A.	General Policy Statement 1. The distribution of workload assignments for a tenturæck, academic faculty member in the College
	of Liberal Arts (CLA) will be determined in

- responsibilities and contributions. Regardless of how the pedagogical duties are calculated, the understanding must be on file in the Office of the Executive Vice President and Provost and in the College office. The specific formulæbal on contact hours must be specified in the applicable governing Workload Policy(ies) of each Department/Unit. The nature of academic work dictates against a standardized definition of work in terms of hours (e.ghp40 work week).
- 3. In recognition of the fact that there is great diversity among Departments/Units as to the specific nature of their work, the CLA Workload Policy is intended to provide the basic principles on which faculty workload assignment and distribution decisions are based. Eacht DepartUnit shall develop a Workload Policy consistent with University and CLA guidelines except for Departments/Units that choose wholly to defer in writing to this CLA Workload Policy. All Departments'/Units' Workload Policies or deferrals must be approved by the CLA Dean. Copies of all workload policies will be kept on file in the CLA Dean's Office as well as at the Executive Vice President and Provost's Office. These policies will be accessible to members of the President's Office at all times.
- 4. The workbad policy guidelines below shall apply to **tirth**e, academic tenurerack faculty with teaching responsibilities. Patime tenure-track faculty with teaching responsibilities will have prorated workload assignments. It shall not apply to nontenuate (Rank 0) appointments, those who have administrative or neteaching appointments, patime instructors, or support staff. Nontenure-track (Rank 0) employees with teaching reo nontenure—-t

Title 5, Chapter 6, Chapter III, Section 5. Individual Faculty Responsibilities

5.1 Each academic unit shall establisii Tc -0.00

workload assignme	ents. Such ex tiep s	will usually arise	e from the curricu	lar needs of studer	nts. This polic

- assigned for teaching large sections/classes. The credits applrowthous other teaching assignment must be based on a formula established using the class size and/or other variables as determined by the faculty member's Department/Unit and detailed in that Unit's Workload Policy.
- 4. Doctoral Program Involvement. Otheratehing assignment credits may be requested and/or assigned based on the faculty member's involvement with the Department's/Unit's Doctoral programs. Guidelines for the approval of these other teaching assignments and the credits to be assigned must be specified in the applicable Department's/Unit's Workload Policy. The faculty member's role and responsibilities with the Department's/Unit's Doctoral students and/or Doctoral program(s) must be detailed in order to request this other teaching assignment.

Suchresponsibilities could include, but not be limited to: development of a new Doctoral Program; working with and/or advising a number of Doctoral students; responsibility for interviewing prospective Doctoral students, evaluating Doctoral gram admission applications; and/or the successful completion of a specified number of dissertations or equivalent projects/documents by a faculty member's Doctoral studentsmeTc 9.1 (tc 0 3n o)1-ntptgCID 016J -ma0.9 (s)3 2.6 (ib3 /LBe (p)4e)3 eID

reassignment with their Chair/Supervisor.

- 11. Leave. This category of reassignment is used when a specific type of leave has been approved by the applicable Chair/Supervisor or Dean (e.g., sabbatical, faculty development, medical).
- C. Reassignments and/or other teaching assignments shall not be requested, assigned, and/or approved for the following:
 - Any private, professional services including, but not limited to, consulting, performance/ exhibits, expert witness services, contract work, or other employment where there is remuneration over and above the faculty member's University compensation.
 - 2. Community service activity that is not integral to a faculty member's area of teaching and/or research expertise.
 - Instruction, workshop organization, conference planning, curriculum development, clinical work for licensing requirements where there is remuneration over and above the faculty member's University compensation.

Criteria for Reassignments.

Unless more restrictive constraints are in departmental workload policies, one of the following criteria will need to be met in order to be eligible for one dedit reassignment: 1) Graduate coordinator case of units (or

UNLV Mission Statement, see http://www.unlv.edu/pubs/planning/

The goals from the University's and College's Strategic Plans, inasmuch as they reflect activities that a important to the University's and College's purposes, shall guide and inform the CLA Workload Assignment