

diversity in teaching, research, and community service and that champions equality and free expression. The department communicates and collaborates effectively with the university as well as with Las Vegas, Southern Nevada, and the Intermountain West Region.

The purpose of this handbook is to provide program specific information that is not found in the UNLV Graduate Catalog. Students are responsible for understanding and following the policies and procedures delineated in this document and the UNLV Graduate Catalog, as well as the NSHE Code,

faculty members: three from the student's department and one professor who has appropriate graduate faculty status from another department to serve as the Graduate College representative. Further information regarding advisory committee members can be found in the Graduate Catalog.

At the time of admission into the graduate program the Graduate Coordinator will serve as a student's informal advisor. During the first year, students should choose a Faculty Advisor from the Sociology Department's Graduate Faculty. The Faculty Advisor assists students in shaping their intellectual project and course of study. In consultation with the Faculty Advisor, students then select two additional departmental members and one outside committee member to constitute the Advisory Committee. Students may use the [Graduate Faculty status web page](#) to find an outside committee member. These members should have expertise in the student's research area.

By the end of the second semester of enrollment, students should submit an *Appointment of Advisory Committee* form and a *Master/Doctoral Proposed Degree Program* form to the Department of Sociology.

- A- or higher (3.50, A=4.00)
- Courses must have been taken no more than 3 years prior to the request
- No more than two courses can be substituted
- Approval of course instructor(s)

To submit an approval request, please send a copy of the course syllabi (for the year in which they were

Doctoral students must declare two areas of specialization and complete at least two three-credit 600 or 700-level courses taught by a graduate faculty member in each area. Three out of the six credits can be taken as a Directed Reading or Independent Study if no AOS-relevant course has been offered within the past two semesters. (See sample course list below.)

Students are only eligible to take their first AOS exam after they have successfully completed all of their required coursework (except SOC 708) and two courses in the area of specialization in which they want to take the comprehensive exam. Students may enroll in the second course in the area of specialization during the same semester in which they will take the exam.

Students generally complete both AOS exams during the third year of graduate study. Students who do not complete both comprehensive exams by the end of their fourth year of study may be placed on probation. Students can take only one comprehensive exam per semester.

Students who fail an AOS comprehensive exam on their first attempt must retake the exam the

RE: Eth

SOC 627: Comparative Racial and Ethnic Relations
 SOC 753: Racial Justice and Latina/os

SOC 671: Racial and Ethnic Conflict in the US
 SOC 770: Racial and Ethnic Relations

GR: M

SOC 645: Men in Society
 SOC 653: Gender and Society
 SOC 748: Gender, Sex, Society
 SOC 750: Seminar in the Sociology of Sex

SOC 649: Sex and Social Arrangements
 SOC 678: Women and Society
 SOC 749: Sociology of Gender and Work
 SOC 751: International Issues: Gender, Sex, Globalization

SOC 774: Seminar in Feminist Theories and Research

RE: M1

SOC 644: Sociology of Occupations and Professions
 SOC 655: Social Movements and Social Change
 SOC 675: Political Sociology
 SOC 746: Seminar in Organizational Theory and Problems
 SOC 776: Seminar in Political Sociology
 SOC 785: Seminar in Social Policy & Evaluation Research

SOC 616: Sociology of Work and Occupations
 SOC 651: Russian Society
 SOC 665: Collective Behavior
 SOC 714: Seminar in Work and Occupations
 SOC 755: Social Movements and Social Change

RE: M

SOC 661: Self and Society
 SOC 763: Symbolic Interaction
 SOC 769: Ecology, Culture, Social Psychology

SOC 725: Seminar in Pragmatist Hermeneutics
 SOC 764: Seminar in Social Psychology
 SOC 795: Seminar on Postmodernism

HC: M

SOC 629: Globalization: Economic, Political, and Cultural Perspectives
 SOC 688: Architectural Sociology
 SOC 752: Global Migration
 SOC 756: Urban Theory: Culture and Community
 SOC 758: Urban Demography and Population Studies

SOC 615: World Population Problems
 SOC 643: Urban Sociology
 SOC 743: Seminar in Urbanism and Urbanization
 SOC 754: Seminar in Population and Equity
 SOC 757: Urban Field Methods

Direct Exam

Students are expected to prepare for AOS exams by enrolling in and passing two courses or directed studies with faculty members who have expertise in the area of specialization. AOS exams are designed, administered, and evaluated by students' Advisory Committees, with at least one committee member, though preferably more, listed as an expert in the AOS.

In order to declare an AOS and set up an AOS comprehensive examination, students must complete the following sequence for EACH of their areas of specialization:

1. The students' Advisory Committee functions as the evaluating body of for each AOS. Students should select appropriate faculty members who are experts in one or both of their Areas of Specialization to be on the Advisory Committee. The Advisory Committee must

Committee members after they successfully pass the AOS exam on the second attempt. This policy applies to the exam process for both Areas of Specialization.

While students cannot declare an AOS until after they have completed all required coursework, they should start thinking about the AOS and the composition of their committee during their first and second years of study.

To adhere to Department and Graduate College enrollment guidelines, students must be registered for a minimum of six semester hours of graduate credit each calendar year. The expectation of the Department is that the full time graduate student will be able to complete the PhD program in three to four years. The Graduate College has a six-year and eight-year policy which can be found in the Graduate Catalog.

It is a student's responsibility to maintain continuous enrollment and meet program benchmarks as described in the previous sections. If a student has exceeded the time lines limits as described by the Graduate College, the student may request an additional year by submitting a *One Year Extension Request Form* (this form can be obtained from the main office or the Graduate Coordinator). The Graduate Studies Committee in consultation with a student's Advisory Committee will make a decision on the request.

UNLV Graduate College policy regarding academic integrity can be found in the Graduate Catalog. The American Sociological Association Code of Ethics (<http://www.asanet.org/about/ethics.cfm>) outlines the principles and ethical standards that underlie the sociologist's professional responsibilities and conduct.

All graduate students are encouraged to be active participants in the University and Department culture.

For conflicts, problems, or concerns about any matter related to the graduate program or the Sociology Department, please contact the Graduate Coordinator immediately.

Each spring term, graduate students are **required** to complete the Graduate Student Annual Review form. This online form will be sent by the Graduate College to the student's Rebelmail account. The mandatory review covers the prior calendar year and assesses student progress while setting goals for the year ahead.

In addition, all students submit an annual evaluation to the Sociology Department. Students will meet with their Faculty Advisor to review the information and set goals for the next year.

- Informing students and the Department Chair of any unavoidable class absences due to

received approval for copying. No other personal or professional copying/printing is allowed using Department resources. All Graduate Assistants will be assigned a mailbox; it is the student's responsibility to check these boxes on a regular basis.

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The DRC is committed to supporting students with disabilities at UNLV through the appropriate use of advocacy, accommodations, and supportive services to ensure access to campus courses, services, and activities. The DRC is the university-designated office that determines and facilitates reasonable accommodations in compliance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973. Graduate students with disabilities (st0 (d)-6 (oIs wi)-3.9 (st0 (d)13.2 .6 (t)-1. (d)13.2 .61 (ce t)7.98 (eT(u)-8 s 52ce t.2 .6 t)7.98 (ed)-1 (eT(u)-8 s (h)A)9 (u)-8 s 5

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