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CORE AREAS

STUDENT ACHIEVEMENT

UNLV recruits, retains, and graduates a diverse body of students through innovative learning experiences access to mentoring and research opportunities, and the vibrant campus community.

Student Achievement consists of three components: Undergraduate Education, Graduate Education, and Career Development and Progression

Strategic Objectives,

Graduate:

Engage in strategic recruitment, retention, progression, and reginaple tiate to grow and diwovo

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ACADEMIC HEALTH CENTER

New/Revise@Academic Health Vision:

To be recognized by our community stakeholders, healthcare professionals and strategic partners as the national leader in advancing academic health through transformational innovation. Our institution is known for being the steward of the community, driving the continuum of support in all areas of health.

We achieve leadership in transformational innovation by:

- x Creating an environment where people feel valued in order to attract and engage excellent students, staff, and faculty.
- x Advancing research and discovery to improve the health and care of our community.
- x Providing high value, high quality, state

SOCIO-ECONOMIC DEVELOPMENT

UNLV stimulates economic development and diversification, fosters a climate of innovation, and advances innovation and entrepreneurship opportunities in all sectors.

Strategic Objectives Tasks and Metrics

Develop networks and facilitate connections to spur economic development and innovation.

- x Support and connect faculty, students and the greater community to identify and create innovations, services, and IP.
- x Active marketing of UNLV knowledge, technologies, innovations and capabilities to Southern Nevada creating a hub that drives economic development and entrepreneurship.

Metrics: patents, disclosures submitted number qualified faculty engagements umber qualified student engagements

Drive entrepreneurship, innovation, and economic development.

- x Create and support UNLV and regional stapts.
- x Engaging Strategic PubReivate Partnerhips and UNLV industry engagement that focuses 13.628 0 Tc 0 Tw -19.928.4 (NL6





Increase the opportunities for faculty, staff, and students to express their voices and make them feel they are affirmed and valued.

- " Reinstate an Ombuds Office to develop a clear roadmap to address concerns and issues of varying natures.
- " Develop a series on-going and collaborative meetings and dialogue with faculty, student and staff councils, organizations, and affinity groups.
- " Address and promote designation of racial, ethnicity and gender identity, e.g., recognition of pronouns.
- Become a leader indexancing diversity, equity and inclusion in teaching, research and community engagement. Metrics: sense of belonging; diverse contacts; student coursework and exposure to differences; meeting student needs (students of color, sexual orientation, and gender identity)

Improve the relative racial/ethnic and gender representation of the student body, faculty and staff.

- " Transform the fultime faculty population at all ranks (including department chairs, program directors, and deans) to be in closer alignment with the racial/ ethnic and gender representation of our student body.
- " Institute processes to increase the diversity of candidate pools, ensure equitable practices and treatment of all parties participating in the search process; and, guarantee compliance with university search and hiring policies and procedures.
- " Adopt NASH's Equity Practice for Equity in Hiring and Retention of Faculty and Staff.
 - Metrics: number of faculty and staffelative to the demographics of the student population; progression of tenure, promotion, and retention of faculty in underrepresented demographic and academic discipline areas

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Ensure that diversity, equity, and inclusion initiatives across campus are aligned and implemented consistently, effectively, and efficiently.

" Ensure that major campus usi(collegess uni

FOUNDATIONAL CORE AREAS

PHILANTHROPY AND ALUMNI ENGAGEMENT

INFRASTRUCTURE AND SHARED GOVERNANCE

UNLV continually develops and leverages the conditions necessary for success, which includes an effective organizational structure, an improved infrastructure, a servicented culture, meaningful faculty engagement in shared governance, and the capacity for informed deviations and informed risk taking.

Strategic Objectives Tasks and Metrics

Foster a culture of continuous improvement (CI) through development and growth of support infrastructure.

x Continue to develop and support training, tools, and resources to support CI activities, such as professional development offerin

