooth extra coronal restoration.
	crown, understand the principles of retention	2. Describe the factors taken into consideration when treatment
	and resistance, understand the laboratory	planning for a single tooth extracoronal restoration
	procedures important to tooth preparation,	3. Describe the principles for tooth preparation for single tooth
	including initial impressions, die models and	extracoronal restorations, including the variations for cast metal,
	articulation of the case in preparation to send	d ceramo-metal, and all ceramic crowns, including the use of
	to a dental laboratory. Taught concurrently	CAD/CAM
	with DEN 7122L (Lab simulation)	Identify the properties and of metals and ceramics used in single
		tooth extracoronal restorations
		5. Outline the process for impressions, temporization,
		communicating with the lab, and cementing a single tooth
		extracoronal restoration
		6. Identify the indications, properties, and instructions for use of
		resin modified glass ionomer and resin cements for single tooth
		7. Discuss the factors impacting color selection for ceramic
	 This second and the basis with the side of first	8. Select appropriate armamentarium for various crown preparations
DS1/SUt /122L	I his course presents basic principles of fixed	
Applied Fixed Restorative	prosthodontics. Topics include: preparation (
Denustry Lab	a single posterior tooth for a gold crown,	
	porcerain fused to metal crown, all ceramic	
	crowns; understand the principles of of	
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Year/Sem Course #/Name	Course Description (from syllabus)	Course	e Learning Objectives (from syllabus)	
	behavior of materials used in dentistry and their application in dental practice. Topics	2.	Describe the basic physical, chemical and mechanical properti materials.	es of
	evaluation programs, agencies concerned wir materials and periodicals that evaluate denta materials; Structure, properties and surface	3. th I 4.	manipulation. Recognize the structure and property relationship of different classes of materials.	1
	activity of materials; Principles and theories of metals, waxes, impressions, gypsum, polysne and ceramic materials; and abrasion, finishing and polishing of dental materials, and analysis of sensitivity and failures.	of 5. er g is		

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Year/Sem Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)	
	occlusal aspects of restorative and	1.	Reproduce, in wax, functional occlusion to canine guidance,	
	replacement dentistry. A Maxillary		anterior guidance and group function.	
	stabilization bite plane splint will be designed	l, 2.	Perform an occlusal adjustment on casts.	
	fabricated and delivered. Taught concurrent	у З.	Design and wax a stabilization splint.	
	with DEN 7139 (Lecture Component).	4.	Mount preclinical and clinical diagnostic casts onto an accurately	
			zeroed semi-adjustable articulator and evaluate the results of the	
			mounting.	
DS1/SUt 7140M	Provides instruction and experience in all	At the	conclusion of this course, the dental student will be able to:	
DSI General Dentistry Clinic	aspects of patient care in the general dentist	ry 1.	₩ CE(}CEu ‰CEo]u]v CEÇ Àoµš]}v }(%	‰
	clinic in the first year of study.		related to safe delivery of elective dental care.	
		2.	Accurately take and interpret vital signs and blood glucose levels.	
		3.	Perform an extraoral and intraoral comprehensive oral evaluation.	
		4.	Select appropriate isolation method for various clinical cases.	
		5.	Demonstrate the proper use of rubber dam and other isolation	
			techniques.	
		6.	Predictably and repeatedly take occlusal records for mounting	
			cases in centric relation using a facebow.	
		7.	Explain the rationale for using centric relation when restoring a	
			‰ š] vš[• } oµ•]}vX	
		8.	Administer maxillary and mandibular blocks and local infiltrations	
			safely and effectively.	
		9.	Comply with universal precautions and clinic policies related to	
			health and safety.	
DS1/SUt 7141	Provides the principles and techniques of	At the	conclusion of this course, the student will be able to:	
Panoramic Principles and	panoramic radiology to Interpret panoramic	1.	Demonstrate radiographic technical proficiency when making a ful	I
Advanced Radiological	radiographs. Topics include the biological		mouth series of dental radiographs on a x-ray manikin.	
Anatomy	effects of radiation, and methods and	2.	Describe image evaluation criteria and quality assurance methods	;
	concepts of radiation protection for the		to assess image quality.	
	patient and occupational use.	3.	Describe the use of x-ray radiation in a safe and prudent manner	
			so as to minimize both patients and operator exposure.	
		4.	Explain the principles of radiographic interpretation as applied to	
			normal and disease processes.	

Year/Sem Course #/Name Course Description (from syllabus)

Course Learning Objectives (from syllabus)

Year/Sem Course #/Name Course Description (from syllabus)

Course Learning Objectives (from syllabus)

Year/Sem Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)
			10. Set and arrange anterior and posterior denture teeth for an
			acceptable denture set up.
			11. Draw and scribe the posterior palatal seal.
			12. Complete dental lab work authorization with regard to
			complete removable prostheses.
DS2/FAt 7236	Provides information on the clinical	At the	conclusion of this course, the student will be able to:
Introduction to Periodontal	management of infectious periodontal diseas	se 1.	Describe the current classification of periodontal diseases.
Diagnosis and Initial Therapy	in preparation for treating patients clinically.	2.	Describe the local and systemic factors predisposing to periodonta
_	Topics include: examine, diagnose, and pred	lict	diseases.
	the courseof inflammatory periodontal	3.	Describe the parameters for periodontal diagnosis.
	disease. Treatment planning methodswill	4.	Describe the clinical signs and symptoms of periodontal diseases
	become familiar through case-based learnin	g. 5.	Compare between health and diseased gingival and periodontal
		-	tissues.
		6.	Identify the suitable periodontal treatment plan and possible
			alternative plans.
		7.	Identify preventive measures for periodontal disease prevention
			for the individual patient and the community.
		8.	Appraise the concepts and rational supportive/maintenance
			periodontal therapy.
DS2/FAt 7241F	Integrates both didactic information relative	At the	conclusion of this course, the student will be able to:
Simulated Comprehensive	to the use of hand pieces in patient care,		1. Interpret patient assessment and diagnostic data to formulate
Care Lecture	operative dentistry, and fixed prosthodontics	3	differential diagnoses.
	coupled with preclinical experiences in		2. Establish principals to present information to faculty in a
	comprehensive care for a simulated patient.		systematic, organized fashion.
	Topics include: treatment planning, more		3. Utilize the electronic health record and understand its
	complex restorations, and best practices in		importance of clear, accurate documentation for compliance
	documenting procedures. The emphasis will		of state and government regulations.
	be on patient-centered care, supported by		4. Complete chart notes, code entry, and all forms necessary for
	evidence-based dentistry. Taught concurren	tly	patient encounters.
	with DEN 7241FL (Lab component).		5. Demonstrate critical thinking and clinical reasoning by
			formulating evidence-based patient-centered treatment plans
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			patient centered scenarios.

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Year/Sem Course #/Name

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		Assess the quality and outcome of care delivered.
		10. Work effectively as well as communicate professionally with
		members of the course, which may include peers, faculty, and staff.
		 Discuss the management of the most common and significant medical emergencies that occur in the outpatient dental setting.
		12. Formulate a comprehensive view of patient care in the clinical setting.
DS2/FAt 7244F	Provides instruction and experience in all	At the conclusion of this course, the student will be able to:
DSII General Clinic	aspects of patient care in the general dentist	ry 1. Conduct a patient interview, including building rapport and
	clinic in the second year of study.	obtaining relevant information from the dental and medical
		histories to safely move forward with urgent and non-urgent dental care.
		 Perform clinical evaluation of patients with a moderate level of dental complexity
		3 Develop diagnoses and treatment plans consistent with subjective
		and objective data gathered for patients with a moderate level of dental complexity.
		$4. \langle u \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$
		 Execute treatment including dental prophylaxis, scaling and root planing, and simple intracoronal restorations.
		6. Complete medicolegal documentation including entry of CDT
		codes, progress notes, informed consent forms, contact notes, and
		electronic health record forms in a timely manner.
		7. Demonstrate the ability to solicit and incorporate feedback into
		}v [• À enttt‱ward a novice clinician.
		8. Engage in various models of care ranging from traditional
		comprehensive to private practice group model to specialty and
		limited scope care.
DS2/FAt 7251	Provides key topics for success in the Schoo	A soft the conclusion of this course, the student will be able to:
Specialty Practice	Dental Medicine clinics. This includes	1. Describe the rationale for assessing and improving quality in
	continuous quality improvement and quality	dentistry

Year/Sem Course #/Name	Course Description (from syllabus)	Course	e Learning Objectives (from syllabus)
	assurance, interpersonal skills, insurance and	d 2.	Ɖo]vhE>s^D[•‰0E}µ0E (}0E ZOEšµ
	finance, policies and protocols, the electronic		assessing quality and outcomes of care.
	health record and medicolegal	3.	Discuss the policies and procedures related to providing care in
	documentation, and provider selfcare		the UNLV SDM student clinics
	·	4.	

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)		
	life-long learning and professional growth skills that benefit from a research experience. The exposure to research allows students to embrace evidence-based practices, apprecia and understand the benefits of quality improvement, and participate in research as practicing dentists.	4. e.	Discuss and interpret research findings using both quantitative and qualitative assessment using standardized evidence analysis methodology.	
DS2/SPt 7201	This course relates and applies the general	At the	conclusion of this course, the student will be able to:	
Oral and Systemic Manifestations of Disease	pathologic principles and processes of inflammatory, developmental, degenerative, neoplastic, and systemic diseases to specific organ systems of the body. Emphasis is plac on correlation of these organ system related disease processes to their oral manifestation and their implications in practice of dentistry	1. ced 2. is 3. 4. 5. 6. 7.	Build a foundational knowledge of the etiology, epidemiology, pathophysiology, and histopathology of pathologic processes as they relate to examination, evaluation, treatment, and prognosis of the patient. Describe the various structural and functional changes that occur in cells, tissues, and organs as a result of pathologic processes. Describe the molecular, microbiologic, and immunologic techniques that the pathologist uses to analyze these changes. Recognize and understand the pathogenesis of developmental, inflammatory, neoplastic, systemic, and degenerative diseases. Explain the components and relationship of etiologic and epidemiologic factors related to pathologic principles. Demonstrate the knowledge, judgment, and skill required to appropriately recognize clinical pathologic lesions. Critically evaluate relevant scientific literature based on their understanding of pathologic concents	
DS2/SPt 7203 Pharmacological Concepts	Presents an introduction to the principles of pharmacology. Case-based learning will illustrate the fundamentals of pharmacology, pharmacokinetics, drug effects, and therapeutics. Topics will include the mechanism of action of the major drug class e .	At the 1. 2.	 conclusion of this course, the student will be able to: Apply the principles of pharmacokinetics to drug therapy including routes of drug administration and distribution, dose-response relationships, drug metabolism, adverse drug reactions, clearance, and excretion. Specify the pharmacodynamics of commonly prescribed drugs, including both therapeutic actions as well as associated adverse effects. 	

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Year/Sem Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)
		6.	Understand the principles of successful treatment for
			complicated/complex exodontia
		7.	Understand the indications and contraindications for exodontia
		8.	Understand how to recognize and treat common emergencies in
			the OMS clinic
DS2/SPt 7233S	This course is a multidisciplinary examinatio	nAt the	conclusion of this course, the student will be able to:
Introduction to Partial	of partial RDPs as a treatment modality for t	he 1.	List and describe the different Kennedy classifications to include
Removable Dental Prosthes	epartially edentulous patient. It will include		modifications for the partially edentulous arch.
Lecture	case selection, treatment planning, surveyin	g, 2.	List and describe the different components of the partial
	designing, delivering and follow up care for		removable prostheses.
	the partially edentulous patient.	3.	Describe the biomechanics associated with different partia
			removable dental prostheses.
		4.	Describe the anatomic landmarks and their role in successful
			partial denture therapy.
		5.	List the indications for a partial removable dental prosthesis.
		6.	Critically evaluate data from a selected patient's medical history,
			clinical findings, radiological exam, and mounted study casts as
			related to partial removable prostheses treatment planning.
		7.	Explain the evidence with regard to healing time prior to
			fabrication of partial removable prostheses.
		8.	Formulate evidence-based treatment plans and prostheses

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		13. Describe the correct use and care of semi-adjustable articulators
		including the transfer of patient data, interocclusal records, and
		facebow.
		14. Explain the indications for an interim and flexible partial
		removable dental prostheses.
		15. Discuss the items necessary for effective communication with the
		dental laboratory to include laboratory work authorizations with
		regard to partial removable dental prostheses.
DS2/SPt 7233SL	A multidisciplinary examination of partial	At the conclusion of this course, the student will be able to:
Introduction to Partial	denture lab protocols as a treatment modalit	y 1. Make preliminary impressions for partial dentures.
Removable Dental Prosthes	sor the partially edentulous patient. It will	2. Properly prepare a custom tray for partial denture impressions.
Lab	include impression making, pouring of casts	3. Properly pour models using a two-pour technique.
	surveying casts, designing cases, preparing	4. Survey partial denture cases using a Ney surveyor.
	teeth with rest preparations, guide planes an	d 5. Demonstrate skills in treatment planning partial denture cases.
	hollow grinding, mounting casts on an	6. Design cases using principles learned in the lecture and the
	articulator, fabricating custom travs and	laboratoryportion of the course using multiple colored pencils to
	"simulated frameworks," setting teeth.	differentiate components of the partial prosthesis to include cast
	festooning partial prostheses and planning	or flexible frameworks, cast and wrought wire clasping, undercut
	treatment cases for partially edentulous	areas and acrylic placement.
	patients.	7. Prepare teeth with guide planes, rest and hollow-grind
		preparations.
		8. Demonstrate the correct use and care of semi-adjustable
		articulators.
		9. Mount models on the articulator using accurate two-pour mixes.
		10. Fabricate a "simulated" partial denture framework.
		11. Set denture teeth against an opposing maxillary cast.
		12. Festoon and complete a partial denture prosthetic case.
		13. Accurately complete the UNLV Partial Design Form and lab work
		authorization.
		14. Set anterior teeth on maxillary cast to fabricate a transitional
		partial prosthesis
DS2/SPt 7241S	Integrates both didactic information relative	At the conclusion of this course, the student will be able to:
	to the use of hand pieces in patient care,	

Year/Sem Course #/Name	Course Description (from syllabus) of inoffice appliances (e.g., bleaching trays, mouth guards, provisional and restorative matrices, diagnostic cast, etc.) will also be experienced. Taught concurrently with DEN 7241S (Lecture component)	Course 3. 4. 5. 6. 7. 8. 9. 10.	 Learning Objectives (from syllabus) Utilize the electronic health record and understand its importance of clear, accurate documentation for compliance of state and government regulations. Complete chart notes, code entry, and all forms necessary for patient encounters. Demonstrate critical thinking and clinical reasoning by formulating evidence-based patient-centered treatment plans based on Pv } • • U Œ] • I ‰ Œ } (] o • U v ‰ š] vš [• F centered scenarios. Apply technical skills within the scope of treatment. Discuss indications, risks, benefits, and alternatives of treatment options in group discussion. Discuss the importance of communicating to patients behavior modifications that can impact oral health. Assess the quality and outcome of care delivered. Work effectively as well as communicate professionally with members of the course, which may include poors. 	} >} o•
		10.	Work effectively as well as communicate professionally with members of the course, which may include peers, faculty, and staff.	

Year/Sem Course #/Name	Course Description (from syllabus)	Cour	se Learning Objectives (from syllabus)	
DS2/SPt 7244S	Provides instruction and experience in all	At th	e conclusion of this course, the dental student will be able to:	
DSII General Clinic	aspects of patient care in the general dentist	ry 1	. Conduct a patient interview, including building rapport and	
	clinic in the second year of study		obtaining relevant information from the dental and medical	
			histories to safely move forward with urgent and non-urgent	
			dental care.	
		2	. Perform clinical evaluation of patients with a moderate level of	
			dental complexity.	
		3	 Develop diagnoses and treatment plans consistent with subjec 	ive
			and objective data gathered for patients with a moderate level	pf
			dental complexity.	
		4	. ∢µšoÇuvP‰š]vš•[‰]vvvÆ]šÇX
		5	 Execute treatment including dental prophylaxis, scaling and roc 	pt
			planing, and simple intracoronal restorations.	
		6	5. Complete medicolegal documentation including entry of CDT	
			codes, progress notes, informed consent forms, contact notes,	and
			electronic health record forms in a timely manner.	
		7	. Demonstrate the ability to solicit and incorporate feedback into	
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		8	 Engage in various models of care ranging from traditional 	
			comprehensive to private practice group model to specialty and	þ
			limited scope care.	
DS2/SPt 7254	The course outlines prevention strategies for	· At th	e conclusion of this course, the student will be able to:	
Contemporary Issues in	addressing tobacco use and cessation.	а	 Assess problem-solving and critical thinking skills; 	
Behavioral Science	Motivational interviewing and nutritional risk	b	. Reognize skills to reduce tobacco use in patients;	
	assessment will be discussed in alignment w	/ith c	 Assess communication skills (verbal/non-verbal forms of 	
	the reduction in caries risk. Case studies		communication);	
	demonstrating effective communication	d	. Define and discuss pertinent issues relative to patient care	
	strategies for patient treatment will be		delivery, communication, and practice management;	
	reviewed. Implementation strategies to	е	 Describe how to complete a caries risk assessment in axiUm a 	s
	integrate SBIRT (screening, brief interventio	า	well as how to develop a caries prevention plan	ł
	and referral to treatment) protocols in a	f.	Describe how to complete a nutritional analysis in axiUm as we	ll as
	dental setting will be discussed.		how to develop a nutrition education plan for the patient	l

Year/Sem t

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)	
DS2/SUt 7228	Pharmacotherapeutics is incorporated into the	At the conclusion of this course, the student will be able to:	
DS2/SUt 7228 Pharmacotherepeutics I: Prescribing Medication	Pharmacotherapeutics is incorporated into the curriculum after completion of the foundation of biomedical and clinical science instruction material and at the beginning of significant interaction with patients to achieve maximum integration between the study of pharmacology in the treatment of disease, the study of patient assessment and care, and the diagnostic and therapeutic processes in the oral health care esting. Broadly organized into two sections: 1) drugs dentists use or prescribe in the practice of dentistry, and 2) drugs used in medicine for the treatment and pharmacological considerations of dental patients receiving concurrent dental d n medical care	 a the conclusion of this course, the student will be able to: 1. Explain the laws governing prescribing practices for dentists in tal a 	the

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Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)	
		8. Describe orthodontic case complexity and determine the role of	a
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		treatment.	
		 Explain appropriate treatment sequence during comprehensive dental care and treatment planning. 	
		10. Identify the role of the dentist in dental sleep medicine.	
		 Examine and screen patients for obstructive sleep apnea and o sleep disorders. 	ther
DS2/SUt 7230L			

Year/Sem Course #/Name Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	4. Demonstrate development and application of treatment
	planning and case presentation for pediatriation the sear/S 4. eren

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	evidence-based dentistry. Taught concurren	tly patient encounters.
	with DEN 7241M (Lecture component).	5. Demonstrate critical thinking and clinical reasoning by
		formulating evidence-based patient-centered treatment plans
		• }v] Pv}• •U Œ]•I ‰Œ}(]o •U v ‰ š
		patient centered scenarios.
		6. Apply technical skills within the scope of treatment.
		7. Discuss indications, risks, benefits, and alternatives of
		treatment options in group discussion.
		8. Discuss the importance of communicating to patients behavior
		modifications that can impact oral health.
		9. Assess the quality and outcome of care delivered.
		10. Work effectively as well as communicate professionally with
		members of the course, which may include peers, faculty, and staff.
		11. Discuss the management of the most common and significant
		medical emergencies that occur in the outpatient dental setting.
		12. Formulate a comprehensive view of patient care in the clinical setting.
DS2/SUt 7255	This course outlines the basis and applicatio	n
Dental Public Health	of evidence-based practices to prevent oral	
Research and Practice		

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)	
		Describe the roles and responsibilities of dental professionals as health professional, service provider, and member of the community serving as a community leader and resource to promote oral health and prevent oral diseases	sa
DS3/FAt 7320 Clinical Medicine I	Clinical Medicine is incorporated into the curriculum in sequence with the completion of biomedical and clinical science foundational instructional material and at the beginning of significant student-patient interaction. The goal is to achieve maximum integration between the study of disease, the study of th patient, and the diagnostic and therapeutic processes in the oral health care setting. Essential critical thinking and problem solving skills are developed through case studies of the child, adolescent, adult, and geriatric patient.	 At the conclusion of this course, the student will be able to: 1. Discuss the physiology and pathophysiology of medical condition that are encountered most frequently and that have the greatest impact on safe delivery of dental care. 2. Explain the follow-up questions asked to elicit severity of system diseases. a. Apply biomedical science knowledge in assessing medically complex patients for dental care. 4. Demonstrate critical thinking s [(Demo)7 (ns)7cal t h Tc -18.02 - Atocessm3 cashr,nd t0 Tc 8.25 0 Td ()]T8mt pathophy1.7alhi .02 (t (e) > (entTd >BDC D e)-c (entIu75)5 (ess (e)-2 t)- (eatored) 	ons t nic -Td 3 (c)-{ iev(he c)-{ am (hr,nd

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
Aesthetic Dentistryt	posterior teeth and replacement and/or	1. Evaluate facial proportions as it relates to comprehensive
Principles and Techniques	restoration of multiple missing teeth will be	diagnosis and treatment planning of the dental patient.
	presented. Topics include tooth bleaching;	2. Treatment plan interdisciplinary cases where teeth are not in the
	principles of shade selection and matching;	correct position.
	materials selection for esthetic dentistry;	3. Evaluate wear patterns to aid with treatment planning and the
	diagnosis of congenital traumatic and caries	development of a successful occlusion.
	related defects; and treatment planning esthetic procedures.	 Describe and apply primary principles and mechanisms of adhesion.
		5. Explain the indications of indirect restorations as well as
		preparation techniques for various materials used for indirect restorations.
		6. Describe the techniques and preparation design for direct
		$(E \bullet \tilde{s}) (E \tilde{s}] v \bullet v \circ \mu v P \tilde{s} Z \circ v P (^ o aesthetic situations.$
		7. Formulate predictable treatment plans for the use of implants in
		the aesthetic zone to ensure papilla formation.
		8. Discuss the indications, risks, benefits, and alternatives for
		extracoronal restorations used in the aesthetic zone.
		9. Describe how to develop the implant site/emergence profile
		utilizing a provisional restoration.
		10. Utilize photography to aid with the interdisciplinary treatment
		planning process including case presentation to the patient.
DS3/FAt 7326	Oral Pathology I and II are lecture-seminar	At the conclusion of this course, the student will be able to:
Oral and Maxillofacial	offerings which have been designed as two	 Describe the various structural and functional changes that
Pathology I	successive one-semester progressions to	occur in cells, tissues and organs as a result of pathologic
	maintain continuity in the sequencing of	processes.
	material. Knowledge of the etiology,	2. Describe the molecular, microbiologic and immunologic
	epidemiology, pathophysiology, and	techniques that the pathologist uses to analyze these changes.
	histopathology of pathologic processes as th	ey 3. Recognize and understand the pathogenesis of
	relate to examination, evaluation, treatment,	developmental, inflammatory, neoplastic, systemic and
	and prognosis of the patient will be learned.	degenerative diseases.
	The scope of pathology that affects the oral	4. Explain the components and relationship of etiologic and
	and maxillofacial region will be explored,	epidemiologic factors related to pathologic principles.

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Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)	
	including developmental anomalies; reactive inflammatory, and infectious conditions; immunologic disorders; neoplasia; and oral	, 5. 6.	Demonstrate the knowledge, judgment, and skill required to appropriately recognize clinical pathologic lesions. Critically evaluate relevant scientific literature based on their
	manifestations of systemic and genetic diseases. Emphasis is placed on formulating differential diagnoses and clinical-pathologic correlation.	al	understanding of pathological concepts
DS3/FAt			

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	processes as they relate to examination, evaluation, treatment, and prognosis of the patient will be learned. The scope of pathology that affects the oral and maxillofacial region will be explored, includin developmental anomalies; reactive, inflammatory, and infectious conditions; immunologic disorders; neoplasia; and oral manifestations of systemic and genetic diseases. Emphasis is placed on formulating differential diagnoses and clinical-pathologic correlation.	 4. Explain the components and relationship of etiologic and epidemiologic factors related to pathologic principles. 5. Demonstrate the knowledge, judgment, and skill required to appropriately recognize clinical pathologic lesions. 6. Critically evaluate relevant scientific literature based on their understanding of pathological concepts
DS3/SPt 7328	Provides experience in the evaluation,	At the conclusion of this course, the student will be able to:
Clinical Medicine II	diagnosis, and treatment planning for patient of all ages. Comprehensive treatment plans based on systemic findings and patient considerations will be developed to help achieve maximum integration between the study of disease, the study of the patient, an the diagnostic and therapeutic processes in the oral health care setting.	 Discuss the physiology and pathophysiology of medical conditions that are encountered most frequently and that have the greatest impact on safe delivery of dental care. Explain the follow-up questions asked to elicit severity of systemic diseases. Apply biomedical science knowledge in assessing medically complex patients for dental care. Demonstrate critical thinking skills. Apply clinical practice guidelines and other evidence to the management of medically complex patients in a dental setting. Distinguish between a medical consultation and referral and when each is indicated. Communicate effectively with other members of the health care team, in the form of medical consultations and referrals. Explain the management of the most common and life-threatening medical emergencies in an outpatient dental setting.
DS3/SPt 7332	Etiology, diagnosis and treatment of TM	At the conclusion of this course, the student will be able to:
l emporomandibular Disorders	Disorders. Current dominant multifactorial concept of etiology of TM Disorders.	1. AE‰0 JV sZ uµosjr(s}0Ej o sZ }0EÇ }(dD 2.

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Year/Sem Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)	
		6.	Discuss the fundamentals of cellular changes involved in the	
			formation and progression of benign and malignant tumors	
		7.	Discuss the findings, diagnosis and treatment of benign and	
			malignant tumors of the oral region	
		8.	Discuss the guidelines for obtaining and reporting of patient	
			history for pathological exam	
DS3/SPt 7336	Presents basic principles and use of laser	At the	conclusion of this course, the student will be able to:	
Lasers In Dentistry	dental equipment. It strictly conforms to	a.	Understand the standard level laser principles outlined by NAC	
	Nevada State regulations for use of laser		631.033 and 631.035; approved by the Nevada State Board of	
	radiation in dental practice (NAC 631.033 an	d	Dental Examiners; and outlined by the ademy of Laser Dentistry	
	631.035).	b.	Competently demonstrate class 4 dental laser use on tissue per	
			Nevada State regulations for use of laser radiation in dental	
			practice (NAC 631.033 and 631.035).	
		C.	Meet all Nevada State proficiency requirements for laser use upo licensure.	ิวท
		d.	Have knowledge of basic laser physics, laser-tissue interaction, a	and
			specific laser safety requirements for the dental treatment area	
		e.	Have knowledge of the device and basic laser and biologic	
			interactions including the safety recommendations outlined in the	è
			American National Standard for the Safe Use of Lasers, and the	
			American National Standard for the Safe Use of Lasers in Health	۱
			Care Facilities.	
		f.	Have knowledge of laser properties including wavelength.	
			absorption, reflection, transmission, and scatter; emission modes	3:
			delivery systems; beam characteristics and divergence.	,
		q.	Demonstrate knowledge of photothermal, photochemical,	
		0	photoacoustic, and photobiomodulation events, tissue absorption	۱
			characteristics, and the effects of wavelength, spot size, power,	
			exposure duration, energy density, and repetition rate.	
		h.	Know and physically demonstrate a laser treatment modatity (
			ablation, coagulation, or excision) on tissue.	
		i.	Have demonstrated knowledge of appropriate settings to attain	
			specific treatment outcomes supported by research.	

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		 j. Be able to recognize successful treatment outcomes, manage adverse effects, and have knowledge of the adverse effect reporting mechanism.
DS3/SPt 7340S DSIII General Dentistry Clini	Provides instruction and experience in all caspects of patient care in the general dentist clinic in the third year of study.	 At the conclusion of this course, the student will be able to: At the conclusion of this course, the student will be able to: The the conclusion of this course, the student will be able to: At the conclusion of this course, the student will be able to: The the conclusion of this course, the student will be able to: Assess the medical and psychosocial status of a patient, asking appropriate follow-up questions, in order to determine if any modifications are necessary to dental care or preventive oral home care, including a referral to a more advanced provider. Write medical consultation requests to members of the health CE š u] v } CE CE š } š] v o CE] (] š] v } v

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		implant-retained prostheses to children, adults, and older adults
		safely and effectively.

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		5. Critically evaluate the outcome of treatment.
		6. Perform multiple ttooth fixed dental prosthestic preparations
		and provisionalization for cast metal, ceramo-metal and all
		ceramic prostheses.
DS3/SUt 7333	Presents basic and advanced principles and	At the conclusion of this course, the student will be able to:
Principles of Removable	philosophy of Removable Prosthodontics.	a. Critically evaluate data from a selected patient's medical
Partial Dentures	Examination, treatment planning and	history, clinical findings, radiological exam, and mounted
	preparation of partially edentulous patients to	• study casts as related to PRDP design.
	receive removable partial dentures, as well a	b. Formulate evidence-based PRDP treatment plans, including
	treatment plans for pre-prosthetic surgery	alternative treatment plans.
	cases and other removable treatment may b	e c. Explain the pros and cons of different evidence-informed PRD
	learned.	designs.
		d. Identify pertinent patient issues, including hard and soft tissue
		anomalies and pathologies, as related to PRDP design.
		e. Formulate the most healthy, functional PRDP designs for
		discrete edentulous conditions.
DS3/SUt 7340M	Provides instruction and experience in all	At the conclusion of this course, the student will be able to:
DSIII General Dentistry Clini	caspects of patient care in the general dentist	ry 1. Obtains chief complaint, history of present illness, medical.
	clinic in the third year of study.	dental, and social history for patients seeking dental care.
		2. Assess the medical and psychosocial status of a patient, asking
		appropriate follow-up questions, in order to determine if any
		modifications are necessary to dental care or preventive oral
		home care, including a referral to a more advanced provider.
		3. Write medical consultation requests to members of the health
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		stability for elective or medically necessary dental treatment.
		4. Determine need for, order, and interpret appropriate
		radiographs and apply radiologic interventions safely and
		effectively.
		5. Record and interpret patient assessment and diagnostic data to
		formulate differential diagnoses.
		6. Present patients to faculty in a systematic, organized fashion.
		7. Complete chart notes, code entry, and all forms necessary for

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Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		each encounter.

Year/Sem Course #/Name Course Description (from syllabus)

Course Learning Objectives (from syllabus)

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		14. Understanding and Synthesis of the GA and IV process
		15. Application of safety requirements for GA and IV processes
		16. Evaluation of Local anesthesia and assessment of safety issue
		17. Comprehension of the differences between simple and
		complex patient needs
		18. Application of information on data collection and treatment planning skills
		19. Synthesis of the set of rules and standards required for management of special patients
		20 Evaluation of the composition of Psychiatric Disorders
		21. Synthesis of organic psychiatric disorders
		22. Comprehension of intellectual disorders
DS3/SLIt 7359	Provides general dental services for patients	iAt the conclusion of this course, the student will be able to:
Community Outreach: Rural	under-served areas of Nevada under the	1 Identify services available to promote oral health and assess the
Rotation	supervision of adjunct dental clinical faculty	A individual and community access to these services
	minimum of fifteen (15) hours of approved	2 Demonstrate the ability to communicate with diverse and
	community service is required before	2. Demonstrate the ability to communicate with diverse and special populations concerning stiplagy and provention of oral
	continuing to the fourth year of study is	discasses in non-clinical community settings
	allowed.	2 Collaborate with other health are professionale and
		5. Collaborate with other health care professionals and
		stakeholders to contribute to the improvement of oral health
		promotion beyond those served in traditional practice settings.
		4. Utilize public health assessment tools (screening) to assess ora
	0 ″	health status.
DS3/SUt 7399	Offers advanced non-surgical endodontic	At the conclusion of this course, the dental student will be able to:
Advanced Endodontics	procedures, including molar therapy. Topics	1. Provide accurate pulpal and periapical diagnoses based on
Elective (Root Camp)	Include: the use of rotary cleaning and shapi	ing nistory, clinical, and radiographic evaluation.
	techniques. Designed for the use of	2. Perform complex non-surgical endodontic treatment,
	endodontic procedures in private practice. N	ot including the use of rotary instruments, warm vertical
	for individuals intending to go into a	obluration with gutta percha, and single-cone with bloceramic
	specially/residency program.	Sealer.
		5. Obtain radiographs of diagnostic quality for the safe delivery
		or endodonilic therapy.

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
DS4/FAt 7440F	Provides instruction and experience in all	At the conclusion of this course, the student will be able to:
DS4/FAt 7440F DSIV General Dentistry Clin	Provides instruction and experience in all icaspects of patient care in the general dentis clinic in the third year of study.	 At the conclusion of this course, the student will be able to: 1. Obtains chief complaint, history of present illness, medical, dental, and social history for patients seeking dental care. 2. Assess the medical and psychosocial status of a patient, asking appropriate follow-up questions, in order to determine if any modifications are necessary to dental care or preventive oral home care, including a referral to a more advanced provider. 3. Write medical consultation requests to members of the health Œ š u] v } Œ Œ š } š] v o Œ] (] š] v · } stability for elective or medically necessary dental treatment. 4. Determine need for, order, and interpret appropriate radiographs and apply radiologic interventions safely and effectively. 5. Record and interpret patient assessment and diagnostic data to formulate differential diagnoses. 6. Present patients to faculty in a systematic, organized fashion. 7. Complete chart notes, code entry, and all forms necessary for each encounter. 8. Demonstrate critical thinking and clinical reasoning by formulating evidence-based patient-centered treatment plans based on
		diagnoses,

Year/Sem Course #/Name Course Description (from syllabus)	Course Learning Objectives (from syllabus)
	14. Assess the quality and outcome of care delivered.
	15. Show advanced preparation for clinic, including reviewing didactic
	materials, setting up cubicle and starting patient care on-time, and practicing in the simulation lab prior to procedure, if needed.
	16. Provide ethical care by pšuš] v P šZ ‰ š] v š•[v • (] Œ•š
	 Work effectively with members of the team, which may include peers, faculty, and staff.
	18. Communicate effectively and respectfully with patients and their

Year/Sem Course #/Name	Course Description (from syllabus)	 Course Learning Objectives (from syllabus) modifications are necessary to dental care or preventive oral home care, including a referral to a more advanced provider. Write medical consultation requests to members of the health Œšu]v}ŒŒš} is]v o Œ[(] š]}v•}v stability for elective or medically necessary dental treatment. Determine need for, order, and interpret appropriate radiographs and apply radiologic interventions safely and effectively. Record and interpret patient assessment and diagnostic data to formulate differential diagnoses. Present patients to faculty in a systematic, organized fashion. Complete chart notes, code entry, and all forms necessary for each encounter.
		each encounter. 8.

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
Enrichment Program Elective	activities: research; clinical activity; community outreach under the supervision c a dentist/mentor.	 The student will build a foundational knowledge base in basic research methods The student will be able to identify a research question and hypothesis The student will be able to describe the basic types of research (retrospective, prospective) and research design (cross-sectional, clinical, biomedical, longitudinal) The student will be able to critically evaluate relevant scientific literature based on their understanding of evidence-based
		research
DS2/SUt 7263 Enrichment Program - Elective	This course allows second year (DS2) denta students to engage in supervised research enrichment to complement the didactic, preclinical and clinical coursework already completed.	 At the conclusion of this course, the student will be able to: The student will build a foundational knowledge base in basic research methods The student will be able to identify a research question and hypothesis The student will be able to describe the basic types of research (retrospective, prospective) and research design (cross-sectional, clinical, biomedical, longitudinal) The student will be able to critically evaluate relevant scientific literature based on their understanding of evidence-based research
DS3/FAt 7338 Advanced Orthodontics - Elective	Presents opportunities to advance skills and practice clear aligners. Experience in completing lab projects is included in the learning experience.	 At the conclusion of this course, the dental student will be able to: 1. Understand the advanced concept, technique, indication and contra-indication of Clear Aligner Therapy 2. Classify orthodontic malocclusions and determine basic treatment needs. 3. Explain appropriate treatment sequence during comprehensive dental care and treatment planning.
DS3/FA,SP 7355 Oral Maxillofacial Surgery Clinic t Elective	This is a preparatory elective course required prior to the OMS 2 advanced course in oral and maxillofacial surgical procedures for the general dentist bound for practicing in	dThe student upon completion of this course should understand advanced flap design, recovery of fracture teeth, exostosis removal, beginning third molar extractions and be prepared for OMS #2 advanced elective course. This knowledge includes triaging of advanced cases to determine when to refer instead of treating.

Year/Sem 6	Course #/Name	Course Description (from syllabus)	Cours	e Learning Objectives (from syllabus)
		rural/underserved locations and those wishin to attend OMS residencies.	g 1.	Understand and apply the components of thorough evaluation and documentation medical history and physical exam for the surgery patient.
			2.	Be able to grasp the important events in the development of contemporary anesthesia contributed by the dental profession
			3.	To review and acquire a deeper understanding of the specific differences in reference to pharmacology and technique for the reduction of anesthetic failures in surgery patients
			4.	Understand the basic physiology of cellular changes leading to ora benign and malignant tumors
			5.	Understand the classification, diagnostic criteria and treatment principles for oral benign and malignant tumors

 Year/Sem Course #/Name
 Course Description (from syllabus)
 Course Learning Objectives (from syllabus)

 microscopic aspects of oral and maxillofacial diseases.
 1. The student will build a foundational knowledge of the etiology,

Year/Sem Course #/Name	Course Description (from syllabus)	Course Learning Objectives (from syllabus)
		5. Perform aesthetic procedures safely and efficiently for patients
		within the context of a comprehensive treatment plan.